

MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
SSR 2018-19-TO 2022-23

OVERALL FEEDBACK FORM - TEACHERS 2019-20

MANOHARRAO KAMDI MAHAVIDYALAYA,
NAGPUR

FEEDBACK FORM FOR TEACHERS 2019-20

This feedback form is intended to collect information relating to your satisfaction towards the overall activities of the college. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

Email ID : Yamunukhabangade@gmail.com MOBILE NO 9923573274
Name of the Faculty : Dr. Yamuna Khabangade History

1. I have the freedom to adopt new techniques/education tools /strategies in teaching.

Strongly Agree Agree Neutral Disagree Strongly Disagree

2. Sufficient number of relevant reading materials and digital resources are available in the Library .

Strongly Agree Agree Neutral Disagree Strongly Disagree

3. Curriculum and Syllabus are need based

Strongly Agree Agree Neutral Disagree Strongly Disagree

4. The atmosphere of the college is conducive for teaching learning

Strongly Agree Agree Neutral Disagree Strongly Disagree

5. I am able to achieve the minimum required course outcome attainment level for my class

Strongly Agree Agree Neutral Disagree Strongly Disagree

6. The course/syllabus of this course increased my knowledge and perspective in the subject area

Strongly Agree Agree Neutral Disagree Strongly Disagree

7. I have taken sufficient steps to provide assistance to slow learners

Strongly Agree Agree Neutral Disagree Strongly Disagree

8. The course outcomes are well defined and clear

Strongly Agree Agree Neutral Disagree Strongly Disagree

9. suggestions if any :

Y. Khabangade
(Signature)

MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
SSR 2018-19-TO 2022-23

OVERALL FEEDBACK FORM - STUDENTS 2019-20

MANOHARRAO KAMDI MAHAVIDYALAYA, NAGPUR
FEEDBACK FORM FOR STUDENTS 2019-20


This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Email ID : _____ Mobile Number 8605217895

Name of the Student: Priyanka Ratnadeep Barchekar

Name of course : B.COM

1. Curriculum and Syllabi of the Courses
A) Excellent B) Very good C) Good D) Fair
2. Extent of syllabi covered in the Class
A) Excellent B) Very good C) Good D) Fair
3. Course delivery by faculty members in the class
A) Excellent B) Very good C) Good D) Fair
4. Usage of teaching aids and resource materials in the class by faculty to facilitate teaching
A) Excellent B) Very good C) Good D) Fair
5. Fairness in the assessment processes
A) Excellent B) Very good C) Good D) Fair
6. Opportunity for students to participate in extra-curricular activities and sports.
A) Excellent B) Very good C) Good D) Fair
7. Activities like Guest Lectures, various inter-collegiate competition, book exhibitions are conducted
A) Excellent B) Very good C) Good D) Fair
8. Overall Learning Experience
A) Excellent B) Very good C) Good D) Fair
9. Suggestions if any


OFFICIATING PRINCIPAL
Manoharrao Kamdi Mahavidyalaya
Chitanvispura, Mahal, NAGPUR.



Priyanka Barchekar
(Signature)

MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
SSR 2018-19-TO 2022-23

OVERALL FEEDBACK FORM - ALUMNI 2019-20

MANOHARRAO KAMDI MAHAVIDYALAYA

Chitanvispura, Mahal, Nagpur

IQAC Feedback Form for The Alumni seeks your valuable feedback for enhancing the quality of education in the college.

1. Name of College : Manoharrao Kamdi Mahavidyalaya
2. Name of the Student : Dhananjay Gangadhar Bhoys
3. Name of the Year (Mention the year of completion degree) : Summer 2008
4. How would you rate your overall experience in the college? Please select your ratings on the scale 1 to 5. Higher the rate score better the perception/experience.

1 2 3 4 5

5. How would you like to contribute towards the development of the college? (Please tick the appropriate response)

- Guest Lectures/ Knowledge Partnerships.
 Placements/Internships
 Industry Academia Interface building and Tie-ups.
 Financial Assistance in terms of sponsorship/Scholarship.

6. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the rate score better the perception/experience.

1 2 3 4 5

7. Please rate the following areas of the college as per your opinion:

	Excellent	Very good	Good	Satisfactory	Average
Infrastructure	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching & Learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Growth opportunities for Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Industry-Academia Exposure	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extra-curricular activities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. The extra curricular activities gave me an opportunities to develop my personality

- Strongly Disagree
 Disagree
 Indifferent
 Agree
 Strongly Agree

9. Would you like to help the institute in initiating corporate relations for conducting placements drives, talks, seminar etc.

- Yes
 No
 May be

10. Is there a suggestion for the college as a member of Alumni Association?

such programmes should be arranged in future also.

D. Bhoys
(Signature)

MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
SSR 2018-19-TO 2022-23

OVERALL FEEDBACK FORM - TEACHERS 2020-21

MANOHARRAO KAMDI MAHAVIDYALAYA,
Nagpur

FEEDBACK FORM FOR TEACHERS 2020-21

Name of the Teacher : Mrs. Shekhangji Aulare

Name of Department : Sociology

Mobile Number : 7620214301

1. Is the environment for teaching conducive in college?
 Yes No May be
2. Does the management interfere much in your work?
 Yes No May be
3. Do you have enough free space to work on your own?
 Yes No May be
4. Is the workload given to you appropriate?
 Yes No May be
5. Are you motivated to attend FDP?
 Yes No May be
6. Do you find teaching in this institution interesting?
 Yes No May be
7. Are you motivated to participate in Seminars & Conferences?
 Yes No May be
8. Are the students studying here are friendly to you?
 Yes No May be
9. Are the office staff co-operative?
 Yes No May be
10. Suggestion if any for the improvement and Development of the Teachers?

[Signature]
PRINCIPAL
Manoharrao Kamdi Mahavidyalaya
Chitnavispora, Mahal, Nagpur.

[Signature]
IQAC
MANOHARRAO KAMDI MAHAVIDYALAYA
NAGPUR
COORDINATOR

[Signature]
Manoharrao Kamdi Mahavidyalaya
Chitnavispora, Mahal, Nagpur

MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
SSR 2018-19-TO 2022-23


OVERALL FEEDBACK FORM - STUDENTS 2020-21



MANOHARRAO KAMDI MAHAVIDYALAYA,
Nagpur

FEEDBACK FORM FOR STUDENTS 2020-21

Email ID : shubhangikatekar3@gmail.com
Name of the Student : Shubhangi Madankar Katekar
Mobile Number : 9020214248
Name of the Course : C.B.A.T

- Are you comfortable with online teaching and learning?
 Yes No May be
- Are you able to access the google meet while attending the online
 Yes No May be
- Does the Network in your locality supports during online learning?
 Yes No May be
- Do you receive the study materials sent to you by the teachers through?
 Yes No May be
- Is the course completed in the specified period ?
 Yes No May be
- Does the timings of the online classes are suitable to you?
 Yes No May be
- Are enough programmes taken for your mental stability during the distressed time of COVID-19?
 Yes No May be
- Are suitable measures taken by the college to combat the effect of COVID-19?
 Yes No May be
- Is the college organizing online quiz, debate, poster, slogan competitions during the Pandemic?
 Yes No May be
- Are the students well informed about the conduct of online examinations?
 Yes No May be
- Do the teachers take extra measures to explain the concepts during the online class?
 Yes No May be
- Suggestions if any


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Shubhangi Katekar
(Signature)

MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
SSR 2018-19-TO 2022-23

OVERALL FEEDBACK FORM - ALUMNI 2020-21

Manoharrao Kamdi Mahavidyalaya,
Nagpur

ALUMNI FEEDBACK ON SYLLABUS AND ITS TRANSACTION FOR 2020-21

1. Email ID : rajdalix@gmail.com
2. Name of the Alumni : Rajesh Ramesh Rao Daktin
3. Batch (Year) : 1999-2000
4. Designation : Recovery - Executive
5. Mobile number : 9960955060
1. Did you have experience difficulty with the syllabus and its transactions during your time as a student?
 Yes
 No
 May be
2. How effective was the syllabus in guiding your learning and understanding of the course content?
 Very effective
 Somewhat effective
 Moderately effective
 Ineffective
3. Did the syllabus clearly communicate the course objectives and expectations?
 Yes, very clearly
 Yes, to some extent
 No, not very clearly
 No, not at all
4. Were there any areas in the syllabus that you found challenging or difficult to comprehend?
 No, it was clear and understandable
 Yes, a few areas were challenging
 Yes, several areas were challenging
 Yes, most of it was difficult to comprehend
5. How well did the syllabus align with the actual course content and learning outcomes?
 Very well
 Somewhat well
 Moderately well
 Poorly
6. Did the syllabus provide sufficient information about required course materials and resources?
 Yes, it provided all the necessary information
 Yes, but some information was missing
 No, it lacked important information
 No, it did not provide any information
7. How effectively did the syllabus guide your time management and study planning?
 Very effectively
 Somewhat effectively
 Moderately
 Effectively
 Ineffectively

Rajesh

MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
SSR 2018-19-TO 2022-23

OVERALL FEEDBACK FORM – TEACHERS 2021-22

MANOHARRAO KAMDI MAHAVIDYALAYA
FEEDBACK FORM FOR TEACHERS 2021-22

Email ID : _____
Name of the Faculty : Seema pab12310@gmail.com Mobile Number 9881031348
Name of Subject : Sociology
Sociology

1. Sufficient number of relevant reading materials and digital resources are available in the Library
 Strongly Agree Agree Neutral Disagree Strongly Disagree

2. I have the freedom to adopt new techniques/education tools /strategies in teaching
 Strongly Agree Agree Neutral Disagree Strongly Disagree

3. The atmosphere of the college is conducive for teaching learning
 Strongly Agree Agree Neutral Disagree Strongly Disagree

4. I am able to achieve the minimum required course outcome attainment level for my class
 Strongly Agree Agree Neutral Disagree Strongly Disagree

5. The course outcomes are well defined and clear
 Strongly Agree Agree Neutral Disagree Strongly Disagree

6. The course/syllabus of this course increased my knowledge and perspective in the subject area
 Strongly Agree Agree Neutral Disagree Strongly Disagree

7. I have taken sufficient steps to provide assistance to slow learners
 Strongly Agree Agree Neutral Disagree Strongly Disagree

8. Suggestions if any

[Signature]
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Manoharrao Kamdi Mahavidyalaya
Chitnavispora, Mahal, NAGPUR.

[Signature]
NAGPUR
DATE
Chitnavispora

[Signature]
(Signature)

MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
SSR 2018-19-TO 2022-23

OVERALL FEEDBACK FORM – STUDENTS 2021-22

**MANOHARRAO KAMDI MAHAVIDYALAYA
FEEDBACK FORM FOR STUDENTS 2021-22**


Email : Pdhanvijay21@gmail.com Mobile Number 8999209949
Name of the student : Jitendra Dhanvijay
Name of the Course : B-com

1. Are the classrooms airy and spacious?
 Yes No May be
2. Is the sitting arrangement comfortable?
 Yes No May be
3. Does the library have adequate books prescribed in the Syllabi?
 Yes No May be
4. Is there collection of competitive books and magazines in the Library?
 Yes No May be
5. Is there internet facility available in the Library?
 Yes No May be
6. Is the playground and sports facilities enough for you?
 Yes No May be
7. Does the college organize co-Curricular activities regularly?
 Yes No May be
8. Are you encouraged to participate in inter collegiate competitions
 Yes No May be
9. Does the college have a redressal cell?
 Yes No May be
10. Is the college administrative staff cooperative?
 Yes No May be
11. Are the washrooms cleaned regularly?
 Yes No May be
12. Are the classes conducted regularly and Do the teachers complete the syllabus on time?
 Yes No May be
13. Do the teachers engage the students in active participation?
 Yes No May be
14. Are the teachers available after the classroom lectures?
 Yes No May be
15. Are the teachers friendly and helpful?
 Yes No May be
16. Is communication between teachers and students healthy?
 Yes No May be
17. Do the teachers provide resource materials?
 Yes No May be
18. Suggestions if any:

M. Lalani

(Signature)

S. S. S.
OFFICIATING PRINCIPAL
Manoharrao Kamdi Mahavidyalaya
Chitavipura, Mahal, NAGPUR


NAGPI
DATE
Chitavipura


MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
SSR 2018-19-TO 2022-23


OVERALL FEEDBACK FORM – ALUMNI 2021-22


MANOHARRAO KAMDI MAHAVIDYALAYA
ALUMNI FEEDBACK ON SYLLABUS AND ITS TRANSACTION 2021-22


Email ID : rajdatir@gmail.com
Name of the Alumni : Rajesh Rameshrao Datir
Designation : Inventory Executive
Mobile number : 9360955060

1. The syllabus is need based
 Yes No May be
2. The syllabus generates interest in the subject area.
 Yes No May be
3. The curriculum has been helpful to you in your present status.
 Yes No May be
4. How well did the syllabus align with the actual course content and learning outcomes?
 Very well Somewhat well Moderately well Poorly
5. Did the syllabus provide sufficient information about required course materials and resources?
 Yes No May be
6. How effectively did the syllabus guide your time management and study planning?
 Very effectively Somewhat effectively Moderately Effectively ineffectively
7. Were there any components or topics missing from the syllabus that you believe should have been included?
 Yes No May be
8. Did the syllabus provide clear guidelines for assessments and grading criteria?
 Yes No May be
9. How well did the syllabus support your engagement and participation in class activities and discussions?
 Very well Somewhat well Moderately well Poorly
10. Suggestions if any?


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Chitanvispura, Mahal, NAGPUR.


(Signature)


NAGPI
DATE
Chitanvispura


MANOHARRAO KAMDI MAHAVIDYALAYA
CHITANVISPURA MAHAL NAGPUR
IQAC
COORDINATOR

MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
SSR 2018-19-TO 2022-23

OVERALL FEEDBACK FORM- TEACHERS 2022-23

FEEDBACK FORM FOR TEACHERS 2022-23

MANOHARRAO KAMDI MAHAVIDYALAYA, NAGPUR

This feedback form is intended to collect information relating to your satisfaction towards over all facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

mvwasnik@gmail.com [Switch account](#)



Not shared

* Indicates required question

EMAIL ID *

Your answer

NAME OF THE FACULTY *

Your answer

NAME OF THE SUBJECT *

Your answer

Mobile Number *

Your answer

OVERALL FEEDBACK FORM- STUDENTS 2022-23

FEEDBACK FORM FOR STUDENTS 2022-23

MANOHARRAO KAMDI MAHAVIDYALAYA, NAGPUR

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

mvwasnik@gmail.com [Switch account](#)



Not shared

* Indicates required question

EMAIL ID

Your answer

NAME OF THE STUDENT *

Your answer

NAME OF THE COURSE *

Your answer

MOBILE NUMBER

Your answer

MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
SSR 2018-19-TO 2022-23

OVERALL FEEDBACK FORM- ALUMNI 2022-23

MANOHARRAO KAMDI MAHAVIDYALAYA
Chitanvispura, Mahal, Nagpur

FEEDBACK OF ALUMNI ASSOCIATION (2022-23)

1. Name of College : Manoharrao Kamdi Mahavidyalaya

2. Name of the Student : Ameet - Dhansu Somkulkarni

3. Name of the Year (Mention the year of completion degree): 1998

4. Does the Alumni Association hold regular meetings?

Yes

No

Maybe

5. Is notification of scheduled meeting of Alumni Association received?

Yes

No

Maybe

6. What topics are taken up for discussion in the regular meeting of the Alumni Association?

Employment

Career guidance

Development of College

All the topics

7. Is the cooperation of Alumni Association taken in the important activities of the college?

Yes

No

Maybe

8. Do you Support the college as a member of Alumni Association?

Yes

No

Maybe

9. Are the suggestions suggested by the members of the Alumni Association in the meeting implemented?

Yes

No

Maybe

10. As a member of Alumni Association, do you like to help the current students of our college in seeking employment opportunities?

Yes

No

Maybe

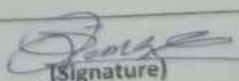
11. Do you interact with current students?

Yes

No

Maybe

12. Is there a suggestion for the college as a member of Alumni Association?


(Signature)

SYLLABUS AND ITS TRANSACTION- TEACHERS 2019-20


**MANOHARRAO KAMDI MAHAVIDYALAYA,
Nagpur**

FEEDBACK ON SYLLABUS AND ITS TRANSACTION FOR TEACHERS 2019-20


This feedback form is intended to collect information regarding syllabus and its transactions. The IQAC devised a structured questionnaire on syllabus and its transaction to obtain the feedback from the various stakeholders. The Institution obtain feedback and its transaction at the institution from the Teachers.

Email ID : mvkwasnik@gmail.com
Name of the Teacher : Mrs. Meenakshi Wasnik
Faculty : Eng. H/5th
Mobile number : 8329208070

- The syllabus is need based.
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- The aims and objectives of the course are well defined and clear to the students and the teachers.
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- The books prescribed are relevant, updated and appropriate.
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- The curriculum has prospects of higher education and employability.
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- The curriculum ensures overall development of the students.
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- Syllabus is suitable to the course.
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- The syllabus has good balance between theory and its application in life.
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- The syllabus content creates interest among the students.
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- The college encourages the staff to have the freedom to adapt new techniques and methods of teaching the syllabus.
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- The syllabus makes the student competent.
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- Suggestions if any?


(Signature)

(Signature)
OFFICIATING PRINCIPAL
Manoharrao Kamdi Mahavidyalaya
Chitanvispura, Mahal, NAGPUR.



SYLLABUS AND ITS TRANSACTION- STUDENTS 2019-20

MANOHARRAO KAMDI MAHAVIDYALAYA,
Nagpur

STUDENTS FEEDBACK ON SYLLABUS AND ITS TRANSACTION 2019-20

This feedback form is intended to collect information regarding syllabus and its transactions. The IQAC devised a structured questionnaire on syllabus and its transaction to obtain the feedback from the various stakeholders. The Institution obtain feedback and its transaction at the institution from the Students.

Email ID : _____
Name of the Student : Akash Dhurve
Name of the course : B.A
Mobile Number : 8177896797

1. Is the syllabus useful to you to provide job opportunities?
 Strongly Agree Agree Neutral Disagree Strongly Disagree

2. Are the curriculum covered properly in each semester?
 Strongly Agree Agree Neutral Disagree Strongly Disagree

3. Does the curriculum provide advance knowledge of subject?
 Strongly Agree Agree Neutral Disagree Strongly Disagree

4. Are you comfortable in learning the curriculum in online mode?
 Strongly Agree Agree Neutral Disagree Strongly Disagree

5. Is the Curriculum easy to understand
 Strongly Agree Agree Neutral Disagree Strongly Disagree

6. Is the semester pattern convenient to you?
 Strongly Agree Agree Neutral Disagree Strongly Disagree


7. Are you comfortable in learning the curriculum in online mode?
 Strongly Agree Agree Neutral Disagree Strongly Disagree

8. Are you satisfied with the online mode of conducting the exams?
 Strongly Agree Agree Neutral Disagree Strongly Disagree

9. Is the syllabus completed on time?
 Strongly Agree Agree Neutral Disagree Strongly Disagree

10. Suggestions if any?

OFFICIATING PRINCIPAL
Manoharrao Kamdi Mahavidyalaya, Nagpur



(Signature)
A. Dhurve

SYLLABUS AND ITS TRANSACTION- TEACHERS 2020-21

Manoharrao Kamdi Mahavidyalaya,
TEACHERS' FEEDBACK ON SYLLABUS AND ITS TRANSACTION 2020-21

1. EMAIL ID: chaptasachin@gmail.com
2. Name of the Teacher: Sachin Chaptle
3. Name of the Department: Political Science
4. Mobile number: 942221947

1. Have you transitioned from in-person teaching to online teaching due to the COVID-19 pandemic?
 Yes No May be

2. Did you face any challenges in converting your teaching to an online format?
 Yes No May be

3. Did you ensure that the online teaching aligns with the course objectives and learning outcomes?
 Yes No May be

4. Have you made any adjustments to the course schedule or timeline in the online format?
 Yes No May be

5. Did you effectively communicate the course expectations and requirements to your students in an online environment?
 Yes No May be

6. Were the online tools or platforms available to utilize and deliver course materials and resources to your students?
 Yes No May be

7. Did you find it difficult to encourage student engagement and participation in online classes?
 Yes No May be

8. Were the strategies adopted to promote effective time management and organization among students in the online format was effective?
 Yes No May be

9. Was it difficult for you to assess student learning and progress in an online teaching environment, considering the syllabus requirements?
 Yes No May be

10. Were you able to address the technical difficulties or access issues that students faced while accessing the online Teaching or online resources?
 Yes No May be

11. Did you ensure that the online Teaching maintains the depth and quality of the course content?
 Yes No May be


12. Have you received any feedback from students regarding the online Teaching?
 Yes No May be


13. Are Feedbacks taken during the online classes
 Yes No May be

14. How would you rate the overall effectiveness of the current online teaching in delivering the intended curriculum?
a) 100% b) 75% c) 50% d) 25%

15. Suggestions if any?

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Manoharrao Kamdi Mahavidyalaya
Chitanyasipura, Mahal, NAGPUR




(SIGNATURE)

MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
SSR 2018-19-TO 2022-23

SYLLABUS AND ITS TRANSACTION- STUDENTS 2020-21


MANOHARRAO KAMDI MAHAVIDYALAYA
STUDENTS FEEDBACK FORM ON SYLLABUS AND ITS TRANSACTION 2020-21

Email ID : ypnrechg@gmail.com
Name of the Student : Pallavi Shumesh Shende
Name of the Course : B.A. B.COM
Mobile Number : 9049282976

- Are you currently enrolled in online courses of the college due to the COVID-19 pandemic?
 Yes No May be
- Feedback was taken from students on the syllabus and its transaction regarding the online mode of curriculum delivery during the pandemic.
 strongly agree agree Neutral disagree Strongly disagree
- How comfortable are you with the transition from in-person to online teaching?
 Very Comfortable Not so Comfortable Less Comfortable Not comfortable at all
- Have you experienced any challenges in understanding the teaching of the course in an online format?
 Yes No May be
- How would you rate the communication between you and your instructors in online classes?
 100% 80% 50% 10%
- Are there any specific adjustments or modifications that you believe should be made to the syllabus for online teaching?
 Definitely Somewhat To some extent Not at all
- Have you faced any difficulties in accessing course materials or resources online?
 Yes No May be
- Are there any specific online tools or platforms that you find particularly helpful for learning in an online environment?
 Yes No May be
- Do you feel that the online teaching adequately covers all the topics and learning objectives of the course?
 Yes No May be
- How do you stay motivated and engaged in online classes compared to in-person classes?
 Fully Partially To some extent Not at all
- Have you received enough support and guidance from your teachers in adapting to the online teaching format?
 Yes No May be
- Have you faced any challenges in participating in group discussions or collaborative activities online?
 Yes No May be
- Do you think the online teaching format has affected the depth and quality of the course content?
 Certainly Partially to some extent not at all
- Some online programmes taken to reduce the mental stress during the pandemic among the students?
 Yes No May be
15. Suggestions if any?

P. Shende
(Signature)

OFFICIATING PRINCIPAL
Manoharrao Kamdi Mahavidyalaya
Chitanvispura, Mahal, NAGPUR
DATE _____
Chitanvispura




MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
SSR 2018-19-TO 2022-23


SYLLABUS AND ITS TRANSACTION - TEACHERS 2021-22


MANOHARRAO KAMDI MAHAVIDYALAYA,
TEACHERS' FEEDBACK ON SYLLABUS AND ITS TRANSACTION 2021-22

EMAIL ID : SeemaPatil2310@gmail.com Mobile number. 9881031348
Name of the Teacher : Seema Patil
Faculty : Sociology

- Syllabus is suitable to the course.
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- The syllabus is need based.
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- The syllabus has good balance between theory and its application in life.
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(Signature)


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Manoharrao Kamdi Mahavidyalaya
Chitanvispur, Mahol, NAGPUR


MANOHARRAO KAMDI MAHAVIDYALAYA
NAGPUR
34C
NAGPL
DATE
Chitanvispur

MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
SSR 2018-19-TO 2022-23

SYLLABUS AND ITS TRANSACTION - STUDENTS 2021-22

MANOHARRAO KAMDI MAHAVIDYALAYA,
STUDENT FEEDBACK ON SYLLABUS AND ITS TRANSACTION 2021-22

Email ID : jsbangade.123@gmail.com Mobile Number 8888360911
Name of the Student : Jitesh S. Bangade
Name of the course : B. com. III

1. Is the Curriculum easy to understand
 Strongly Agree Agree Neutral Disagree Strongly Disagree

2. Is the semester pattern convenient to you?
 Strongly Agree Agree Neutral Disagree Strongly Disagree

3. Are the curriculum covered properly in each semester?
 Strongly Agree Agree Neutral Disagree Strongly Disagree

4. Does the curriculum provide advance knowledge of subject?
 Strongly Agree Agree Neutral Disagree Strongly Disagree

5. Is the syllabus useful to you to provide job opportunities?
 Strongly Agree Agree Neutral Disagree Strongly Disagree

6. Are you comfortable in learning the curriculum in online mode?
 Strongly Agree Agree Neutral Disagree Strongly Disagree

7. Are you satisfied with the online mode of conducting the exams?
 Strongly Agree Agree Neutral Disagree Strongly Disagree

8. Is the syllabus completed on time?
 Strongly Agree Agree Neutral Disagree Strongly Disagree

9. Suggestions if any

Mulani
Jitesh S. Bangade
(Signature)

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NAGPI
DATE
C/1/2/2022

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SYLLABUS AND ITS TRANSACTION- TEACHERS 2022-23

TEACHERS' FEEDBACK ON SYLLABUS AND ITS TRANSACTION 2022-23

EMAIL ID : mvwasnik@gmail.com

Name of the Teacher : Dr. Meenakshi Wasnik




Faculty : English

Mobile number. : 8329204070

1. Syllabus is suitable to the course.
 strongly agree Agree Neutral Disagree Strongly Disagree
2. The syllabus is need based.
 strongly agree Agree Neutral Disagree Strongly Disagree
3. The syllabus has good balance between theory and its application in life.
 strongly agree Agree Neutral Disagree Strongly Disagree
4. The aims and objectives of the course are well defined and clear to the students and the teachers.
 strongly agree Agree Neutral Disagree Strongly Disagree
5. The syllabus content creates interest among the students.
 strongly agree Agree Neutral Disagree Strongly Disagree
6. The books prescribed are relevant updated and appropriate.
 strongly agree Agree Neutral Disagree Strongly Disagree
7. The college encourages the staff to have the freedom to adapt new techniques and methods of teaching the syllabus.
 strongly agree Agree Neutral Disagree Strongly Disagree
8. The curriculum has prospects of higher education and employability.
 strongly agree Agree Neutral Disagree Strongly Disagree
9. The syllabus makes the student competent.
 strongly agree Agree Neutral Disagree Strongly Disagree
10. The curriculum ensures overall development of the students.
 strongly agree Agree Neutral Disagree Strongly Disagree

11. Suggestion if any?

3/12




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Chitavapura, Mahal, Nagpur

SYLLABUS AND ITS TRANSACTION- STUDENTS 2022-23

STUDENT'S FEEDBACK ON SYLLABUS AND ITS TRANSACTION 2022-23

EMAIL ID : Samiksha.palsapure4@gmail.com
Name of the Student : Samiksha Palsapure
Mobile Number : 7020503723

1. Balance between Theory and Practical is conducive.
Yes No May be
2. Does the curriculum provide opportunities to Learn and Grow?
Yes No May be
3. Is the way of Teaching appropriate with respect to Curriculum?
Yes No May be
4. Is there Curriculum relevant?
Yes No May be
5. Is the Study Material available in the Library?
Yes No May be
6. Are the teaching Aids sufficient to cover the Curriculum?
Yes No May be
7. Do your teachers help you in clearing your doubts?
Yes No May be
8. Are you satisfied with the methods of teaching the curriculum?
Yes No May be
9. Are you satisfied with the Timely Updating of Curriculum?
Yes No May be
10. Do you think that the curriculum is usefulness in Career?
Yes No May be

11. Suggestions if any?

S. Palsapure
(Signature)



[Signature]
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SSR 2018-19-TO 2022-23

FEEDBACK REPORT

SESSION - 2019-20

Feedback from stakeholders is an important measure for the enrichment of the quality of the curriculum. Manoharrao Kamdi Mahavidyalaya is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University and follows the curriculum prescribed by the university. The institution makes certain that the syllabus and its transaction is with a systematic procedure to maintain the standard that is the main highlight of the College. Manoharrao Kamdi Mahavidyalaya firmly believes that in understanding stakeholders and listening to their views is hugely beneficial and important for an organization to grow holistically. Parents and Alumni on a regular basis. We collect feedback form from societal needs, the IQAC devised structured questionnaires where formal feedbacks on, teaching the students Keeping in mind the latest developments in the subjects and the learning process and the syllabus its transaction is obtained from various stakeholders i.e. students, teachers and Alumni in the process of Feedback:

- Teachers: As the faculty are vital stakeholders, feedback of faculty on curricular aspects become very important. The college follows the syllabus prescribed by the affiliating University in its curriculum. Feedback on curriculum is taken by the Principal by the end of session which is helpful for the overall improvement in syllabus and its transaction of the institute.
- Students: Student's overall feedback is taken during academic session. . This feedback is taken through a specially designed questionnaire and the students are identified as sample respondents covering each class of each and every academic programme.
- Alumni's overall feedback is taken during academic session. The College doesn't have a registered Alumni Association. However, the Alumni Association conducts its programs for which the college provides infrastructure. In addition, the college has also started compiling data of all those alumni who are in touch with the college independent of the registered Alumni Association. Further, an appeal also has been made to alumni to submit their feedback on their alma mater through a specially designed questionnaire which has been made available on the college website. Feedback is sought on alumni's willingness to associate/ readiness to engage with college's development plans.


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SSR 2018-19-TO 2022-23

Teachers Feedback Report I

Session 2019-20

The institution took the feedback of the teachers with response to the changed pattern and syllabus, infrastructural facilities provided for the better functioning and development of the institution as a whole. Regarding feedback on curriculum ... questions were provided which was used to record the responses from excellent to unsatisfactory.

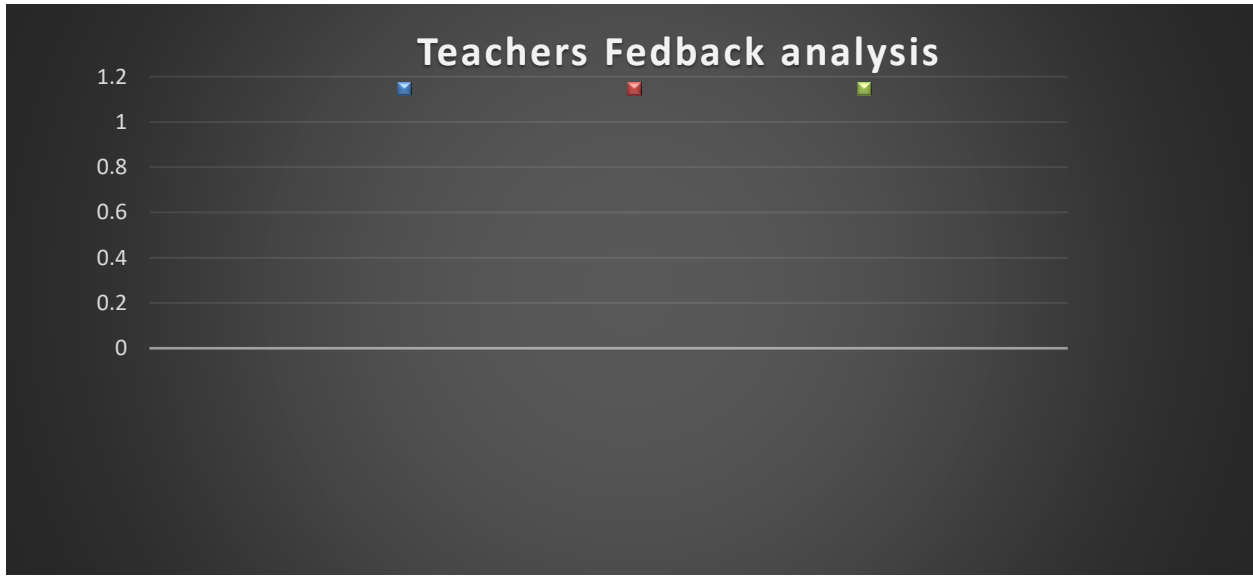
Here are some findings.

<u>Teacher's Feedback Report 2019-20</u>						
Sr.	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I have the freedom to adopt new techniques/education tools /strategies in teaching.	55%	20%	25%		
2	Sufficient number of relevant reading materials and digital resources are available in the Library .	70%	4%	26%		
3	Curriculum and Syllabus are need based	65%	20%	15%		
4	The atmosphere of the college is conducive for teaching learning	75%	15%	10%		
5	I am able to achieve the minimum required course outcome attainment level for my class	35%	45%	20%		
6	The course/syllabus of this course increased my knowledge and perspective in the subject area	45%	25%	30%		
7	I have taken sufficient steps are taken to provide assistance to slow learners.	60%	25%	15%		
8	The course outcomes are well defined and clear.	82%	6%	12%		



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SSR 2018-19-TO 2022-23



Findings

The teaching faculty is 100% satisfied for the positive encouragement received from the institution and they are contented to get freedom to adopt new techniques of teaching, strategies of testing and assessment of students.

80% of teaching faculty rated that the administration of the institution is teacher friendly.

65 % believe that the Curriculum and Syllabus are need based.

Opinions vary on the infrastructural facilities available in the college.

A good response is given over the issues that syllabus is suitable for the course and college activities are student centric. Some of the major suggestions received by the teaching faculty for the overall progress of the institution are as follow: **Valuable suggestions for the progress of the college:**

1. Separate reading section for staff in the library
2. Faculty/Career Development Program should be conducted for staff.
- 3 Speaking and Writing skill and communication skill-oriented syllabus is necessary for the subject English.
3. **Teacher’s suggestions have been realized and action has been taken.**


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SSR 2018-19-TO 2022-23

STUDENT FEEDBACK REPORT II

Teachers Feedback Report I

Session 2019-20

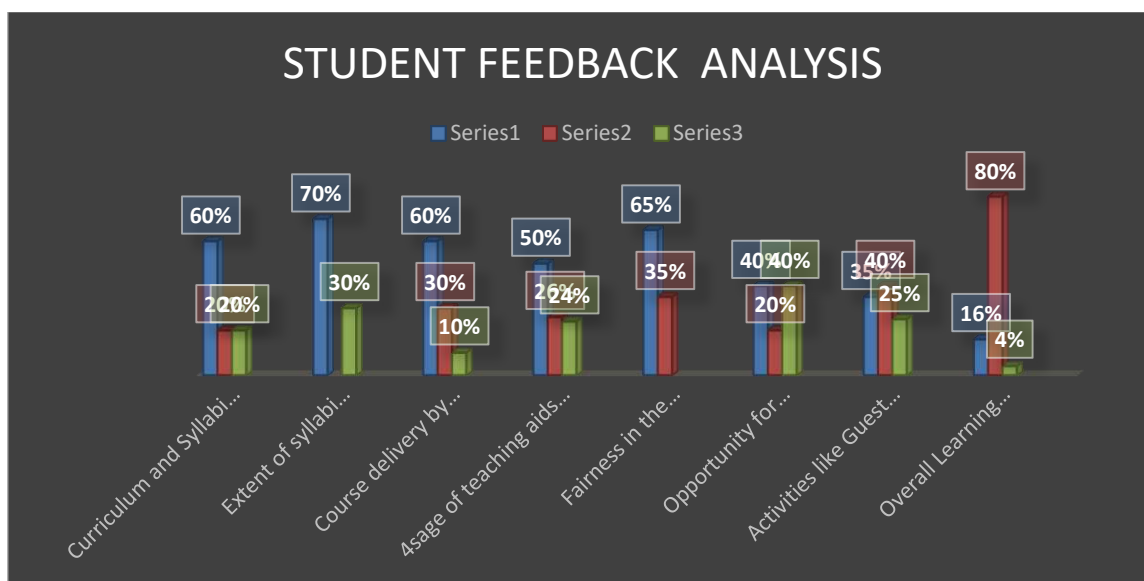
The institution took the feedback of the students with response to the changed pattern and syllabus, infrastructural facilities provided for the better functioning and development of the institution as a whole. Regarding feedback on curriculum ... questions were provided which was used to record the responses from excellent to unsatisfactory.

STUDENT FEEDBACK FORM ANALYSIS 2019-20					
Sr.	Question	Excellent	Very good	Good	Fair
1	Curriculum and Syllabi of the Courses	60%	20%	20%	
2	Extent of syllabi covered in the Class	70%		30%	
3	Course delivery by faculty members in the class	60%	30%	10%	
4	usage of teaching aids and resource materials in the class by faculty to facilitate teaching	50%	26%	24%	
5	Fairness in the assessment processes	65%	35%		
6	Opportunity for students to participate in extra-curricular activities and sports.	40%	20%	40%	
7	Activities like Guest Lectures, various inter-collegiate competition, book exhibitions are conducted.	35%	40%	25%	
8	Overall Learning Experience	16%	80%	4%	

Here are some findings.

MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR

SSR 2018-19-TO 2022-23



Findings

The teaching faculty is 100% satisfied for the positive encouragement received from the institution and they are contented to get freedom to adopt new techniques of teaching, strategies of testing and assessment of students.

60% of students agreed that the Curriculum and Syllabi of the Courses are update and completed in time.

70% of the students approved that the extent of syllabi covered in the Class

50% of the students believed that usage of teaching aids and resource materials in the class by faculty to facilitate teaching.

65% of the students believed that there is fairness in the assessment processes

40% of the students gave their positive response towards getting opportunity for students to participate in extra-curricular activities and sports.

Opinions vary on the infrastructural facilities available in the college.

A good response is given over the issues that syllabus is suitable for the course and college activities are student centric. Some of the major suggestions received by the students for the overall progress of the institution are as follow: **Valuable suggestions for the progress of the college:**

The suggestion received from these stakeholders is useful for required improvement.

- It is also useful to identify the curricular gaps and to take measures to bridge it by supplementing the curriculum with add on courses, guest lectures, Personality Development courses, Career Development courses, sports events etc.
- All the Heads of the department were advised to monitor plan quality improvement strategies taking into consideration the feedback of all relevant stakeholders.

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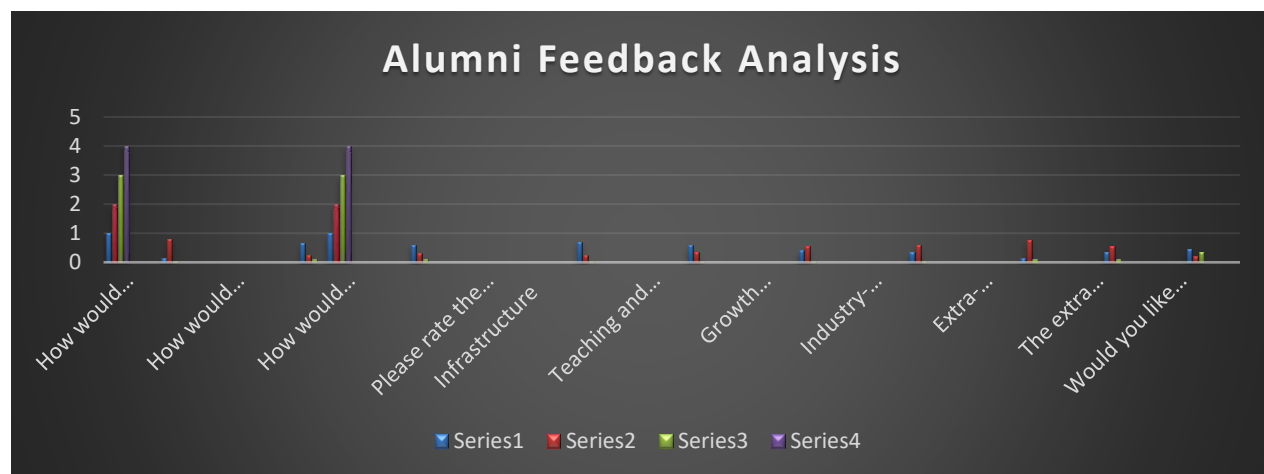
Alumni Feedback Report III

Feedback from stakeholders is an important measure for the enrichment of the quality of the curriculum. The institution makes certain that overall activity and execution done by the college is with a systematic procedure to maintain the standard that is the main highlight of the College. Manoharrao Kamdi Mahavidyalaya firmly believes that in understanding stakeholders and listening to their views is hugely beneficial and important for an organization to grow holistically. Keeping in mind the latest developments in the subjects and the societal needs, the IQAC devised structured questionnaires where formal overall feedback on activity and execution is obtained from various stakeholders i.e. students, teachers in the process of Feedback:

Sr.	Questions	Excellent	Very good	Good	Average	Poor
		1	2	3	4	5
1	How would you rate your overall experience in the college? Please tick your rating on the scale (1 to 5) Higher the rate score better the perception/experience?	15%	80%	5%		
2	How would you like to contribute towards the development of the college?	Guest Lecture/Knowledge Partnership	Placement/Internships	Industry Academia interface building and tie-ups	Financial Assistance in terms of sponsorship scholarship	
		65%	25%	10%		
3	How would you rate your overall experience in the college?	1	2	3	4	5
		60%	30%	10%		
	Please rate the following areas of the college as per your opinions					
4	Infrastructure	Excellent	Very good	Good	Satisfactory	
		70%	25%	5%		
5	Teaching and learning	Excellent	Very good	Good	Satisfactory	
		60%	35%	5%		
6	Growth opportunities for students	Excellent	Very good	Good	Satisfactory	
		40%	55%	5%		
7	Industry-academia exposure	Excellent	Very good	Good	Satisfactory	
		35%	60%	5%		
8	Extra-curricular activities	Excellent	Very good	Good	Satisfactory	
		15%	75%	10%		
9	The extra curricular activities gave	Strongly	Disagree	Indifferent	Agree	Strongly

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	me an opportunities to develop my personality	Disagree 35%	55%	10%		Agree
10	Would you like to help the institute in initiating corporate relations for conducting placement drives.	Yes 45%	No 20%	May be 35%		



Findings

The teaching faculty is 100% satisfied for the positive encouragement received from the institution and they are contented to get freedom to adopt new techniques of teaching, strategies of testing and assessment of students.

35% of the alumni believe that the extracurricular activities gave them an opportunities to develop my personality.

45% of the alumni agreed that they like to help the institute in initiating corporate relations for conducting placement drives.

A good response is given over the issues that syllabus is suitable for the course and college activities are student centric. Some of the major suggestions received by the students for the overall progress of the institution are as follow: Valuable suggestions for the progress of the college:

The suggestion received from these stakeholders is useful for required improvement.

- It is also useful to identify the curricular gaps and to take measures to bridge it by supplementing the curriculum with add on courses, guest lectures, Personality Development courses, Career Development courses, sports events etc.
- All the subject teachers were advised to monitor plan quality improvement strategies taking into consideration the feedback of all relevant stakeholders.

Feedback Analysis

A Feedback drive was undertaken from the alumni students with an objective to assess and enhance the quality of college administration as well as facilities given by the college. A questionnaire was designed for the same with total ten questions regarding facilities given by the college, administration, skill development and suggestions. The detailed analysis has been done. The analysis from the alumni students which has been done has proved beneficial for the departments as well as the students. The survey had numerous questions based on the development goals of the college and the views of the Alumni students about the college. Most of the Alumni students are satisfied from the college work only certain things needed to be improved.

Suggestions made by Alumni Students:

1. More skilled development programmes to be conducted,
2. More cultural activities to be conducted.
3. Sports activities should be more for students


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SSR 2018-19-TO 2022-23

April 28, 2020

Student Feedback 2019-20
Action Taken Report

1. For internet connectivity issue, teachers provided recorded lectures to the students.
2. Youtube links on related topics were provided.
3. Teachers were available beyond lecture time on phone
4. Online course based on syllabus were provided.
5. Teaching –learning process was carried out through phone call for those students who were having electricity problems, device problems and internet connectivity problems.
6. Counseling sessions were carried out to address the anxiety of students by all faculties


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Teachers Feedback 2019-20

Action Taken Report

The teaching faculty is 100% satisfied for positive encouragement received from the institution to participate in various professional development programmes. They are contented to get freedom to adopt new techniques of teaching, strategies of testing and assessment of students. 80% teaching faculty marked that the administration of the institution is teacher friendly. Opinions vary on infrastructural facilities available in the college 10% faculty members suggested some changes in the department of library and F.D.P for staff. Good response is given over the issues that syllabus is suitable to the course and college activities are student centric. Some of the major suggestions received by the teaching faculty for the overall progress of the institution are as follow:

1. Faculty/Career Development Programme should be conducted for staff.
2. Separate reading section for staff in the library.
3. Teacher's suggestions have been realized and action has been taken.


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Action taken report of Alumni's Feedback for the Session 2019-20

1. Students were encouraged to participate in many National and Inter collegiate level cultural activities.
3. Many sports activities like International Yoga Day celebration etc. were conducted for students.


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OVERALL FEEDBACK REPORT

SESSION – 2020-21

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- Teachers: As the faculty are vital stakeholders, feedback of faculty on curricular aspects become very important. The college follows the syllabus prescribed by the affiliating University in its curriculum. Feedback on curriculum is taken by the Principal by the end of session which is helpful for the overall improvement in syllabus and its transaction of the institute.
- Students: Student's overall feedback is taken during academic session. . This feedback is taken through a specially designed questionnaire and the students are identified as sample respondents covering each class of each and every academic programme.
- Alumni's overall feedback is taken during academic session. The College doesn't have a registered Alumni Association. However, the Alumni Association conducts its programs for which the college provides infrastructure. In addition, the college has also started compiling data of all those alumni who are in touch with the college independent of the registered Alumni Association. Further, an appeal also has been made to alumni to submit their feedback on their alma mater through a specially designed questionnaire which has been made available on the college website. Feedback is sought on alumni's willingness to associate/ readiness to engage with college's development plans.


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Teachers Feedback Report I

Session 2020-21

The institution took the feedback of the teachers with response to the changed pattern and syllabus, infrastructural facilities provided for the better functioning and development of the institution as a whole. Regarding feedback on curriculum ... questions were provided which was used to record the responses from excellent to unsatisfactory.

Here are some findings.

TEACHER'S FEEDBACK REPORT (OVERALL)				
Sr. No.	Name of the question	Yes %	No. %	May be %
1	Is the environment for teaching conducive in college?	100%		
2	Does the management interfere much in you work?	100%	100%	
3	Do you have enough free space to work on your own?	100%		
4	Is the workload given to you appropriate?	100%		
5	Are you motivated to attend FDP?	100%		
6	Do you find teaching in this institution interesting?	100%		
7	Are you motivated to participate in Seminars & Conferences?	100%		
8	Are the students studying here are friendly to you?	100%		
9	Is the office staff co-operative?	100%		
10	Suggestion if any for the improvement and Development of the Teachers?			


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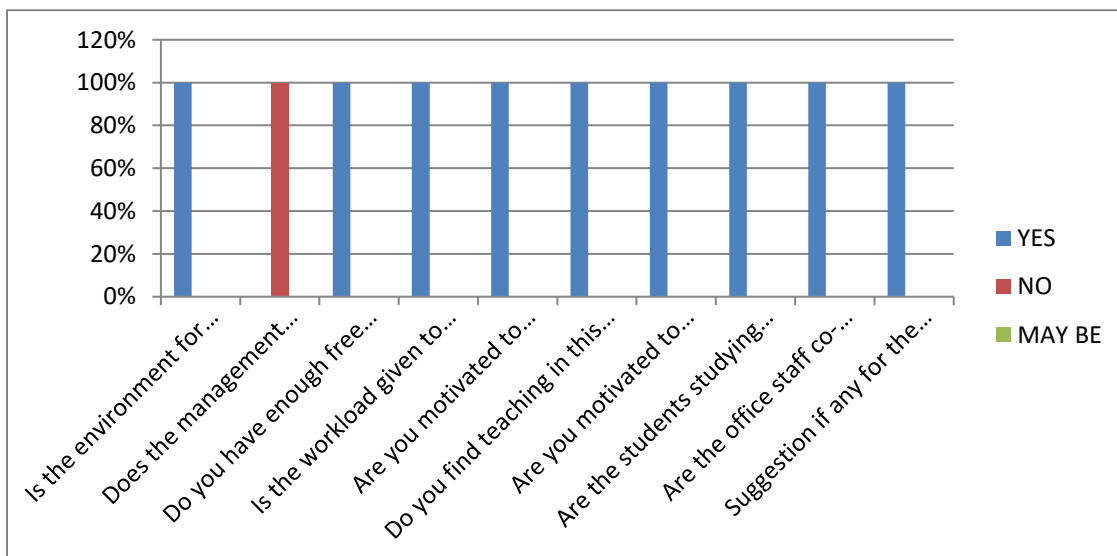
Findings:

1. 100 Percent of the teachers opined for the conducive atmosphere in the college.
2. 100 Percent disagreed about too much interference of management in the execution of their works.
3. 100% agreed that they have enough free space to work on their own and the workload given to them are appropriate.
4. Almost all the teachers agreed that they are motivated and encouraged to attend FDP, Seminars and Conference.
5. All teachers agreed that the students studying here are friendly with them and the office staff are co-operative.

The suggestion received from these stakeholders is useful for required improvement.

- It is useful to identify the curricular gaps and to take measures to bridge it by supplementing the curriculum with add on courses, guest lectures, Personality Development courses, Career Development courses, sports events etc.


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Students Feedback Report

Session 2020-21

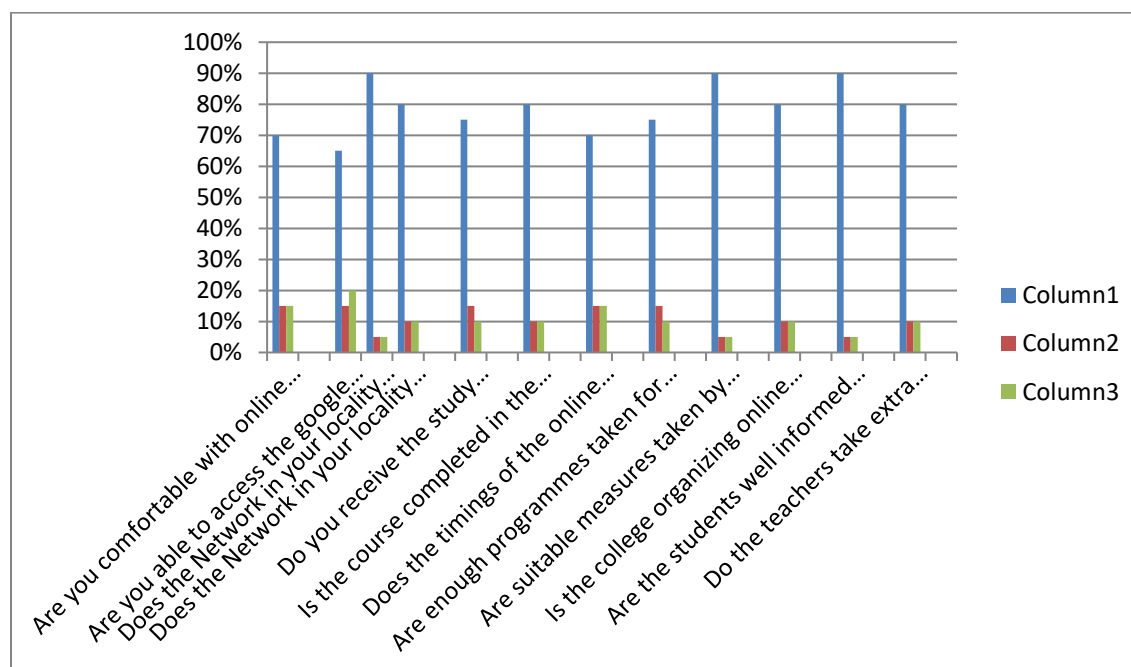
The institution took the feedback of the students with response to the changed pattern and syllabus, infrastructural facilities provided for the better functioning and development of the institution as a whole. Regarding feedback on curriculum ... questions were provided which was used to record the responses from excellent to unsatisfactory.

Here are some findings.

Sr. No.	Name of the question	Yes	No	May be
1	Are you comfortable with online teaching and learning?	80%	10%	10%
2	Are you able to access the google meet while attending the online?	70%	15%	15%
3	Does the Network in your locality supports during online learning?	65%	15%	20%
4	Do you receive the study materials sent to you by the teachers through?	90%	5%	5%
5	Is the course completed in the specified period?	80%	10%	10%
6	Does the timings of the online classes are suitable to you?	75%	15%	10%
7	Are enough programmes taken for your mental stability during the distressed time of COVID-19?	80%	10%	10%
8	Are suitable measures taken by the college to combat the effect of COVID-19?	70%	15%	15%
9	Is the college organizing online quiz, debate, poster, slogan competitions during the Pandemic?	75%	15%	10%
10	Are the students well informed about the conduct of online examinations?	90%	5%	5%
11	Do the teachers take extra measures to explain the concepts during the online class?	80%	10%	10%


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- 80% of the students agreed that they are comfortable with online teaching and learning.
- 70% opined that they are able to access the google meet while attending the online.
- 90% accepted that they receive the study materials sent to you by the teachers.
- 65% agreed that they lack the network support in their locality during online learning.
- 90% agreed that they receive study materials sent to them by the teachers.
- 80% of the students gave their consent for the completion of the course in the specified period.
- 70% agreed that the measures taken by the college to combat the effect of COVID-19.
- 75% agreed that that college organized online quiz, debate, poster, slogan competition during the pandemic.
- 90% of the students are well informed about the conduct of online examinations?
- 80% students agreed that the college takes extra measures to explain the concepts during the online class.

• **The suggestion received from these stakeholders is useful for required improvement.**

- It is also useful to identify the curricular gaps and to take measures to bridge it by supplementing the curriculum with add on courses, guest lectures, Personality Development courses, Career Development courses, sports events etc.
- All the subject teachers were advised to monitor plan quality improvement strategies taking into consideration the feedback of all relevant stakeholders.

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ALUMNI FEEDBACK REPORT III

Feedback from stakeholders is an important measure for the enrichment of the quality of the curriculum. The institution makes certain that overall activity and execution done by the college is with a systematic procedure to maintain the standard that is the main highlight of the College. Manoharrao Kamdi Mahavidyalaya firmly believes that in understanding stakeholders and listening to their views is hugely beneficial and important for an organization to grow holistically. Keeping in mind the latest developments in the subjects and the societal needs, the IQAC devised structured questionnaires where formal overall feedback on activity and execution is obtained from various stakeholders i.e. students, teachers in the process of Feedback:

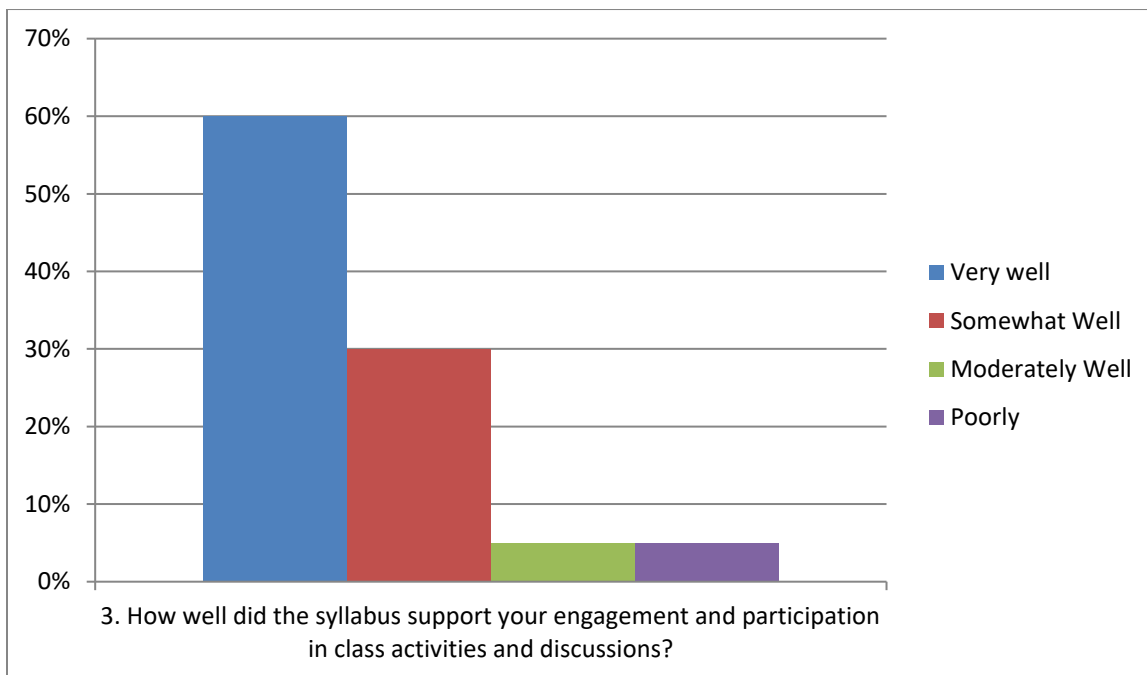
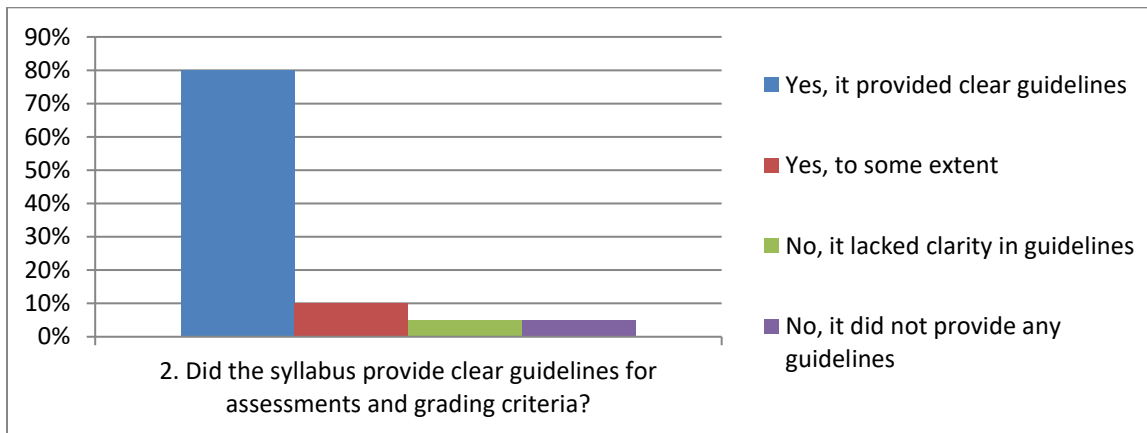
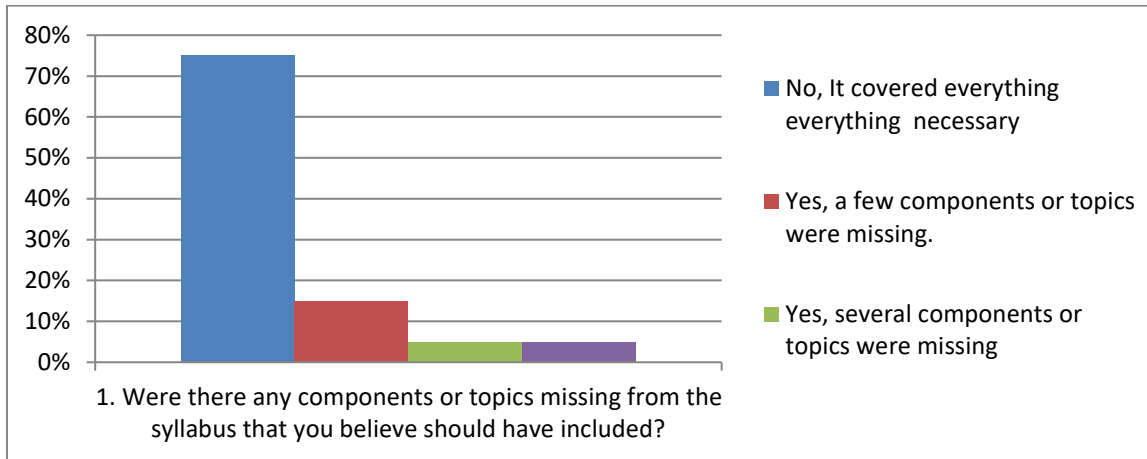
ALUMNI OVERALL FEEDBACK FORM 2020-21

1. Were there any components or topics missing from the syllabus that you believe should have included?	
No, It covered everything everything necessary	75%
Yes, a few components or topics were missing.	15%
Yes, several components or topics were missing	5%
Yes, it lacked most of the important components or topics	5%
2. Did the syllabus provide clear guidelines for assessments and grading criteria?	
Yes, it provided clear guidelines	80%
Yes, to some extent	10%
No, it lacked clarity in guidelines	5%
No, it did not provide any guidelines	5%
3. How well did the syllabus support your engagement and participation in class activities and discussions?	
Very well	60%
Somewhat Well	30%
Moderately Well	5%
Poorly	5%

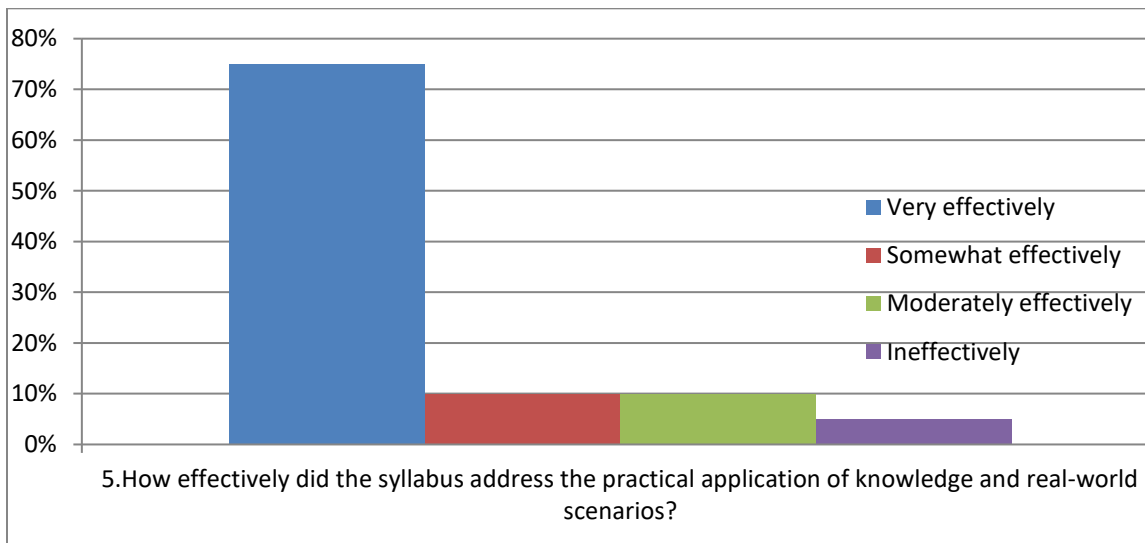
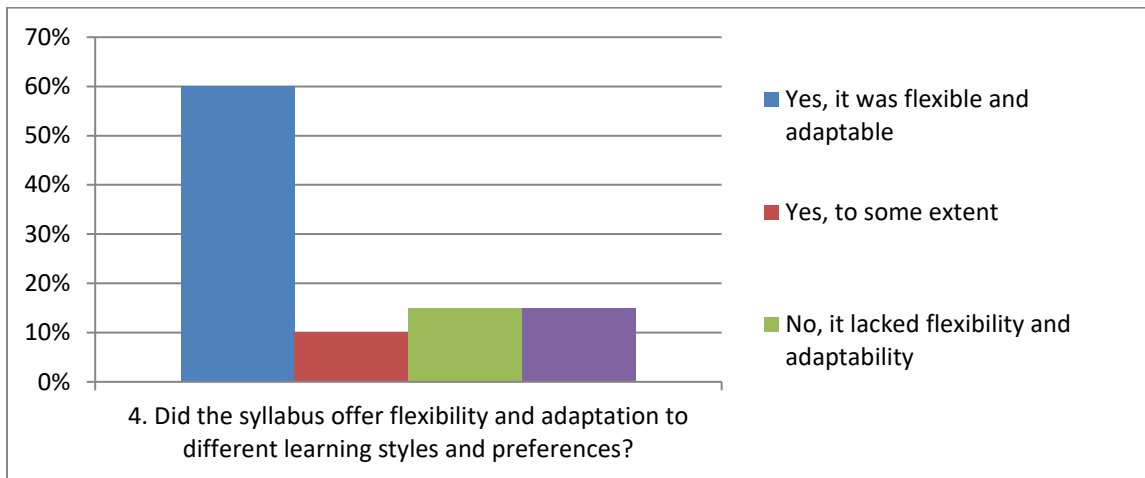
MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
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4. Did the syllabus offer flexibility and adaptation to different learning styles and preferences?	
Yes, it was flexible and adaptable	60%
Yes, to some extent	10%
No, it lacked flexibility and adaptability	15%
NO, it was rigid and did not accommodate different learning styles.	15%
5.How effectively did the syllabus address the practical application of knowledge and real-world scenarios?	
Very effectively	75%
Somewhat effectively	10%
Moderately effectively	10%
Ineffectively	5%
6.Did the syllabus incorporate technology and online resources effectively to enhance the learning experiences?	
Yes, it effectively utilized technology an online resources	85%
Yes, to some extent	5%
No, it did not utilize technology and online reso effectively.	5%
No, it did not utilize technology and online resource at overall	5%
7.How well did the syllabus prepare you for your career or further education after graduation?	
Very well	70%
Somewhat well	10%
Moderately well	15%
Poorly based on your experience	5%
8. Suggestions if any?	

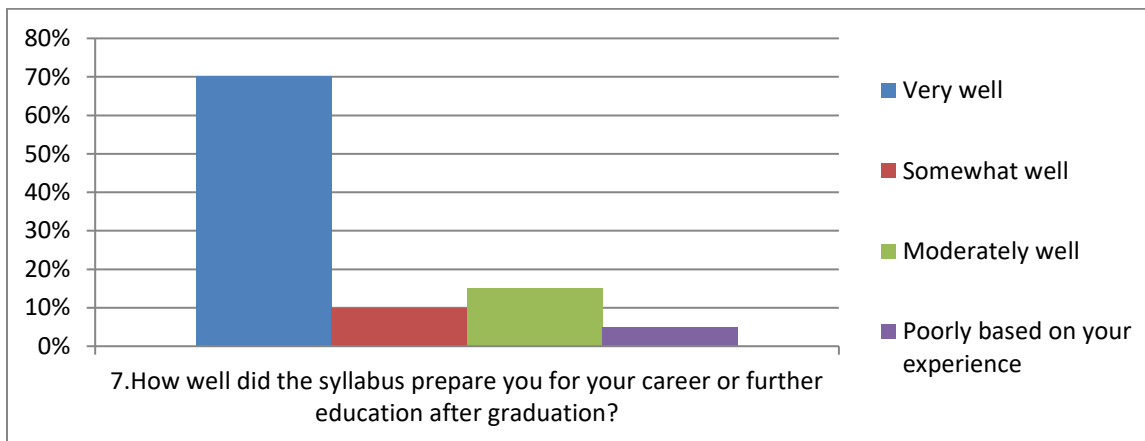
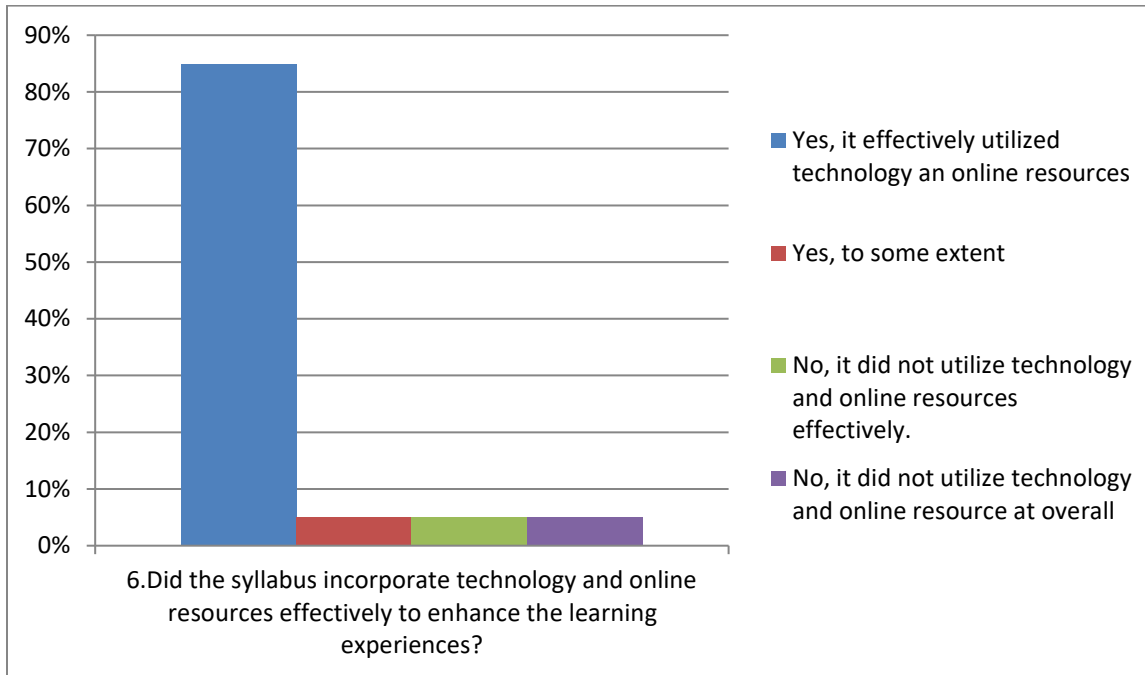
MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
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MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
SSR 2018-19-TO 2022-23



MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
SSR 2018-19-TO 2022-23



Findings:

- 70% of the alumni were favorable with inclusion of the topics and components in the syllabus.
- 80% agreed that the college provided syllabus clear guidelines for assessments and grading criteria?
- 60% of the alumni opined for the syllabus support and the their active participation in class activities and discussions.
- 60% gave their consent about the flexibility of syllabus and adaptation to different learning styles and preferences.

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- 70% agreed with the opinion that the syllabus planned were well planned and they were related to the practical application of knowledge and real-world scenarios.
- Very effectively 70%
- 70% of the alumni gave their positive response to the syllabus that incorporate technology and online resources effectively to enhance the learning experiences?
- 85% yes
- 85% agreed with the notion that the syllabus were prepared keeping in view about their career or further education after graduation.

The suggestion received from these stakeholders is useful for required improvement.

- It is also useful to identify the curricular gaps and to take measures to bridge it by supplementing the curriculum with add on courses, guest lectures, Personality Development courses, Career Development courses, sports events etc.
- All the Heads of the department were advised to monitor plan quality improvement strategies taking into consideration the feedback of all relevant stakeholders.


[PRINCIPAL]
OFFICIATING PRINCIPAL
Manoharrao Kamdi Mahavidyalaya
Chitanvispura, Mahal, NAGPUR.

Action taken related to Curriculum Revision of Teachers:

- The contribution of the institution in the design and development of the curriculum prepared by the university is based on the feedback received from the stakeholders.
- Subject Focus Group is formed which comprise of course teachers of concerned course and industry experts.

Conclusion:

Stakeholders feedback form is collected by the IQAC, analysed systematically and the consolidated report is sent to respective departments for appropriate action. This action taken report is put in the meeting of College Development Committee for approval.


[PRINCIPAL]
OFFICIATING PRINCIPAL
Manoharrao Kamdi Mahavidyalaya
Chitanvispura, Mahal, NAGPUR.

Action taken related Curriculum Revision of Students:

- Opinion is generated, analyzed and suggestions with regard to overall reform are communicated

Conclusion:

Stakeholders overall feedback is collected by the IQAC, analysed systematically and the consolidated report is sent to respective departments for appropriate action. This action taken report is put in the meeting of College Development Committee for approval.


[PRINCIPAL]
OFFICIATING PRINCIPAL
Manoharrao Kamdi Mahavidyalaya
Chitanvispura, Mahal, NAGPUR.

Action taken related to Curriculum Revision of Alumni:

- Opinion is generated, analyzed and suggestions with regard to overall reform are communicated

Conclusion:

Stakeholders overall feedback is collected by the IQAC, analysed systematically and the consolidated report is sent to respective departments for appropriate action. This action taken report is put in the meeting of College Development Committee for approval.


[PRINCIPAL]
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Manoharrao Kamdi Mahavidyalaya
Chitanvispura, Mahal, NAGPUR.

OVERALL FEEDBACK REPORT

SESSION – 2021-22

Feedback from stakeholders is an important measure for the enrichment of the quality of the curriculum. Manoharrao Kamdi Mahavidyalaya is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University and follows the curriculum prescribed by the university. The institution makes certain that the syllabus and its transaction is with a systematic procedure to maintain the standard that is the main highlight of the College. Manoharrao Kamdi Mahavidyalaya firmly believes that in understanding stakeholders and listening to their views is hugely beneficial and important for an organization to grow holistically. Keeping in mind the latest developments in the subjects and the societal needs, the IQAC devised structured questionnaires where formal feedbacks on the syllabus and its transaction is obtained from various stakeholders i.e. students, teachers in the process of Feedback:

- Teachers: As the faculty are vital stakeholders, feedback of faculty on curricular aspects become very important. The college follows the syllabus prescribed by the affiliating University in its curriculum. Feedback on curriculum is taken by the Principal by the end of session which is helpful for the overall improvement in syllabus and its transaction of the institute.
- Students: Student's overall feedback is taken during academic session. . This feedback is taken through a specially designed questionnaire and the students are identified as sample respondents covering each class of each and every academic programme.
- Alumni's overall feedback is taken during academic session. The College doesn't have a registered Alumni Association. However, the Alumni Association conducts its programs for which the college provides infrastructure. In addition, the college has also started compiling data of all those alumni who are in touch with the college independent of the registered Alumni Association. Further, an appeal also has been made to alumni to submit their feedback on their alma mater through a specially designed questionnaire which has been made available on the college website. Feedback is sought on alumni's willingness to associate/ readiness to engage with college's development plans.



[PRINCIPAL]

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MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
SSR 2018-19-TO 2022-23

Teachers Feedback Report I

Session 2021-22

The institution took the feedback of the teachers with response to the changed pattern and syllabus, infrastructural facilities provided for the better functioning and development of the institution as a whole. Regarding feedback on curriculum ... questions were provided which was used to record the responses from excellent to unsatisfactory.

Here are some findings.

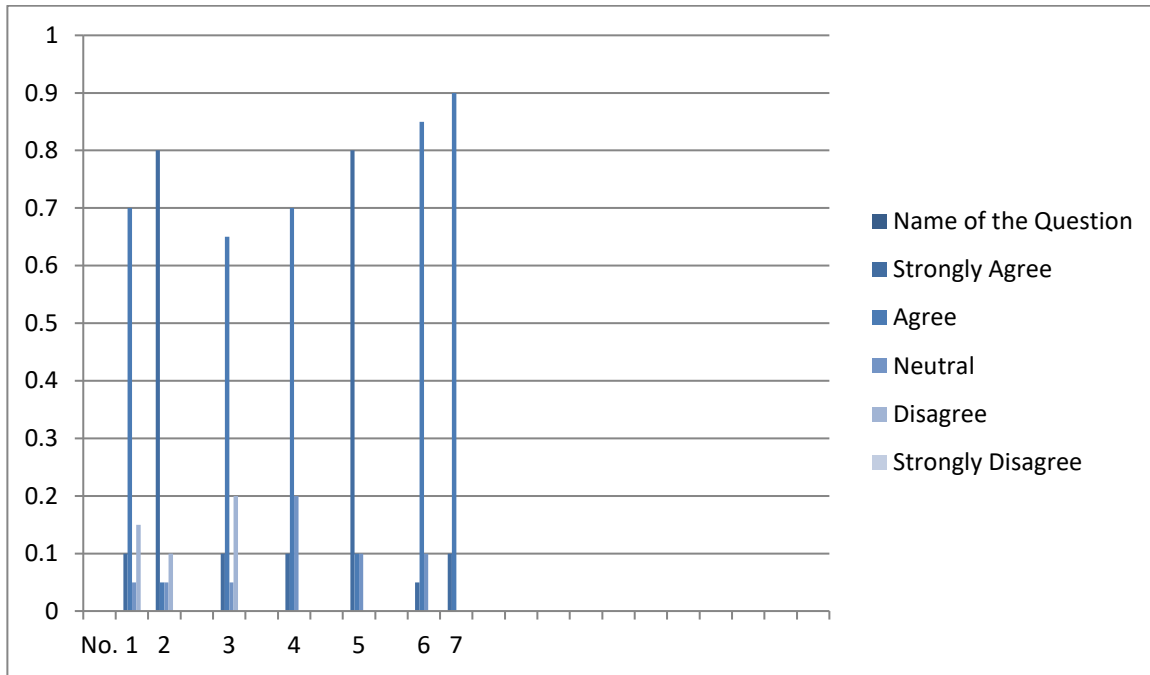
Sr. No.	Name of the Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Sufficient number of relevant reading materials and digital resources are available in the Library.	10%	70%	5%	15%	
2	I have the freedom to adopt new techniques/education tools/strategies in teaching.	80%	5%	5%	10%	
3	The atmosphere of the college is conducive for teaching learning.	10%	65%	5%	20%	
4	I am able to achieve the minimum required course outcome attainment level for my class.	10%	70%	20%		
5	The course outcomes are well defined and clear.	80%	10%	10%		
6	The course/syllabus of this course of this course increased my knowledge and perspective in the subject area.	5%	85%	10%		
7	I have taken sufficient steps to provide assistance to slow learners.	10%	90%			



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MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
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Finding:

- 70% opined that there is sufficient number of relevant reading materials and digital resources are available in the Library.
- 80% gave their positive response on the view that there is freedom to adopt new techniques/education tools/strategies in teaching.
- 65% of the teachers agreed that the atmosphere of the college is conducive for teaching learning.
- 70% were with the view that they are able to achieve the minimum required course outcome attainment level for my class.
- 70% agreed that the course outcomes are well defined and clear.
- 85% agree that the course increased their knowledge and perspective in the subject area.
- 90% opined to take sufficient steps to provide assistance to slow learners.

Suggestions:

- The suggestion received from these stakeholders is useful for required improvement.
- It is also useful to identify the curricular gaps and to take measures to bridge it by supplementing the curriculum with add on courses, guest lectures, Personality Development courses, Career Development courses, sports events etc.


[PRINCIPAL]
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Manoharrao Kamdi Mahavidyalaya
Chitanvispura, Mahal, NAGPUR.

MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
SSR 2018-19-TO 2022-23

Students Feedback Report II

Session 2021-22

The institution took the feedback of the students with response to the changed pattern and syllabus, infrastructural facilities provided for the better functioning and development of the institution as a whole. Regarding feedback on curriculum ... questions were provided which was used to record the responses from excellent to unsatisfactory.

Here are some findings.

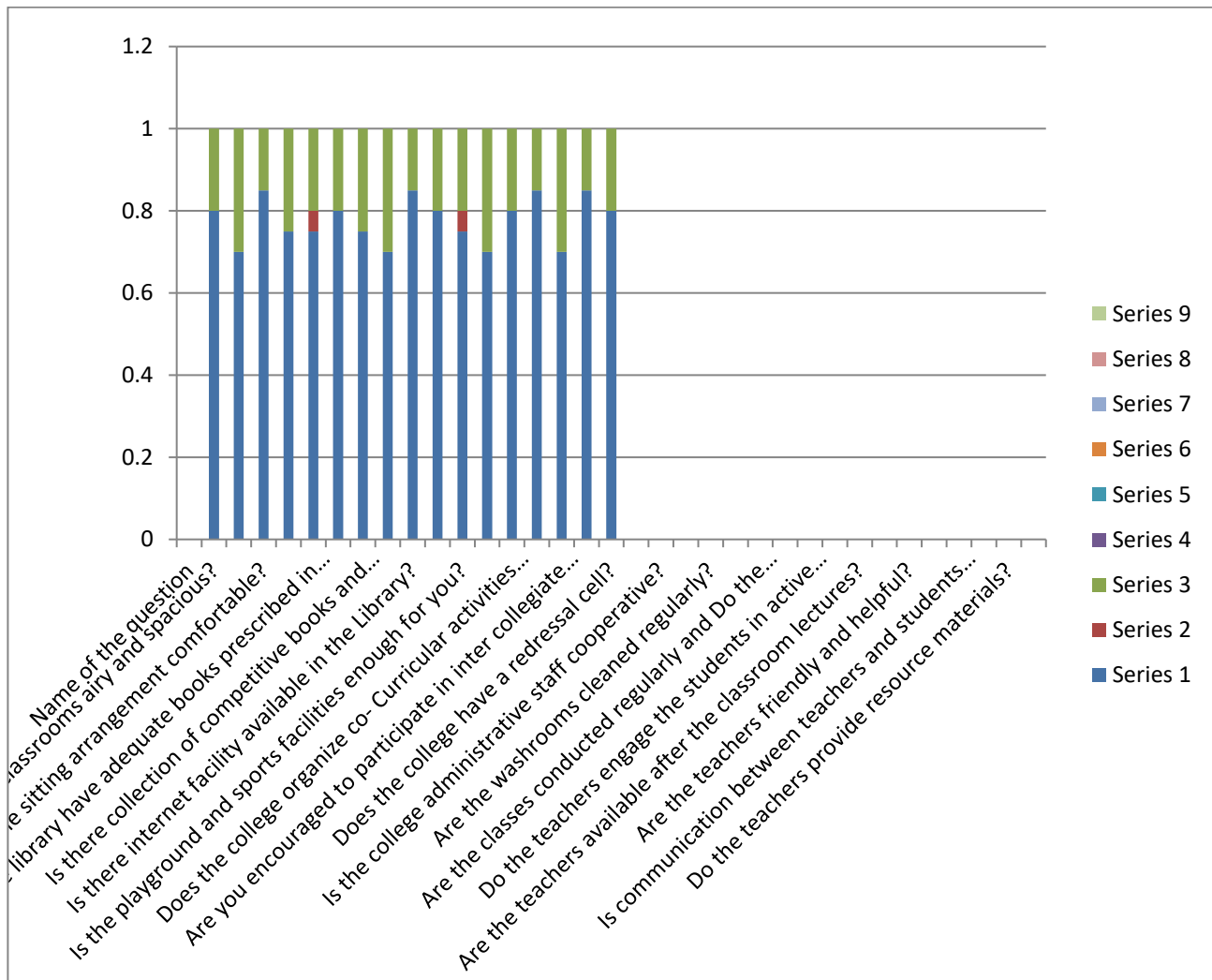
Sr. No.	Name of the question	Yes	No	May be
1	Are the classrooms airy and spacious?	80%		20%
2	Is the sitting arrangement comfortable?	70%		30%
3	Does the library have adequate books prescribed in the Syllabi?	85%		15%
4	Is there collection of competitive books and magazines in the Library?	75%		25%
5	Is there internet facility available in the Library?	75%	5%	20%
6	Is the playground and sports facilities enough for you?	80%		20%
7	Does the college organize co- Curricular activities regularly?	75%		25%
8	Are you encouraged to participate in inter collegiate competitions	70%		30%
9	Does the college have a redressal cell?	85%		15%
10	Is the college administrative staff cooperative?	80%		20%
11	Are the washrooms cleaned regularly?	75%	5%	20%
12	Are the classes conducted regularly and Do the teachers complete the syllabus on time?	70%		30%
13	Do the teachers engage the students in active participation?	80%		20%
14	Are the teachers available after the classroom lectures?	85%		15%
15	Are the teachers friendly and helpful?	70%		30%
16	Is communication between teachers and students healthy?	85%		15%
17	Do the teachers provide resource materials?	80%		20%



[PRINCIPAL]

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Chitanvispura, Mahal, NAGPUR.

MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
SSR 2018-19-TO 2022-23



Finding :

- 80% agreed that that classroom are airy and spacious.
- 70% agreed for the comfortable sitting arrangement.
- 85% gave their consent for the adequate books are available for the prescribed in the Syllabi
- 75% favored that there is collection of competitive books and magazines in the Library.
- 75% approved that there internet facility available in the Library.
- 80% gave their positive consent that the playground and sports facilities enough for you.
- 75% agreed that the college organize co- Curricular activities regularly.
- 70% said that they are encouraged to participate in inter collegiate competitions
- 85% agreed that the college have a redressal cell.
- 80% opined that the college administrative staff cooperative.
- 75% are in favour that the washrooms are cleaned regularly.
- 70% agreed that the classes are conducted regularly and Do the teachers complete the syllabus on time.
- 80% agreed that the teachers engage the students in active participation.
- 85% opined that the teachers available after the classroom lectures.
- 70% gave their positive consent that the teachers friendly and helpful.
- 85% gave their positive response that the communication between teachers and students healthy.
- 80% agreed that the teachers provide resource materials.

MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
SSR 2018-19-TO 2022-23

The suggestion received from these stakeholders is useful for required improvement.

- It is also useful to identify the curricular gaps and to take measures to bridge it by supplementing the curriculum with add on courses, guest lectures, Personality Development courses, Career Development courses, sports events etc.
- All the Heads of the department were advised to monitor plan quality improvement strategies taking into consideration the feedback of all relevant stakeholders.



[PRINCIPAL]

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Chitanvispura, Mahal, NAGPUR.

MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
SSR 2018-19-TO 2022-23

ALUMNI FEEDBACK REPORT III

Feedback from stakeholders is an important measure for the enrichment of the quality of the curriculum. The institution makes certain that overall activity and execution done by the college is with a systematic procedure to maintain the standard that is the main highlight of the College. Manoharrao Kamdi Mahavidyalaya firmly believes that in understanding stakeholders and listening to their views is hugely beneficial and important for an organization to grow holistically. Keeping in mind the latest developments in the subjects and the societal needs, the IQAC devised structured questionnaires where formal overall feedback on activity and execution is obtained from various stakeholders i.e. students, teachers in the process of Feedback:

Sr. No.	Name of the Question	Yes	No	May be
1	The syllabus is need based	85%		15%
2	The syllabus generates interest in the subject area	80%		20%
3	The curriculum has been helpful to your present status.	75%	5%	20%
4	How well did the syllabus align with the actual course content and learning outcomes?	85%		15%
5	Did the syllabus provide sufficient information about required course materials and resources?	75%		25%
6	How effectively did the syllabus guide your time management and study planning?	70%		30%
7	Were there any components or topics missing from the syllabus that you believe should have been included?	80%		20%
8	Did the syllabus provide clear guidelines for assessments and grading criteria?	75%		25%
9	How well did the syllabus support your engagement and participation in class activities and discussions?	70%		30%

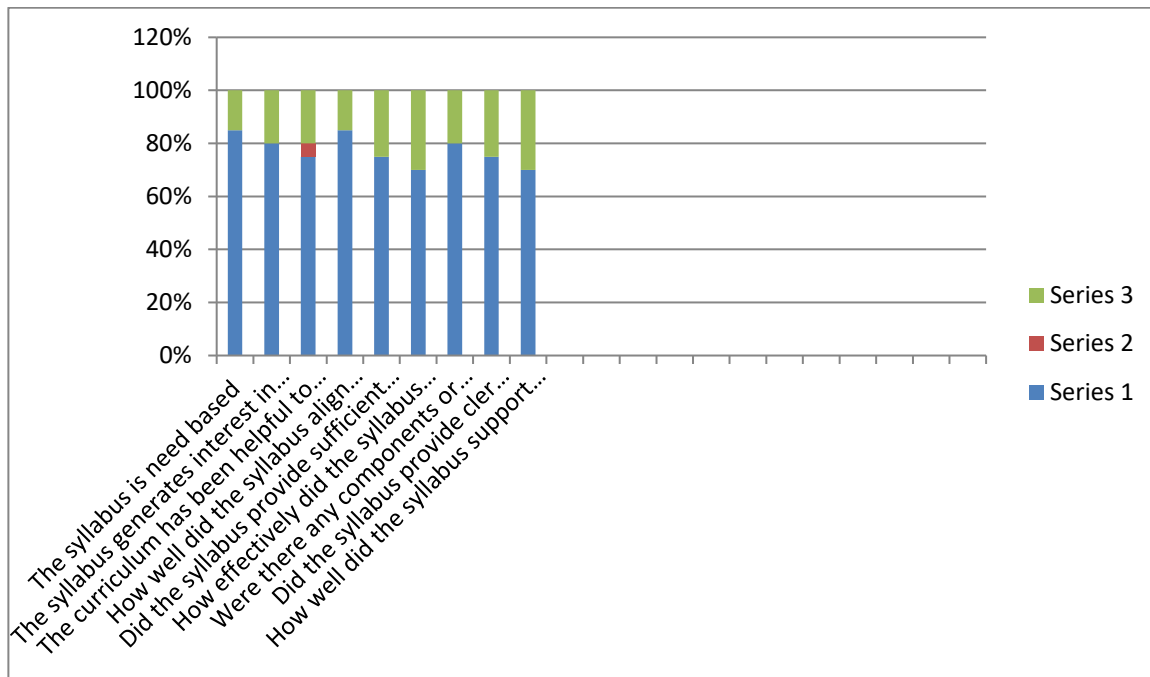
- 85% agreed that the syllabus is need based
- 80% gave their positive response that the syllabus generates interest in the subject area
- 75% agree with the statement that curriculum has been helpful to your present status.
- 85% opined that the syllabus align with the actual course content and learning outcomes.
- 75% of the alumni agreed that the syllabus provide sufficient information about required course materials and resources.
- 70% gave their positive statement that the syllabus guide, time management , study planning are effectively planned.
- 80% opined that there are components or topics missing from the syllabus that you believe should have been included.
- 75% agreed that the syllabus provide clear guidelines for assessments and grading criteria.
- 70% gave their positive consent that the syllabus support their engagement and participation in class activities and discussions.



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SSR 2018-19-TO 2022-23



The suggestion received from these stakeholders is useful for required improvement.

- It is also useful to identify the curricular gaps and to take measures to bridge it by supplementing the curriculum with add on courses, guest lectures, Personality Development courses, Career Development courses, sports events etc.
- All the Heads of the department were advised to monitor plan quality improvement strategies taking into consideration the feedback of all relevant stakeholders.


[PRINCIPAL]
OFFICIATING PRINCIPAL
Manoharrao Kamdi Mahavidyalaya
Chitanvispura, Mahal, NAGPUR.

April 25, 2021

Action taken related to Curriculum Revision of Teachers:

- The contribution of the institution in the design and development of the curriculum prepared by the university is based on the feedback received from the stakeholders.
- Subject Focus Group is formed which comprise of course teachers of concerned course and industry experts.

Conclusion:

Stakeholders feedback form is collected by the IQAC, analysed systematically and the consolidated report is sent to respective departments for appropriate action. This action taken report is put in the meeting of College Development Committee for approval.



[PRINCIPAL]

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Manoharrao Kamdi Mahavidyalaya
Chitanvispura, Mahal, NAGPUR.

Action taken related Curriculum Revision of Students:

- Opinion is generated, analyzed and suggestions with regard to overall reform are communicated

Conclusion:

Stakeholders overall feedback is collected by the IQAC, analysed systematically and the consolidated report is sent to respective departments for appropriate action. This action taken report is put in the meeting of College Development Committee for approval.



[PRINCIPAL]
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Manoharrao Kamdi Mahavidyalaya
Chitanvispura, Mahal, NAGPUR.

MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
SSR 2018-19-TO 2022-23

Action taken related to Curriculum Revision of Alumni:

- Opinion is generated, analyzed and suggestions with regard to overall reform are communicated

Conclusion:

Stakeholders overall feedback is collected by the IQAC, analysed systematically and the consolidated report is sent to respective departments for appropriate action. This action taken report is put in the meeting of College Development Committee for approval.



[PRINCIPAL]


OFFICIATING PRINCIPAL
Manoharrao Kamdi Mahavidyalaya
Chitanvispura, Mahal, NAGPUR.

OVERALL FEEDBACK REPORT

SESSION – 2022-23

Feedback from stakeholders is an important measure for the enrichment of the quality of the curriculum. Manoharrao Kamdi Mahavidyalaya is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University and follows the curriculum prescribed by the university. The institution makes certain that the syllabus and its transaction is with a systematic procedure to maintain the standard that is the main highlight of the College. Manoharrao Kamdi Mahavidyalaya firmly believes that in understanding stakeholders and listening to their views is hugely beneficial and important for an organization to grow holistically. Keeping in mind the latest developments in the subjects and the societal needs, the IQAC devised structured questionnaires where formal feedbacks on the syllabus and its transaction is obtained from various stakeholders i.e. students, teachers in the process of Feedback:

- Teachers: As the faculty are vital stakeholders, feedback of faculty on curricular aspects become very important. The college follows the syllabus prescribed by the affiliating University in its curriculum. Feedback on curriculum is taken by the Principal by the end of session which is helpful for the overall improvement in syllabus and its transaction of the institute.
- Students: Student's overall feedback is taken during academic session. . This feedback is taken through a specially designed questionnaire and the students are identified as sample respondents covering each class of each and every academic programme.
- Alumni's overall feedback is taken during academic session. The College doesn't have a registered Alumni Association. However, the Alumni Association conducts its programs for which the college provides infrastructure. In addition, the college has also started compiling data of all those alumni who are in touch with the college independent of the registered Alumni Association. Further, an appeal also has been made to alumni to submit their feedback on their alma mater through a specially designed questionnaire which has been made available on the college website. Feedback is sought on alumni's willingness to associate/ readiness to engage with college's development plans.


PRINCIPAL
Manoharrao Kamdi Mahavidyalaya
Chitnavispura, Mahal, NAGPUR.



Teachers Feedback Report I

Session 2021-22

The institution took the feedback of the teachers with response to the changed pattern and syllabus, infrastructural facilities provided for the better functioning and development of the institution as a whole. Regarding feedback on curriculum ... questions were provided which was used to record the responses from excellent to unsatisfactory.

Here are some findings.

Sr. No.	Name of the Question	Yes	No	May Be
1	Are you satisfied with the overall facilities provided by the college for teaching research and professional development?	100%		
2	Are you satisfied with the infrastructure and facilities (e.g. classrooms, libraries, etc.) provided by the college to facilitate effective teaching and learning?	80%	10%	10%
3	How well do you feel the college supports your professional development and growth, including opportunities for training, workshops, conferences and other activities of the college?	60%		40%
4	Are you satisfied with the curriculum and programs offered by the college, including their relevance, quality and alignment with current industry or academic standards?	100%		
5	Do you feel that the college provide adequate resources (e.g. textbooks, technology, teaching aids, etc.) to support your teaching and enhance the learning experience of students?	100%		
6	How effective are the college support services (e.g. academic support, IT services etc.) in facilitating your teaching and research activities?	70%		30%
7	Do you feel that the college provides a safe and conducive working environment for you as a teacher, including aspects such as safety measures, cleanliness and maintenance of facilities?	100%		20%
8	How well does the college involve and engage teaches in decision making processes related to curriculum development, program improvement and other academics initiatives?	80%		
9	Are you satisfied with the opportunities provided by the college for research, publication, and other scholarly activities that contribute to your professional growth?	100%		20%
10	How well does the college foster a culture of innovation, creativity, and critical thinking among teachers and students through its curriculum and academic initiatives?	80%		
11	Are you satisfied with the support and resources provided by the college for implementing effective teaching methods, pedagogical approaches, and assessment practices?	100%		40%
12	How well does the college promote collaboration and interdisciplinary learning among teachers and students, both within and outside of your department or discipline?	60%		
13	Do you feel that the college provides adequate support and recognition for your contributions to teaching and overall academic excellence?	100%		



Findings:

1. 100% of the teachers are satisfied with the overall facilities provided by the college for teaching research and professional development?
2. 80% are satisfied with the infrastructure and facilities (e.g. classrooms, libraries, etc.) provided by the college to facilitate effective teaching and learning?
3. 60% felt that the college supports your professional development and growth, including opportunities for training, workshops, conferences and other activities of the college?
4. 100% are satisfied with the curriculum and programs offered by the college, including their relevance, quality and alignment with current industry or academic standards?
5. 100% of the teachers felt that the college provide adequate resources (e.g. textbooks, technology, teaching aids, etc.) to support your teaching and enhance the learning experience of students?
6. 70% agree that the college provide effective support services (e.g. academic support, IT services, etc.) in facilitating your teaching and research activities.
7. 100% of teachers favored the opinion that the college provides a safe and conducive working environment for you as a teacher, including aspects such as safety measures, cleanliness and maintenance of facilities?
8. 80% of the teachers opined that the college involve and engage teaches in decision making processes related to curriculum development, program improvement and other academics initiatives.
9. 100% were satisfied with the opportunities provided by the college for research, publication, and other scholarly activities the contribute to your professional growth?
10. 80% of the teachers felt that the college foster a culture of innovation, creativity, and critical thinking among teachers and students through its curriculum and academic initiatives.
11. 100% of the teachers were satisfied with the support and resources provided by the college for implementing effective teaching methods, pedagogical approaches, and assessment practices?
12. 60% agree with the opinion that the college promote collaboration and interdisciplinary learning among teachers and students, both within and outside of your department or discipline?
13. 100% felt that the college provides adequate support and recognition for your contributions to teaching and overall academic excellence?

Suggestions:

The suggestion received from these stakeholders is useful for required improvement.

1. Teachers suggested that there should be sufficient infrastructure facilities for the students and staff to work more efficiently.
2. It was suggested to update the required technology like WI-FI facility, computer Lab to become more techno-savvy.





PRINCIPAL

Manoharrao Kamdi Mahavidyalaya
Chitnavispura, Mahal, NAGPUR.

FEEDBACK FORM FOR TEACHERS 2022-23

10 responses

[Publish analytics](#)

EMAIL ID

10 responses

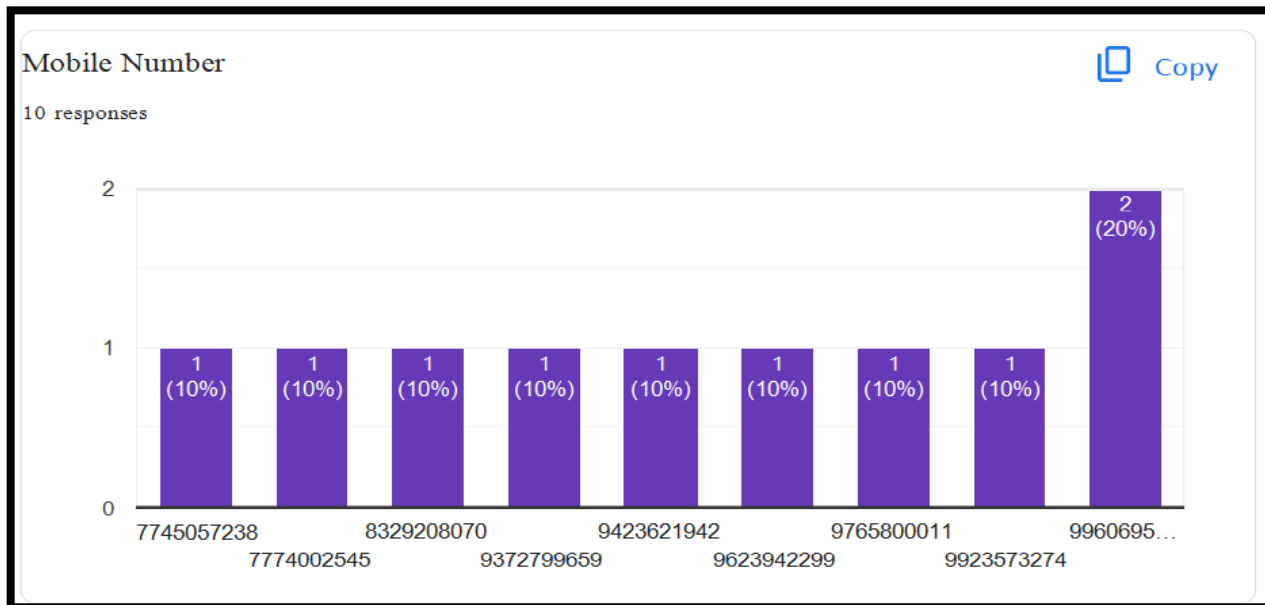
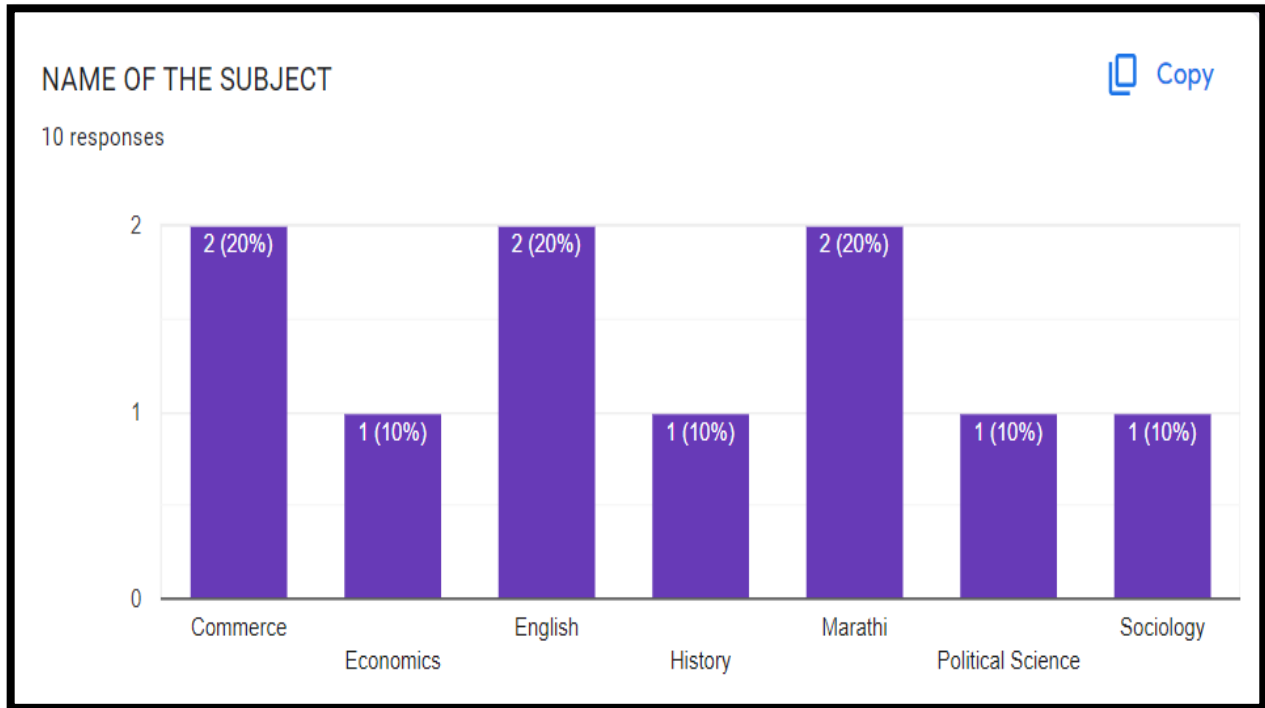
prof.kapilraut@gmail.com
Surekhabmanohar@gmail.com
mvwasnik@gmail.com
usha.ngp6@gmail.com
ashokbawane51@gmail.com
nayanadewani03@gmail.com
seemapatil2310@gmail.com
chapkesachin@gmail.com
sujit.b.jadhao@gmail.com
yamunakhobaragade@gmail.com

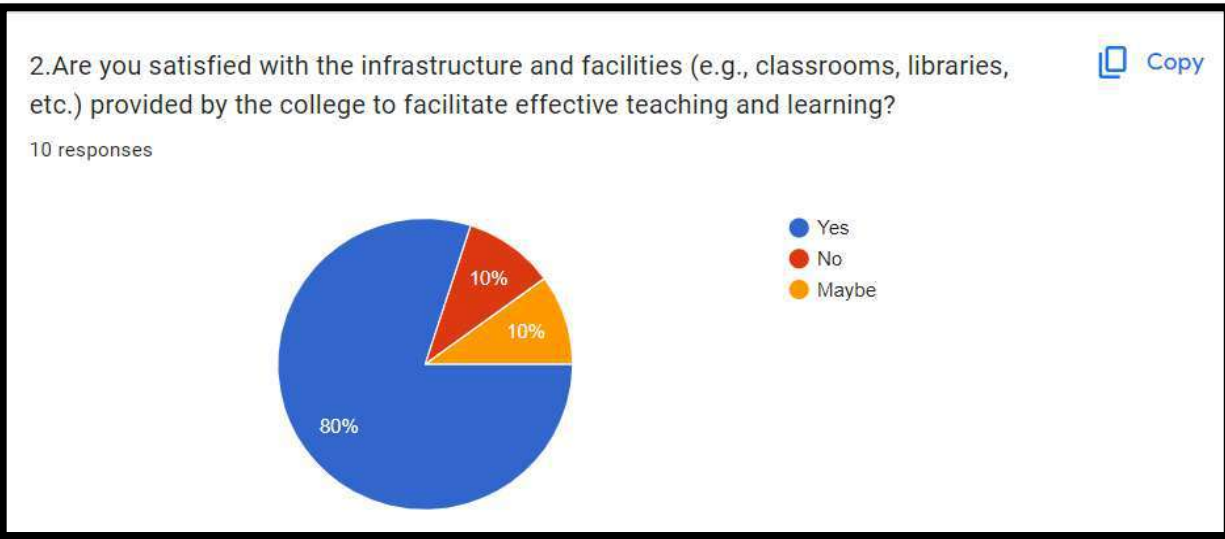
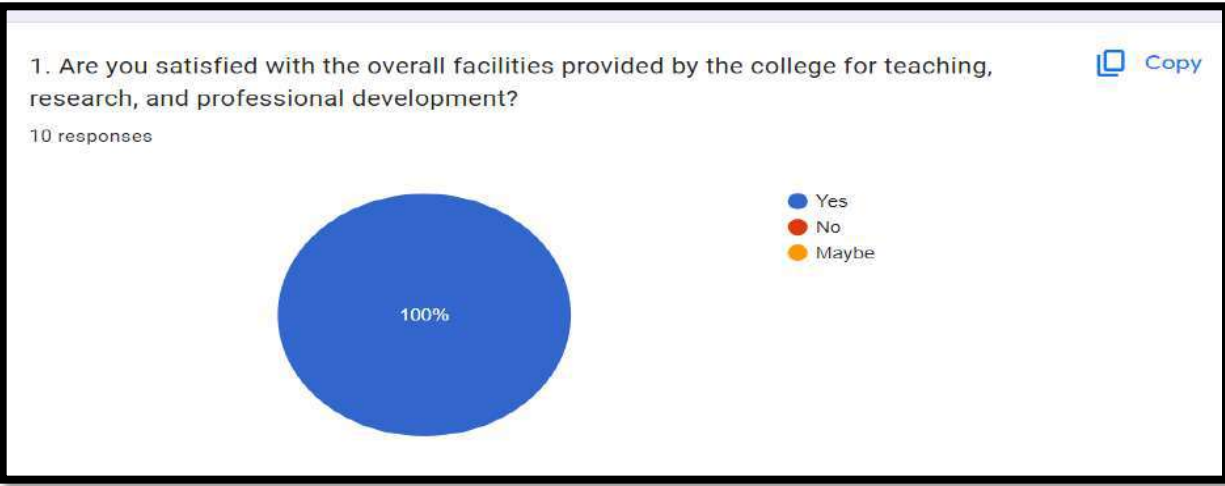
NAME OF THE FACULTY

10 responses

Dr Kapil ramkrishna raut
Surekha Manohar
Dr.Meenakshi Wasnik
Dr. Usha Sakure
Prof. Ashok Bawane
Dr. Nayana Dewani
Prof. Seema Patil
Prof. Sachin Chapke
Prof. Sujit Jadhav
Dr. Yamuna Rewatkar



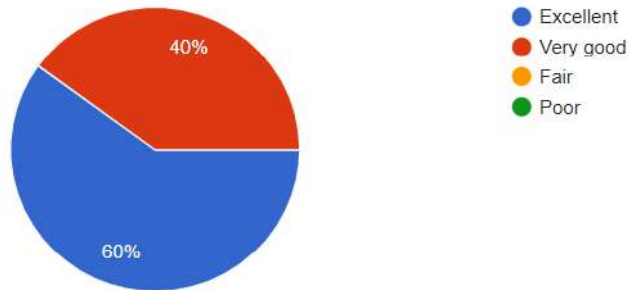




3.How well do you feel the college supports your professional development and growth, including opportunities for training, workshops, conferences and other activities of the college?

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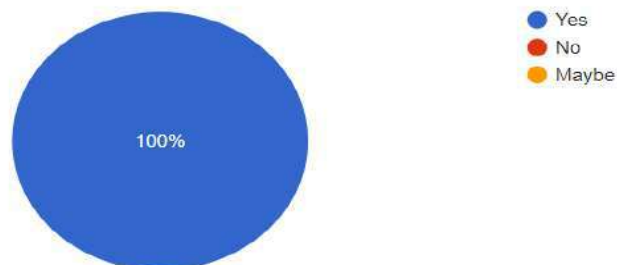
10 responses



4.Are you satisfied with the curriculum and programs offered by the college, including their relevance, quality, and alignment with current industry or academic standards?

 Copy

10 responses



5. Do you feel that the college provides adequate resources (e.g., textbooks, technology, teaching aids, etc.) to support your teaching and enhance the learning experience of students?

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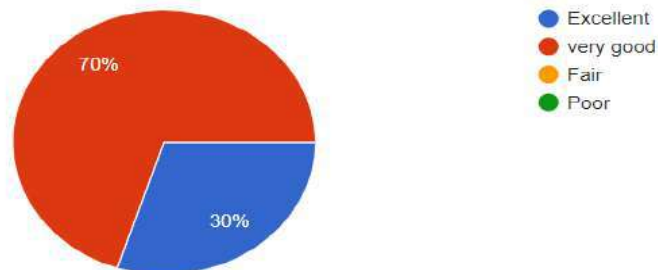
10 responses



6. How effective are the college support services (e.g., academic support, IT services, etc.) in facilitating your teaching and research activities?

 Copy

10 responses



7. Do you feel that the college provides a safe and conducive working environment for you as a teacher, including aspects such as safety measures, cleanliness, and maintenance of facilities?

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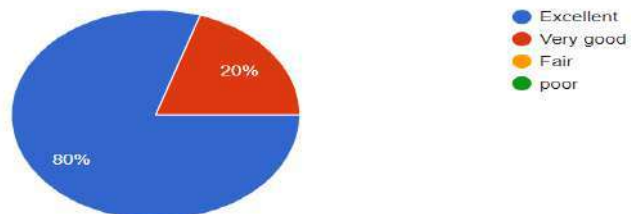
10 responses



8. How well does the college involve and engage teachers in decision-making processes related to curriculum development, program improvement, and other academic initiatives?

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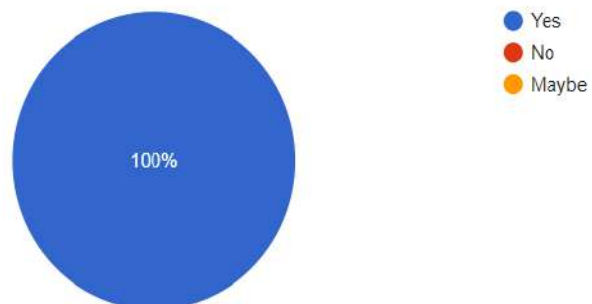
10 responses



9. Are you satisfied with the opportunities provided by the college for research, publication, and other scholarly activities that contribute to your professional growth?

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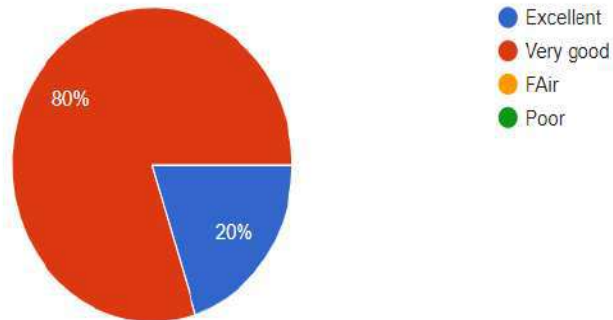
10 responses



10. How well does the college foster a culture of innovation, creativity, and critical thinking among teachers and students through its curriculum and academic initiatives?

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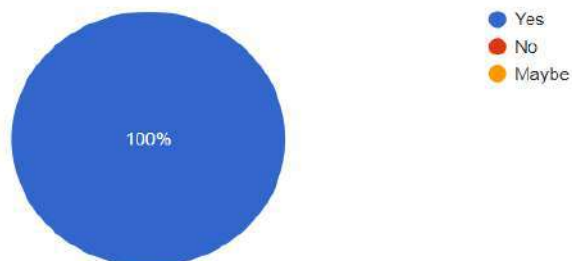
10 responses



11. Are you satisfied with the support and resources provided by the college for implementing effective teaching methods, pedagogical approaches, and assessment practices?

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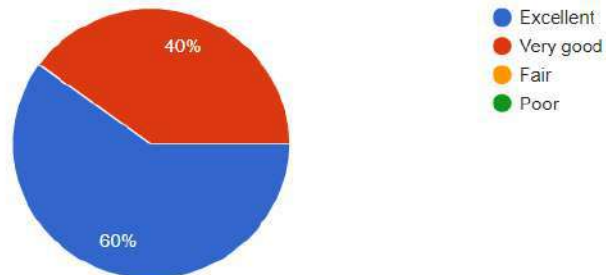
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12. How well does the college promote collaboration and interdisciplinary learning among teachers and students, both within and outside of your department or discipline?

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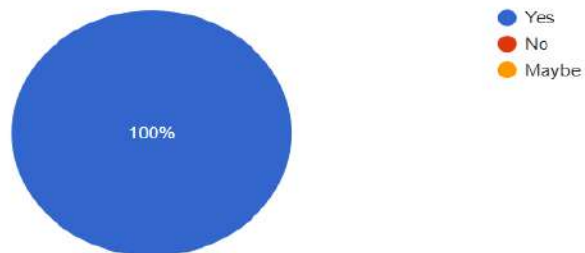
10 responses



13. Do you feel that the college provides adequate support and recognition for your contributions to teaching and overall academic excellence?

 Copy

10 responses



14. Do you have any specific suggestions or feedback for our college to further enhance the facilities, governance, infrastructure, and curriculum based on your experience as a teacher?

2 responses

Provide sufficient infrastructure facilities for student and staff so that we can work more efficiently along with that more update is required in technology like Wi-Fi facility computer lab. So we can gain much more knowledge and become more techno sevy which will be definitely benefited to the students also. Over all college is very nice and learning much more by joining this College . Thank you .

No



Students Feedback Report II

Session 2022-23

The institution took the feedback of the students with response to the changed pattern and syllabus, infrastructural facilities provided for the better functioning and development of the institution as a whole. Regarding feedback on curriculum ... questions were provided which was used to record the responses from excellent to unsatisfactory.


Here are some findings.

Findings:

1. 56.3% of the students believed that the infrastructure of the college campus pertaining to building, classroom, and libraries are fair.
2. 86% of the students agreed that they are satisfied with the availability of necessary facilities like WIFI, sports facilities etc.
3. 51% of the students felt that the college provide adequate and well-maintained study spaces in library, study hall, etc.
4. 56% opined that the classrooms and common areas are clean and well maintained.
5. 70% of the students accepted that the classrooms are well equipped.
6. There are some variations found in the opinions of the students relating to the college recreational facilities e.g. sports grounds, gym etc.,
7. 60% of the students believed that the college made provisions for the availability and accessibility of extracurricular facilities like clubs, societies, cultural events, etc.
8. 51% agreed with the opinion that the college provides adequate support services like counseling, career guidance etc. to help student's success in their academic and personal development.
9. 47% of the students rated for the opinion that the value for money in terms of the infrastructure and facilities provided by the college were good.
10. 93% of the students agreed that they are satisfied with the overall college administration and other college activities conducted by the college.

The suggestion received from these stakeholders is useful for required improvement.

- It was suggested by the students to undertake some carrier oriented programmes.
- In regards to experiential learning, there were suggestion from the students for conduct some education tours and industrial visits for real life experiences.


PRINCIPAL
Manoharrao Kamdi Mahavidyalaya
Chitnavispura, Mahal, NAGPUR.



MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
SSR 2018-19-TO 2022-23

	A	B	C	D	E	
1	Timestamp	EMAIL ID	NAME OF THE STUDEN	NAME OF THE COURSE	MOBILE NUMBER	1
2	5/3/2023 11:58:06	archanaguar@gmail.com	Archana Gaur	B.A.	986051712	F
3	5/3/2023 12:01:33	bhagyashirraut@gmail.co	Bhagyashri Raut	B.A.	8080627907	F
4	5/3/2023 12:09:09	dhanshreetankar@gmail	Dhanshree Itankar	B.A.	7020451204	F
5	5/3/2023 12:11:18	jyoti1234@gmail.com	Jyoti kondawar	B.A.	9823130239	F
6	5/3/2023 12:13:55	pgurmule@gmail.com	Pratiksha Gurnule	B.A.	9112943360	F
7	5/3/2023 12:15:00		Akshay Wasnik	Commerce	7841459058	F
8	5/3/2023 12:16:01	chacharkar@gmail.com	Rani pawar	B.A.	7620135985	F
9	5/3/2023 12:17:17		Akshay Bhoyar	Commerce	7410763596	F
10	5/3/2023 12:18:43	smitachikate@gmail.com	Smita chikate	B.A.	9970775075	F
11	5/3/2023 12:19:43		Kamlesh Mondekar	Commerce	8530259455	V
12	5/3/2023 12:20:55		Krutishsha Mende	Commerce	8080738856	F
13	5/3/2023 12:21:46	schadhari1252@gmail.co	Sonali chaudhari	B.A.	7822056125	F
14	5/3/2023 12:22:58		Payal Domde	Commerce	8624929791	F
15	5/3/2023 12:24:55		Sonam Katole	Commerce	7756994559	F
16	5/3/2023 12:26:15		Tushar Kumbhare	Commerce	7387739767	F
17	5/3/2023 12:27:13		Manasvi Ganvir	B.A.	9370118298	F
18	5/3/2023 12:28:00		Pranay Dhavijay	Commerce	8999209749	F
19	5/3/2023 12:28:01	annapurne8@gmail.com	Swapnil Annapurne	Arts	7972284869	F
20	5/3/2023 12:29:19		Preama Adikane	B.A.	964822061	F
21	5/3/2023 12:34:25	bhushanjiwankar1122@g	Bhushan Jiwankar	Arts	9766049793	F
22	5/3/2023 12:39:59	manishameshram123@g	Manisha Meshram	Arts	7058897047	F
23	5/3/2023 12:44:47	mrunalikumre@gmail.co	Mrunali Kumre	Arts	8530968060	F



MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
SSR 2018-19-TO 2022-23

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	A	B	C	D	E
1	Timestamp	EMAIL ID	NAME OF THE STUDEN	NAME OF THE COURSE	MOBILE NUMBER
26	5/3/2023 12:56:59	samikshapalsapure4@gr	Samiksha Palasapure	Arts	7020503723
27	5/3/2023 13:04:03	shubhamkadukar06@gm	Shubham Kadukar	Arts	7304192179
28	5/3/2023 13:56:49	piyushkadukar01@gmail	Piyush Kadukar	Arts	9604220923
29	5/3/2023 13:59:50	kirankhuspare783@gmai	Kiran Khuspare	Arts	7028386546
30	5/3/2023 14:02:08	Prasannakale@gmail.co	Prasanna Kale	Arts	9209162534
31	5/3/2023 14:06:06	vanshthakre95@gmail.c	Vansh Thakre	Arts	9834624066
32	5/3/2023 14:09:02	rajeshrathod@gmail.com	Rajesh Rathod	Arts	9604004983
33	5/3/2023 14:12:39	Ravikantkuhikar80@gma	Ravikant Kuhikar	Arts	9834790828
34	5/3/2023 14:17:01	asimrodge76325@gmail	Asim Rodge	Arts	8767661293
35	5/3/2023 14:19:10	nishikadhakate@gmail.c	Nishika Dhakate	Arts	
36	5/3/2023 14:22:53	prashant@gmail.com	Prashant Ramtekkar	Arts	8956123170
37	5/3/2023 14:27:09	himanshujais54@gmail.c	Himanshu Jais	Arts	7666864588
38	5/3/2023 14:30:15	rushikesh_lakhe@gmail	Rushikesh Lakhe	Arts	9923271680
39	5/3/2023 14:36:08	mukeshkambale@gmail	Mukesh Kamble	B A	9850256934
40	5/3/2023 14:39:40	pubgmobileru9@gmail.c	Sujal Iramalwar	B A	7719065823
41	5/3/2023 14:44:01	shripatrekunal007@gmai	Kunal Shripatre	Arts	7378971741
42	5/3/2023 14:49:13	roshanikhedar@gmail.co	Roshani Fating	B A	8263049100
43	5/3/2023 14:52:32	varunghorpade88@gmai	Varun Ghorpade	B A	7823859571
44	5/3/2023 14:55:27	kirpanesahil505@gmail.c	Sahil Kirpane	B A	9356755367
45	5/3/2023 14:58:29	lanjewarshil@gmail.com	Sahil Lanjewar	B A	7083321722
46	5/3/2023 15:01:40	omkarsayam@gmail.com	Omkar Sayam	B A	9561050433
47	5/3/2023 15:05:29	tanugajbhiye01@gmail.c	Tanu Gajbhiye	B A	9561050433



MANOHARRAO KAMDI MAHA VIDYALAYA MAHAL NAGPUR

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	A	B	C	D	E
1	Timestamp	EMAIL ID	NAME OF THE STUDEN	NAME OF THE COURSE	MOBILE NUMBER
46	5/3/2023 15:01:40	omkarsayam@gmail.com	Omkar Sayam	B A	9561050433
47	5/3/2023 15:05:29	tanugajbhiye01@gmail.c	Tanu Gajbhiye	B A	9561050433
48	5/3/2023 15:08:24	ritupillewan@gmail.com	Ritu Pillewan	B A	9371927512
49	5/3/2023 15:12:19	bhagwankhapekar@gma	Bhagwan Khapekar @gn	B A	9595227732
50	5/3/2023 15:15:21	harshal Wankhede 426@	Harshal Wankhede	B A	97663572281
51	5/3/2023 15:19:26	matereena61@gmail.con	Reena Fating	B A	7499981053
52	5/3/2023 15:22:14	prajwalraipurkar9@gmail	Prajwal Raipurkar	B A	7038924554
53	5/3/2023 16:30:24	MAHVIRGHARDE94@G	MAHAVIR G. GHARDE	B.com-II	7720888568
54	5/3/2023 16:31:46	RITIKUANGADE@GMAI	RITIK D. JANGADE	B.com-II	9322323370
55	5/3/2023 16:34:53		DEVENDRA B. KUMBHA	B.com-II	7397909901
56	5/3/2023 16:36:17		ASHVINI G. UIKEY	B.com-II	8263872446
57	5/3/2023 16:38:23	kunalgangwani2002@gnr	AJAYSHING D. GANGWA	B.com-II	7498240336
58	5/3/2023 16:39:35	dollykature@gmail.com	DOLY R. KATURE	B.com-II	9309981294
59	5/3/2023 16:40:50	GAYAHANEADITAY@GM	ADITAY R. GAIDHANE	B.com-II	9096573219
60	5/3/2023 16:42:56	UJWALDSHIRKE12@GM	UJWAL D. SHIRKE	B.com-II	8055812688
61	5/3/2023 16:45:15	SHITALSHOGADE@GM	SHEETAL S.HOGADE	B.com-II	8329508342
62	5/3/2023 16:46:37	nikhilgajbhiye17@gmail.c	NIKHIL B. GAJBHIYE	B.com-II	9970405838
63	5/3/2023 16:48:00	shikhaid2026@gmail.con	SHEIKH ABID SHAIKH	B.com-II	8788595019
64	5/3/2023 16:49:41		SHAILESH S. MANMOD	B.com-II	
65	5/3/2023 18:23:30	vnimje@gmail.com	Vaibhav Virendra Nimje	B.A.-III	7057040482
66	5/3/2023 19:11:11	deepalichakre4@gmail.c	Dipali Kashinath Chakre	B.A.-III	9860373901
67	5/3/2023 19:13:14		Harsh Narayan Selukar	B.A.-III	9767744090



MANOHARRAO KAMDI MAHA VIDYALAYA MAHAL NAGPUR

SSR 2018-19-TO 2022-23

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66	5/3/2023 19:11:11	deepalichakre4@gmail.co	Dipali Kashinath Chakre	B.A.-III	9860373901
67	5/3/2023 19:13:14		Harsh Narayan Selukar	B.A.-III	9767744090
68	5/3/2023 19:14:28	abhishekinjarkar19@gn	Abhishek Waman Pinjark	B.A.-III	7620124756
69	5/3/2023 19:24:12	priyankakharbikar98@gn	Priyanka yeshwant Khart	B.A.-III	9834409830
70	5/3/2023 19:26:26	mayurichaharkar1204@g	Mayuri Bhaskar Chachari	B.A.-III	7507271974
71	5/3/2023 19:28:07	kajalthakre739@gmail.cc	Kajal Gonpat Thakre	B.A.-III	9529875616
72	5/3/2023 19:29:16		Manjusha Chandrashekh	B.A.-III	7038852901
73	5/3/2023 21:53:24		Kalyani anand saneshwa	B.COM	7841999228
74	5/3/2023 21:55:13		Umesh ganesh parate	B.COM	7841966288
75	5/3/2023 21:56:44		Yogesh ramesh aadkine	B.COM	9146804801
76	5/3/2023 21:58:22		Mayuri raju paunikar	B.COM	8830912413
77	5/3/2023 22:00:14		Nilesh Maroti Nandanwar	B.COM	9075172247
78	5/3/2023 22:01:39		Anurag naresh dhage	B.COM	9503335892
79	5/3/2023 22:03:04		Roshan Shankar Ramtek	B.COM	7385091542
80	5/3/2023 22:04:23		Lokesh Ashok Shinde	B.COM	9325310087
81	5/3/2023 22:06:06		Tikaram prakash nimje	B.COM	7387533768
82	5/3/2023 22:07:56		Tushar krishnarao nanda	B.COM	9322407992
83	5/3/2023 22:09:53		Rohini arvind shirgirwar	B.COM	8975799218
84	5/3/2023 22:11:12		Rupesh ratiram shende	B.COM	9970831109
85	5/3/2023 22:13:03		Aniket Haridas sawarkar	B.COM	7875302473
86	5/3/2023 22:14:15		Mayuri Vijay Athilkar	B.COM	9172603173
87	5/3/2023 22:15:54		Mayuri vijay pohankar	B.COM	9172603173

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86	5/3/2023 22:14:15		Mayuri Vijay Athilkar	B.COM	9172603173
87	5/3/2023 22:15:54		Mayuri vijay pohankar	B.COM	9172603173
88	5/3/2023 22:17:22		Manish vijay adhikar	B.COM	9657973262
89	5/3/2023 22:18:39		Prem Ashok Moundekar	B.COM	9579356807
90	5/3/2023 22:20:12		Diksha prakash moundek	B.COM	7620531698
91	5/3/2023 22:21:32		Sagar sheshraoji pande	B.COM	9767328523
92	5/3/2023 22:22:51		Bhupesh dilip dikondwar	B.COM	9322259073
93	5/3/2023 22:24:18		Anjali nanhelal saini	B.COM	8975339081
94	5/3/2023 22:25:35		Pravin bandu sahare	B.COM	87887222581
95	5/3/2023 22:27:02		Rohan diliprao rane	B.COM	9766565694
96	5/3/2023 22:28:16		Vikas umesh sahare	B.COM	8668581898
97	5/3/2023 22:29:22		Mohini arun khapre	B.COM	9022505410
98	5/3/2023 22:31:01		Kashidkha shabbirkha pa	B.COM	8623808086
99	5/3/2023 22:32:18		Nikhil Shivnath gawali	B.COM	9766356669
100	5/3/2023 22:33:29		Dimpal liladhar bhisikar	B.COM	9764805640
101	5/3/2023 22:34:37		Pratiksha sunil meshram	B.COM	9503324121
102	5/3/2023 22:35:45		Mahesh Shamrao dayare	B.COM	7496228773
103	5/3/2023 22:36:50		Sahil suchirrao mainde	B.COM	9112205555
104	5/4/2023 0:27:15		Ritik Ninawe	B.com	9834689306
105	5/4/2023 0:30:25		Tushar Dhoke	B.com	8459304780
106	5/4/2023 0:32:28		Shrikant Durugakar	B.com	9130483344
107	5/4/2023 0:34:13		Yash Itankar	B.com	7350180688



MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
SSR 2018-19-TO 2022-23

FEEDBACK FORM FOR STUDENTS 2022-23 (Responses) ☆ 📄 🔄

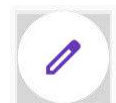
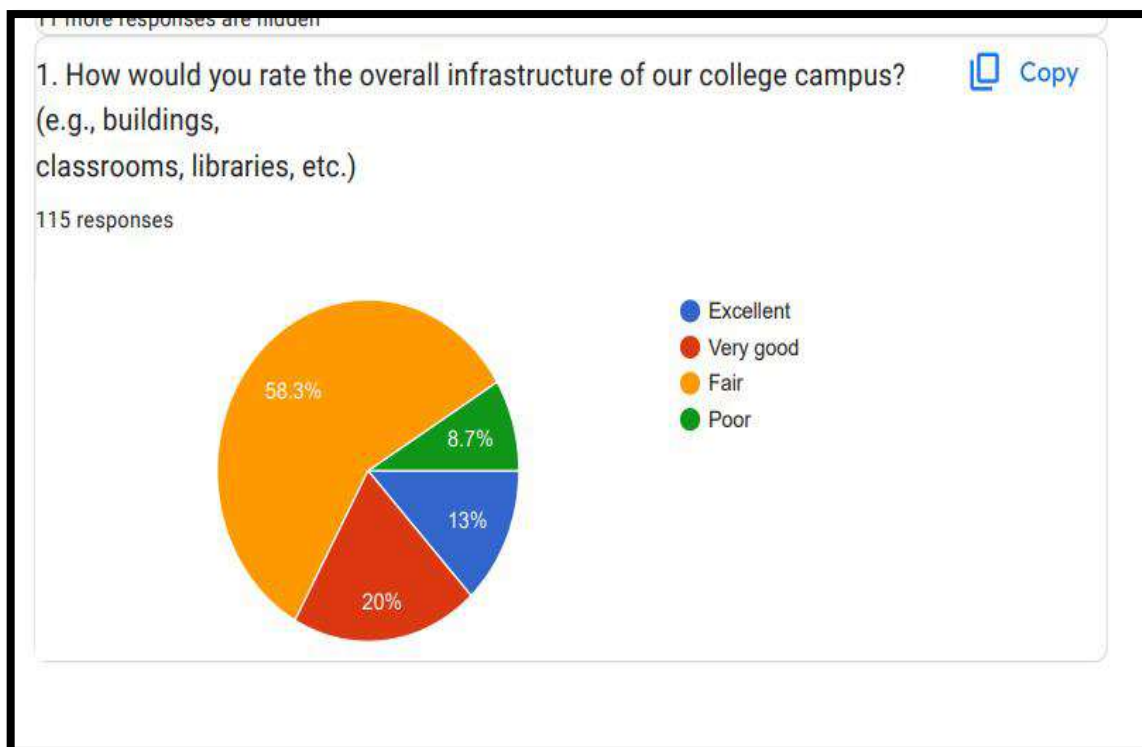
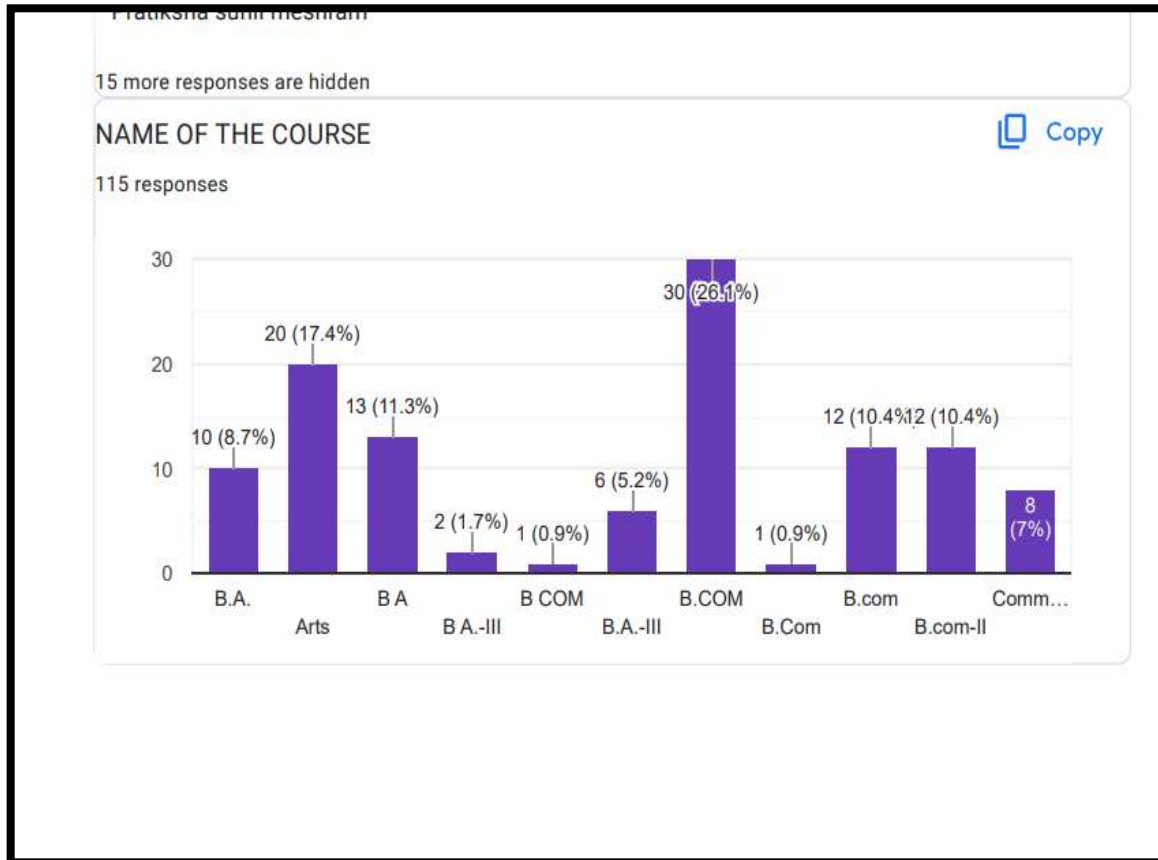
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106	5/4/2023 0:32:28		Shrikant Durugakar	B.com	9130483344
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108	5/4/2023 0:36:31		Krunal Barapatre	B.com	8999347271
109	5/4/2023 0:37:59		Anand Agre	B.com	9021167481
110	5/4/2023 0:40:03		Akshay Sonkusare	B.com	8888758558
111	5/4/2023 0:41:30		Hrithik Dhoke	B.com	9359875162
112	5/4/2023 0:42:45		Rishikesh Parate	B.com	9960695646
113	5/4/2023 0:45:22		Likhan Bobade	B.com	9561294940
114	5/4/2023 0:46:52		Mayur Chopde	B.com	9096904492
115	5/4/2023 0:48:39		Karan Dharme	B.com	8010640471
116	5/4/2023 0:50:18		Makrand Sapkal	B.com	7066538475
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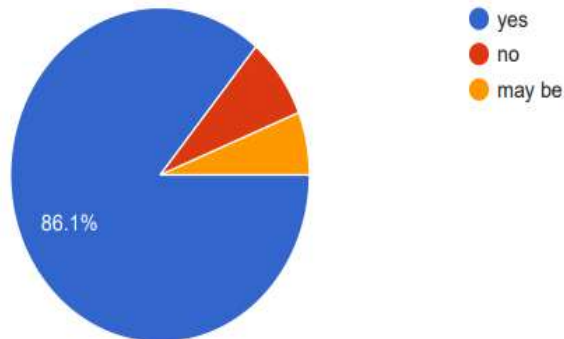




2. Are you satisfied with the availability of necessary facilities (e.g., Wi-Fi, sports facilities, etc.) in our college?

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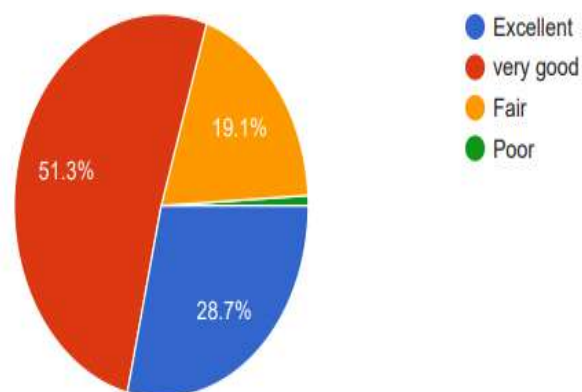
115 responses



3. Do you feel that our college provides adequate and well-maintained study spaces (e.g., libraries, study halls, etc.) for students to focus and study?

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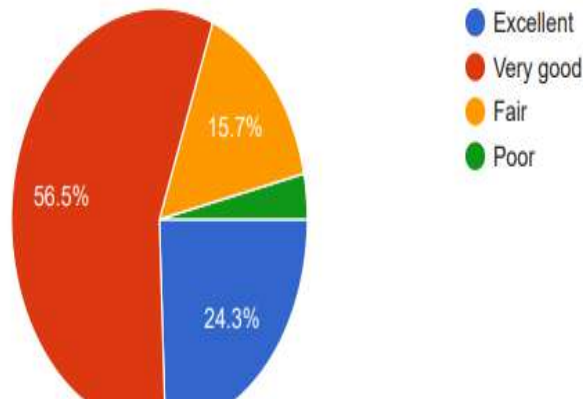
115 responses



4. How do you rate the cleanliness and maintenance of our college campus, including classrooms and common areas?

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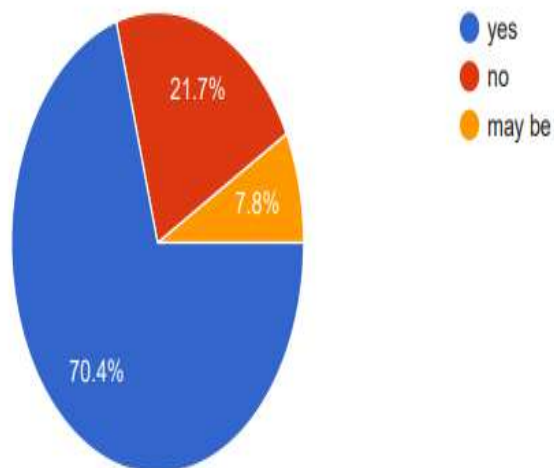
115 responses



5. Are the classrooms and equipped with modern amenities and equipment that are required for your program of study?

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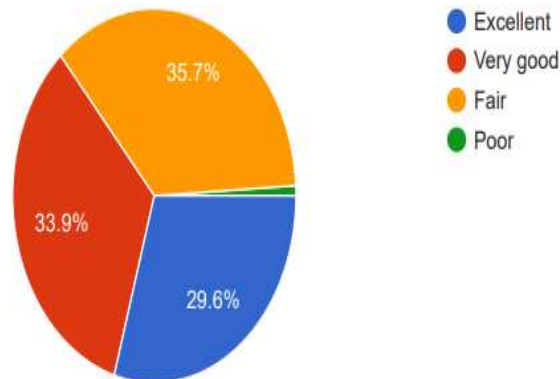
115 responses



6. Are the college recreational facilities (e.g., sports grounds, gym, etc.) accessible and well-maintained for students to use in their leisure time?

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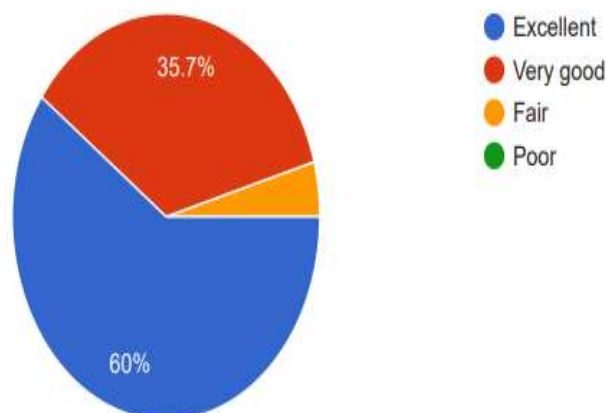
115 responses



7. How do you rate the availability and accessibility of extracurricular facilities (e.g., clubs, societies, cultural events, etc.) provided by the college?

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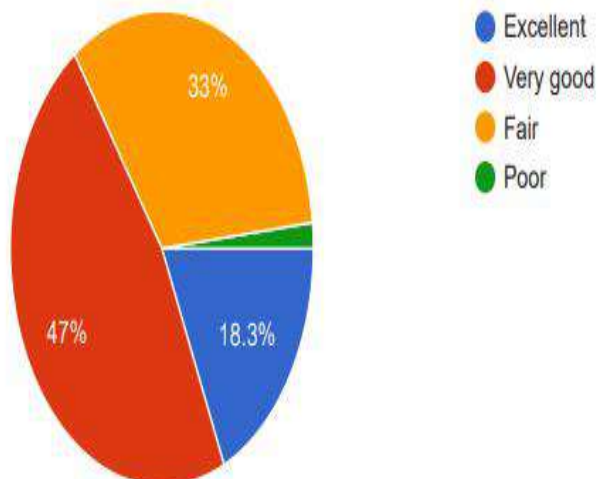
115 responses



9. How would you rate the overall value for money in terms of the infrastructure and facilities provided by our college?

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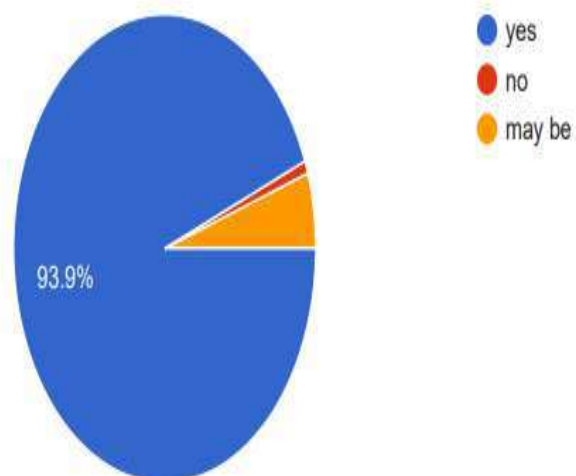
115 responses



10. Are you overall satisfied with the college's administration and other college activities?

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115 responses



ALUMNI FEEDBACK REPORT III

Feedback from stakeholders is an important measure for the enrichment of the quality of the curriculum. The institution makes certain that overall activity and execution done by the college is with a systematic procedure to maintain the standard that is the main highlight of the College. Manoharrao Kamdi Mahavidyalaya firmly believes that in understanding stakeholders and listening to their views is hugely beneficial and important for an organization to grow holistically. Keeping in mind the latest developments in the subjects and the societal needs, the IQAC devised structured questionnaires where formal overall feedback on activity and execution is obtained from various stakeholders i.e. students, teachers in the process of Feedback:

Sr. No.	Name of the Question	Yes	No	May be
1	Does the Alumni Association hold regular meetings?	70%		30%
2	Is notification of scheduled meeting of Alumni Association received?	80%		20%
3	The issues related to Employment, Career guidance, and college development activities are taken up for discussion in the regular meeting of the Alumni Association?	70%		30%
4	Is the Cooperation of Alumni Association taken in the important activities of the college?	80%		20%
5	Do you Support the college as a member of Alumni Association?	80%		20%
6	Are the suggestion suggested by the members of the Alumni Association in the meeting implemented?	75%		25%
7	As a member of Alumni Association, do you like to help the current students of our college in seeking employment opportunities?	75%		25%
8	Do you interact with current students?	80%		20%




Findings:

- 70% of the Alumni agreed that the alumni Association hold regular meetings.
- 80% of the Alumni opined that they are well informed about the notification of schedule meeting of Alumni Association.
- 70% believed that the Alumni Association conduct regular meetings and discussions on the issues related to employment, career guidance, and college development activities.
- 80% agree that the Alumni Association actively co-operate in the important activities of the college.
- 75% alumni rated that they support the college as a member of Alumni Association.
- 75% gave their consent that the suggestions given by the Alumni Association are approved and accepted in the meeting.
- 75% agreed that they like to help the current students of the college in seeking employment opportunities.

The suggestion received from these alumni is useful for required improvement.


1. The alumni suggested that some programmes related to Skill development should be conducted for the student.
2. The alumni suggested that some programmes related to life skills should be conducted.


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Action taken related overall feedback of the Teachers

1. As per the suggestion of the teachers, the college made efficient provisions to provide adequate infrastructure facilities for the students and staff to work more efficiently.
2. As per the suggestion of the teachers, the WI-FI was availed (50 MBPS) for more networking.


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29/04/2023

Action taken related overall feedback of the Students:

1. As per the suggestion of the students, the college has conducted carrier oriented webinar on the topic “entrepreneurship a viable career”. This webinar was conducted to create employment awareness and information in regards to employment for students.
2. In consideration to experiential learning and as per the students suggestion, industrial visit was organized. The students were taken to Shreeji Chikki Factory and Parle Biscuit Factory to experience the production and manufacturing process of the products.



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29/04/2023

Action taken related overall feedback of the Alumni:

1. As per the views suggested by the Alumni, the guest lectures were conducted in consideration to skill development. A guest lecture on “Plethora of opportunities in the field of commerce” was organized. A guest lecture on “Information on ICICI Academy for Skill Development” was conducted.

2. As per the suggestions of the Alumni, the college conducted webinars in consideration to life skills. Webinar on “Health and Nutrition” was conducted for the health awareness of the students. A Webinar on the topic “Stress Management and Youth” was conducted keeping in view the mental stability of the students.


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FEEDBACK REPORT

SESSION - 2019-20

Feedback from stakeholders is an important measure for the enrichment of the quality of the curriculum. Manoharrao Kamdi Mahavidyalaya is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University and follows the curriculum prescribed by the university. The institution makes certain that the syllabus and its transaction is with a systematic procedure to maintain the standard that is the main highlight of the College. Manoharrao Kamdi Mahavidyalaya firmly believes that in understanding stakeholders and listening to their views is hugely beneficial and important for an organization to grow holistically. Parents and Alumni on a regular basis. We collect feedback form from societal needs, the IQAC devised structured questionnaires where formal feedbacks on, teaching the students Keeping in mind the latest developments in the subjects and the learning process and the syllabus its transaction is obtained from various stakeholders i.e. students, teachers and Alumni in the process of Feedback:

- Teachers: As the faculty are vital stakeholders, feedback of faculty on curricular aspects become very important. The college follows the syllabus prescribed by the affiliating University in its curriculum. Feedback on curriculum is taken by the Principal by the end of session which is helpful for the overall improvement in syllabus and its transaction of the institute.
- Students: Student's overall feedback is taken during academic session. . This feedback is taken through a specially designed questionnaire and the students are identified as sample respondents covering each class of each and every academic programme.


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MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
SSR 2018-19-TO 2022-23

Teachers Feedback Report on syllabus and its transaction I

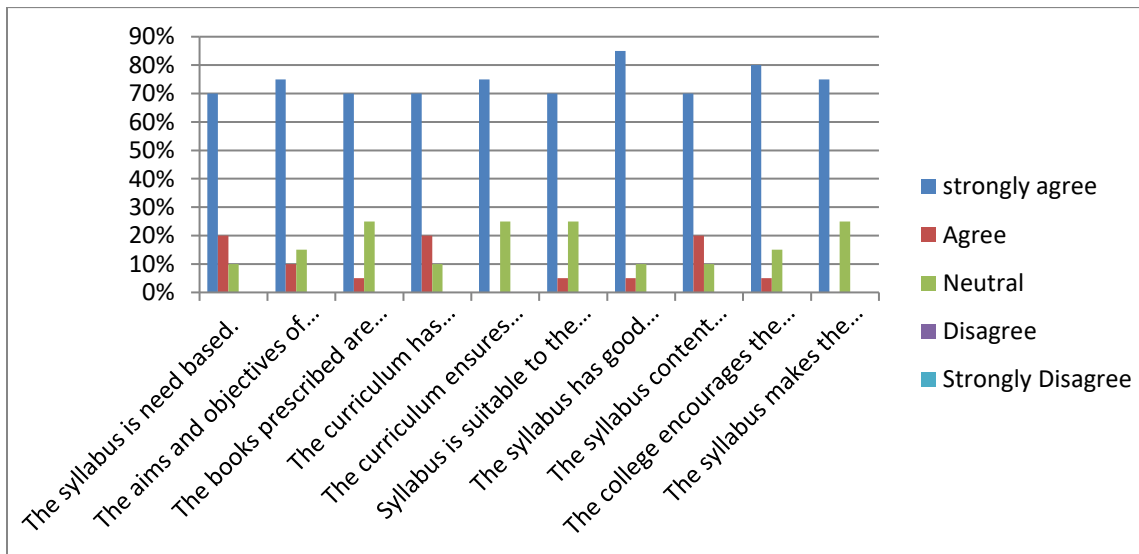
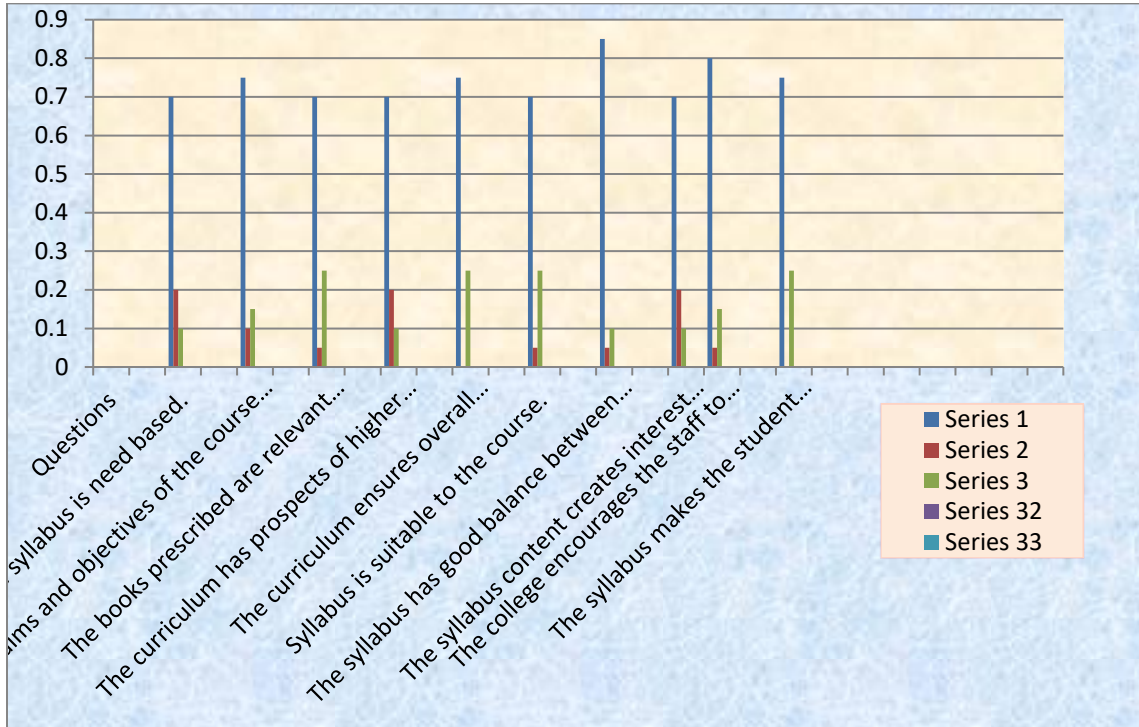
Session 2019-20

The institution took the feedback of the teachers with response to the changed pattern and syllabus, infrastructural facilities provided for the better functioning and development of the institution as a whole. Regarding feedback on curriculum ... questions were provided which was used to record the responses from excellent to unsatisfactory.

Here are some findings.

TEACHERS FEEDBACK ON SYLABUS AND ITS TRANSACTION 2019-20						
Sr	Questions	strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus is need based.	70%	20%	10%		
2	The aims and objectives of the course are well defined and clear to the students and the teachers.	75%	10%	15%		
3	The books prescribed are relevant updated and appropriate.	70%	5%	25%		
4	The curriculum has prospects of higher education and employability.	70%	20%	10%		
5	The curriculum ensures overall development of the students.	75%		25%		
6	Syllabus is suitable to the course.	70%	5%	25%		
7	The syllabus has good balance between theory and its application in life.	85%	5%	10%		
8	The syllabus content creates interest among the students	70%	20%	10%		
9	The college encourages the staff to have the freedom to adapt new techniques and methods of teaching the syllabus,	80%	5%	15%		
10	The syllabus makes the student competent	75%		25%		
11	Suggestions if any?					

MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
SSR 2018-19-TO 2022-23



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SSR 2018-19-TO 2022-23

Findings:

The institution took the feedback of the teachers with response to the changed pattern and syllabus, infrastructural facilities provided for the better functioning and development of the institution as a whole. Here are some findings.

- For internet connectivity issue, teachers provided recorded lectures to the students.
- 3. Teachers were available beyond lecture time on phone
- 4. Online course based on syllabus were provided.
- 5. Teaching –learning process was carried out through phone call for those students who were having electricity problems, device problems and internet connectivity problems.
- 6. Counseling sessions were carried out to address the anxiety of students by all faculties

Most of the teachers were satisfied for positive encouragement received from the institution to participate in various professional development programmes. They are contented to get freedom to adopt new techniques of teaching, strategies of testing and assessment of students.

Opinions vary on infrastructural facilities available in the college 15% faculty members suggested some changes in the remedial and orientation courses.

Suggestions:

Good response is given over the issues that syllabus is suitable to the course and college activities are student centric. Some of the major suggestions received by the teaching faculty for the overall progress of the institution are as follow:

1. Course based books need to be provided ample in the library.
2. various training programmes relating to student centric need to be conducted.
3. **Teacher's suggestions have been realized and action has been taken**


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SSR 2018-19-TO 2022-23

Students Feedback Report

Session 2019-20

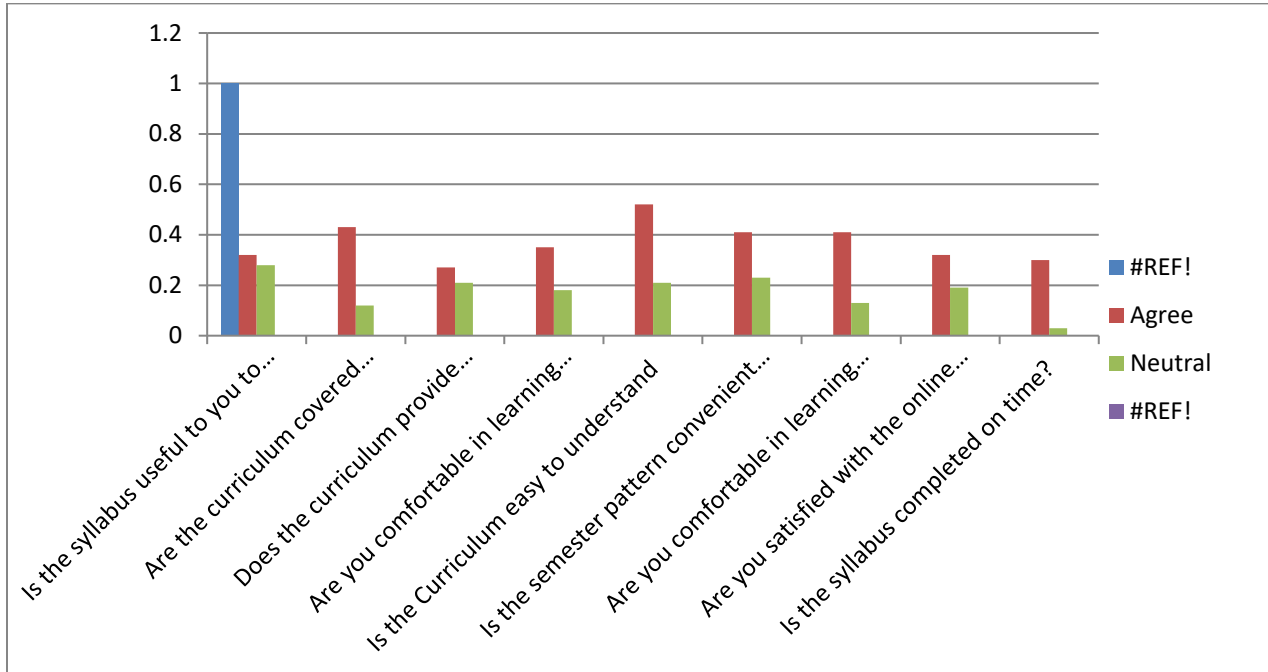
The institution took the feedback of the students with response to the changed pattern and syllabus, infrastructural facilities provided for the better functioning and development of the institution as a whole. Regarding feedback on curriculum ... questions were provided which was used to record the responses from excellent to unsatisfactory.

Here are some findings.

STUDENTS FEEDBACK ON SYLLABUS AND ITS TRANSACTION 2019-20						
Sr.	Questions	strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	Is the syllabus useful to you to provide job opportunities?	40%	32%	28%		
2	Are the curriculum covered properly in each semester?	45%	43%	12%		
3	Does the curriculum provide advance knowledge of subject?	52%	27%	21%		
4	Are you comfortable in learning the curriculum in online mode?	47%	35%	18%		
5	Is the Curriculum easy to understand	27%	52%	21%		
6	Is the semester pattern convenient to you?	36%	41%	23%		
8	Are you comfortable in learning the curriculum in online mode?	46%	41%	13%		
9	Are you satisfied with the online mode of conducting the exams?	49%	32%	19%		
10	Is the syllabus completed on time?	67%	30%	3%		
	Suggestions if any					

MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR

SSR 2018-19-TO 2022-23



Analysis of students feedback

The institution took the feedback of the students with response to the changed pattern and syllabus, infrastructural facilities provided for the better functioning and development of the institution as a whole. Here are some findings.

Valuable suggestions for the progress of the college:

1. Syllabus based guest lecture to be taken
2. Faculty exchange programme for understanding syllabus in a better way suggested.

Findings

Most of the students were satisfied for positive encouragement received from the institution to participate in various professional development programmes. They are contented to get freedom to adopt new techniques of teaching, strategies of testing and assessment of students.

Students' suggestions have been realized and action has been taken


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25/04/2020

Teachers Feedback on Syllabus and Its Transactions 2019-20

Action Taken Report

1. Heads of the Department are advised to organize workshops, seminars, quiz etc. department wise.
2. Teachers were encouraged to undertake more and more online courses.
3. Course based books were provided ample in the library.
4. various training programmes relating to teacher centric were conducted.


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25/04/2020

Student Feedback on Syllabus and Its Transactions 2019-20
Action Taken Report

1. It was decided to prepare the need based curriculum to give scope for internship/training/research for the students.
2. Actions were taken on the needbased Programme syllabi to avail sufficient number of prescribed books and reference materials for the students.
3. Sufficient number of prescribed books and reference materials were made available in the Library.
4. More language classes should be taken in future to improve the language barrier in students communication.



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Session 2019-20

Action taken report of Alumni's Feedback on Syllabus and its Transactions for the

1. Students were encouraged to participate in many National and Inter collegiate level cultural activities.
2. More guest lectures were taken in consideration of the syllabus/course.


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SSR 2018-19-TO 2022-23

FEEDBACK REPORT ON SYLLABUS AND ITS TRANSACTION

SESSION – 2020-21

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- Teachers: As the faculty are vital stakeholders, feedback of faculty on curricular aspects become very important. The college follows the syllabus prescribed by the affiliating University in its curriculum. Feedback on curriculum is taken by the Principal by the end of session which is helpful for the overall improvement in syllabus and its transaction of the institute.
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SSR 2018-19-TO 2022-23

Teachers Feedback Report I

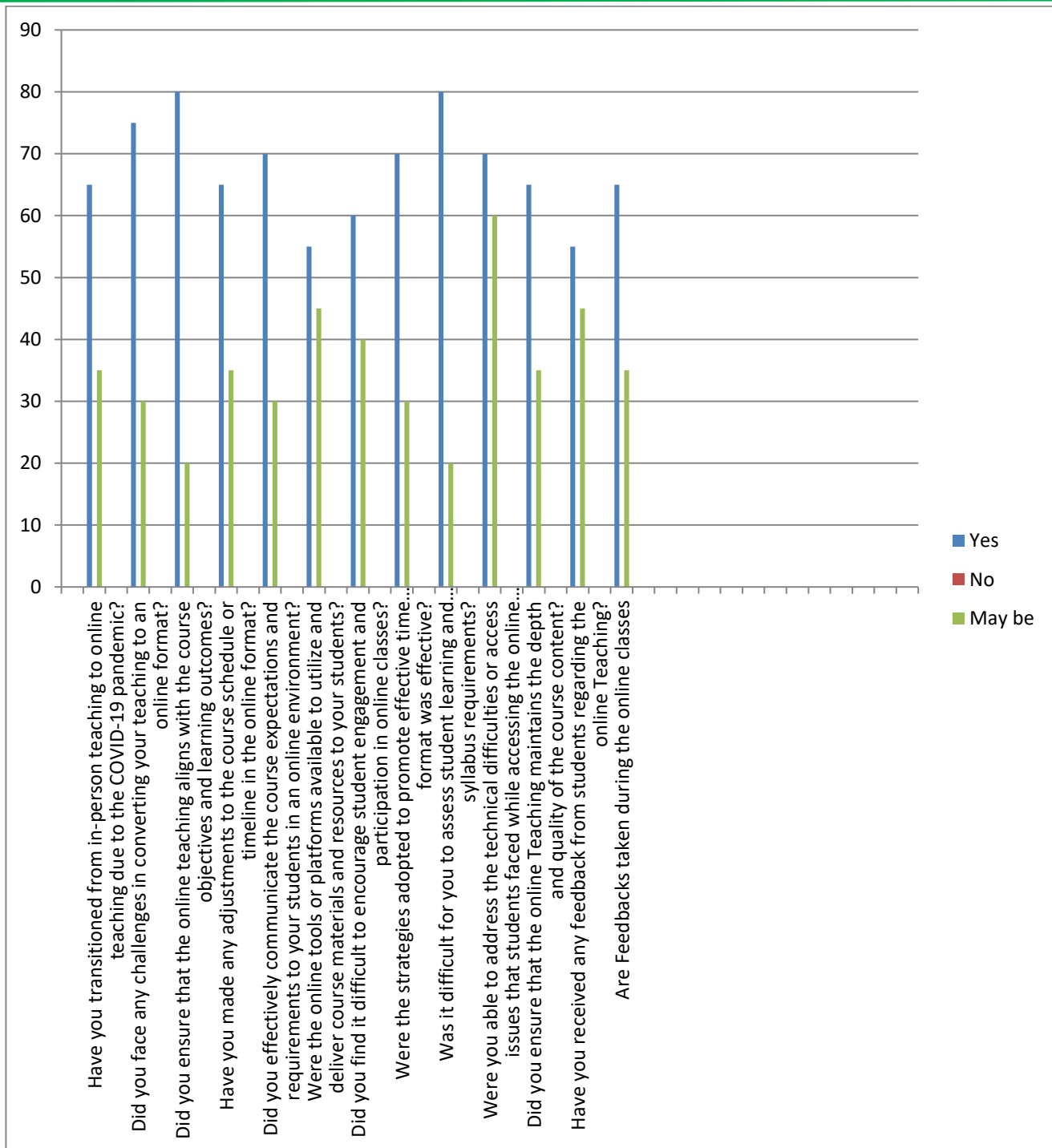
Session 2020-21

The institution took the feedback of the teachers with response to the changed pattern and syllabus, infrastructural facilities provided for the better functioning and development of the institution as a whole. Regarding feedback on curriculum ... questions were provided which was used to record the responses from excellent to unsatisfactory.

Here are some findings.

<u>TEACHERS' FEEDBACK ON SYLLALBUS AND ITS TRANSACTION 2020-21</u>					
Sr. No.	Question	Yes %	No %	May be %	
1	Have you transitioned from in-person teaching to online teaching due to the COVID-19 pandemic?	65		35	
2	Did you face any challenges in converting your teaching to an online format?	75		30	
3	Did you ensure that the online teaching aligns with the course objectives and learning outcomes?	80		20	
4	Have you made any adjustments to the course schedule or timeline in the online format?	65		35	
5	Did you effectively communicate the course expectations and requirements to your students in an online environment?	70		30	
6	Were the online tools or platforms available to utilize and deliver course materials and resources to your students?	55		45	
7	Did you find it difficult to encourage student engagement and participation in online classes?	60		40	
8	Were the strategies adopted to promote effective time management and organization among students in the online format was effective?	70		30	
9	Was it difficult for you to assess student learning and progress in an online teaching environment, considering the syllabus requirements?	80		20	
10	Were you able to address the technical difficulties or access issues that students faced while accessing the online Teaching or online resources?	70		60	
11	Did you ensure that the online Teaching maintains the depth and quality of the course content?	65		35	
12	Have you received any feedback from students regarding the online Teaching?	55		45	
13	Are Feedbacks taken during the online classes	65		35	
14	How would you rate the overall effectiveness of the current online teaching in delivering the intended curriculum?	100%	75%	25%	15%
15	Suggestions if any?				

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SSR 2018-19-TO 2022-23



MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
SSR 2018-19-TO 2022-23

Findings

The teaching faculty is 100% satisfied for positive encouragement received from the institution to participate in various professional development programmes. They are contented to get freedom to adopt new techniques of teaching, strategies of testing and assessment of students.

80% teaching faculty marked that the administration of the institution is teacher friendly.

Good response is given over the issues that syllabus is suitable to the course and college activities are student centric. Some of the major suggestions received by the teaching faculty for the overall progress of the institution are as follow: **Valuable suggestions for the progress of the college:**

Valuable suggestions for the progress of the college:

1. Career Development Programme should be conducted for staff.
2. Online training programme to be conducted for teachers.
3. Teacher's suggestions have been realized and action has been taken.



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SSR 2018-19-TO 2022-23

STUDENT FEEDBACK REPORT ON SYLLABUS AND ITS TRANSACTIONS II

Session 2020-21

The institution took the feedback of the students with response to the changed pattern and syllabus and its transactions, infrastructural facilities provided for the better functioning and development of the institution as a whole. Regarding feedback on curriculum ... questions were provided which was used to record the responses from excellent to unsatisfactory.

Here are some findings.

1. Are you currently enrolled in online courses of the college due to the COVID-19 pandemic?

Yes	60%
No	
May be	40%

2. Feedback was taken from students on the syllabus and its transaction regarding the online mode of curriculum delivery during the pandemic.

strongly agree	60%
agree	25%
Neutral	10%
disagree	5%
Strongly disagree	

3. How comfortable are you with the transition from in-person to online teaching?

Very Comfortable	60%
Not so Comfortable	30%
Less Comfortable	10%
Not comfortable at all	

4. Have you experienced any challenges in understanding the teaching of the course in an online format?

Yes	65%
No	
May be	35%

5. How would you rate the communication between you and your instructors in online classes?

100%	75%
80%	20%
50%	5%
10%	

6. Are there any specific adjustments or modifications that you believe should be made to the syllabus for online teaching?

Definitely	74%
To some extent	26%
Not at all	

7. Have you faced any difficulties in accessing course materials or resources online?

Yes	35%
No	
May be	65%

MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
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8. Are there any specific online tools or platforms that you find particularly helpful for learning in an online environment?

Yes	78%
No	
May be	22%

9. Do you feel that the online teaching adequately covers all the topics and learning objectives of the course?

Yes	68%
No	
May be	32%

10. How do you stay motivated and engaged in online classes compared to in-person classes?

Fully	20%
Partially	60%
To some extent	20%
Not at all	

11. Have you received enough support and guidance from your teachers in adapting to the online teaching format?

Yes	74%
No	
May be	26%

12. Have you faced any challenges in participating in group discussions or collaborative activities online?

Yes	38%
No	
May be	62%

13. Do you think the online teaching format has affected the depth and quality of the course content?

Certainly	34%
Partially	60%
to some extent	6%
not at all	

14. Some online programmes taken to reduce the mental stress during the pandemic among the students?

Yes	82%
No	
May be	18%

15. Suggestions if any?

MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR

SSR 2018-19-TO 2022-23

Analysis of student's feedback

The institution took the feedback of the students with response to the changed pattern and syllabus, infrastructural facilities provided for the better functioning and development of the institution as a whole. Here are some findings.

Valuable suggestions for the progress of the college:

1. Internet connectivity issue needs to be uploaded. It was suggested that teachers need to provide recorded lectures to the students.
2. Youtube links on related topics need to be provided.
3. The students suggested that the teachers need to be available beyond lecture time on phone
4. Online course based on syllabus should be provided.
5. Teaching –learning process should be carried out through phone call for those students who were having electricity problems, device problems and internet connectivity problems.
6. Counseling sessions should be carried out to address the anxiety of students by all faculties

Findings

The students are satisfied for positive encouragement received from the institution to participate in various professional development programmes. They are contented to get freedom to adopt new techniques of teaching, strategies of testing and assessment of students.

maximum students marked that the online teaching faculty is knowledgeable and trained.

Students' suggestions have been realized and action has been taken


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Action Taken Report

Teachers: An annual feedback is taken from faculty which is helpful for the overall improvement in syllabus and its transaction of the institute.

Action taken related to Curriculum Revision:

1. The teachers completed the training programmes related to Career Development and for their placements for their professional development.
2. Online training programme were conducted for teachers. The teachers attended and participated in the training programmes.
3. Teacher's suggestions have been realized and action has been taken.


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Action Taken Report

Action taken related to Curriculum Revision:

1. For internet connectivity issue, teachers provided recorded lectures to the students.
2. Youtube links on related topics were provided.
3. Teachers were available beyond lecture time on phone
4. Online course based on syllabus were provided.
5. Teaching –learning process was carried out through phone call for those students who were having electricity problems, device problems and internet connectivity problems.
6. Counseling sessions were carried out to address the anxiety of students by all faculties

Conclusion:

Stakeholders overall feedback is collected by the IQAC, analysed systematically and the consolidated report is sent to respective departments for appropriate action. This action taken report is put in the meeting of College Development Committee for approval.


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SSR 2018-19-TO 2022-23

FEEDBACK REPORT ON SYLLABUS AND ITS TRANSACTIONS

SESSION – 2021-22

Feedback from stakeholders is an important measure for the enrichment of the quality of the curriculum. Manoharrao Kamdi Mahavidyalaya is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University and follows the curriculum prescribed by the university. The institution makes certain that the syllabus and its transaction is with a systematic procedure to maintain the standard that is the main highlight of the College. Manoharrao Kamdi Mahavidyalaya firmly believes that in understanding stakeholders and listening to their views is hugely beneficial and important for an organization to grow holistically. Keeping in mind the latest developments in the subjects and the societal needs, the IQAC devised structured questionnaires where formal feedbacks on the syllabus and its transaction is obtained from various stakeholders i.e. students, teachers in the process of Feedback:

- Teachers: As the faculty are vital stakeholders, feedback of faculty on curricular aspects become very important. The college follows the syllabus prescribed by the affiliating University in its curriculum. Feedback on curriculum is taken by the Principal by the end of session which is helpful for the overall improvement in syllabus and its transaction of the institute.
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SSR 2018-19-TO 2022-23

Teachers Feedback Report on Feedback and its Transactions I

Session 2021-22

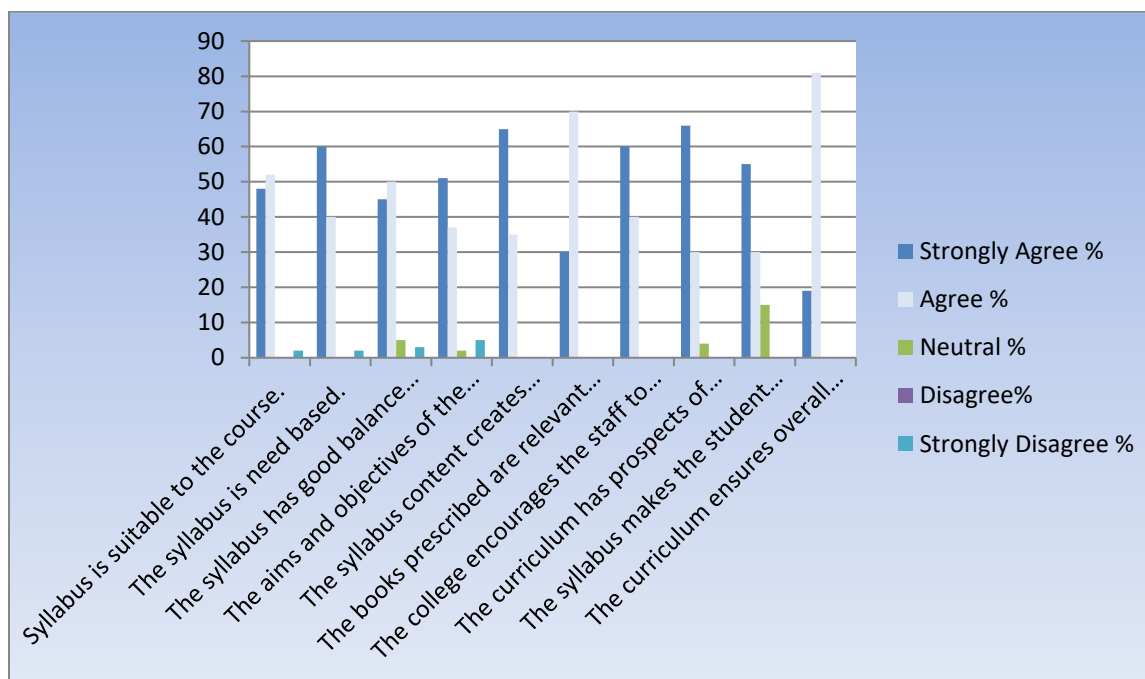
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Here are some findings.

<u>TEACHERS' FEEDBACK ON SYLLABUS AND ITS TRANSACTION 2021-22</u>						
Sr.	Question	Strongly agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Syllabus is suitable to the course.	48	52	0		
2	The syllabus is need based.	60	40	0		
3	The syllabus has good balance between theory and its application in life.	45	50	5		
4	The aims and objectives of the course are well defined and clear to the students and the teachers.	51	37	2		
5	The syllabus content creates interest among the students.	65	35	0		
6	The books prescribed are relevant updated and appropriate.	30	70	0		
7	The college encourages the staff to have the freedom to adapt new techniques and methods of teaching the syllabus.	60	40	0		
8	The curriculum has prospects of higher education and employability.	66	30	4		
9	The syllabus makes the student competent.	55	30	15		
10	The curriculum ensures overall development of the students.	19	81	0		
11	Suggestions if any?					

MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR

SSR 2018-19-TO 2022-23



Findings

- The teaching faculty is 100% satisfied for positive encouragement received from the institution to participate in various professional development programmes. They are contented to get freedom to adopt new techniques of teaching, strategies of testing and assessment of students.
- 75% teaching faculty marked that the administration of the institution is teacher friendly.
- Good response is given over the issues that syllabus is suitable to the course and college activities are student centric. Some of the major suggestions received by the teaching faculty for the overall progress of the institution are as follow:

Suggestions:

1. Some faculty development programmes to be organized
 2. Guest Lectures to be invited in the form of faculty exchange.
 3. Collaborative college programmes to be conducted for the exposures of teachers.
- **Teacher's suggestions have been realized and action has been taken**


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MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR
SSR 2018-19-TO 2022-23

Students Feedback Report On Syllabus and Its Transaction II

Session 2021-22

The institution took the feedback of the students with response to the changed pattern and syllabus, infrastructural facilities provided for the better functioning and development of the institution as a whole. Regarding feedback on curriculum ... questions were provided which was used to record the responses from excellent to unsatisfactory.

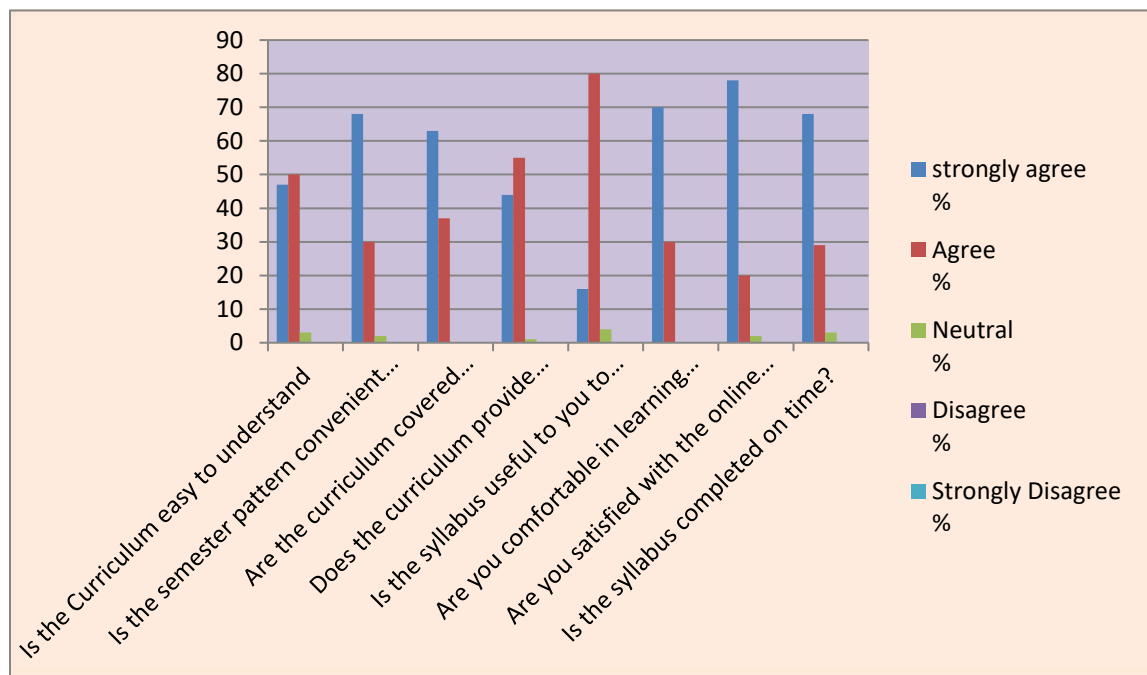
Here are some findings.

<u>STUDENT FEEDBACK ON SYLLABUS AND ITS TRANSACTION 2021-22</u>						
Sr. No.	Questions	strongly agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Is the Curriculum easy to understand	47	50	3		
2	Is the semester pattern convenient to you?	68	30	2		
3	Are the curriculum covered properly in each semester?	63	37	0		
4	Does the curriculum provide advance knowledge of subject?	44	55	1		
5	Is the syllabus useful to you to provide job opportunities?	16	80	4		
6	Are you comfortable in learning the curriculum in online mode?	70	30	0		
7	Are you satisfied with the online mode of conducting the exams?	78	20	2		
8	Is the syllabus completed on time?	68	29	3		
9	Suggestions if any					


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MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR

SSR 2018-19-TO 2022-23



Findings

The students are satisfied for positive encouragement received from the institution to participate in various professional development programmes. They are contented to get freedom to adopt new techniques of teaching, strategies of testing and assessment of students.

Suggestions:

1. Some Competitive exams need to be conducted for improving the general aptitude of the students.
2. Some programmes related to gender sensitivity should be conducted.

Students' suggestions have been realized and action has been taken


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Chitanvispura, Mahal, NAGPUR.

April 21, April 2021

Teacher Feedback on Syllabus and its Transaction 2021-22

Action Taken Report

Teachers: An annual feedback is taken from faculty which is helpful for the overall improvement in syllabus and its transaction of the institute.

1. Programme on Intellectual Property Rights was conducted for the Faculty development programme.
2. Department wise guest lecture were conducted in the form of faculty exchange through online platform via youtube channel.
3. Provisional Accreditation for Colleges (PAC) programme was conducted for teacher's progression.
4. 2 days programme in collaboration with (Indian Council for Social Science Research) ICSSR programme was conducted keeping in view to the teacher's academic progress.



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Student Feedback on Syllabus and its Transaction 2021-22

Action Taken Report

1. Webinars on NISM Examination and Mutual Fund Distribution was conducted for the improvement of the general aptitude of the students.
2. Webinar on “Introduction to UPSC/MPSC as a career” was conducted for the improvement of the general aptitude of the students.
3. Webinar on “Gender Issues and Gender Sensitization” was conducted to sensitize the students.



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MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR

SSR 2018-19-TO 2022-23

FEEDBACK REPORT ON SYLLABUS AND ITS TRANSACTIONS

SESSION – 2022-23

Feedback from stakeholders is an important measure for the enrichment of the quality of the curriculum. Manoharrao Kamdi Mahavidyalaya is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University and follows the curriculum prescribed by the university. The institution makes certain that the syllabus and its transaction is with a systematic procedure to maintain the standard that is the main highlight of the College. Manoharrao Kamdi Mahavidyalaya firmly believes that in understanding stakeholders and listening to their views is hugely beneficial and important for an organization to grow holistically. Keeping in mind the latest developments in the subjects and the societal needs, the IQAC devised structured questionnaires where formal feedbacks on the syllabus and its transaction is obtained from various stakeholders i.e. students, teachers in the process of Feedback:

- Teachers: As the faculty are vital stakeholders, feedback of faculty on curricular aspects become very important. The college follows the syllabus prescribed by the affiliating University in its curriculum. Feedback on curriculum is taken by the Principal by the end of session which is helpful for the overall improvement in syllabus and its transaction of the institute.
- Students: Student's overall feedback is taken during academic session. . This feedback is taken through a specially designed questionnaire and the students are identified as sample respondents covering each class of each and every academic programme.



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MANOHARRAO KAMDI MAHA VIDYALAYA MAHAL NAGPUR
SSR 2018-19-TO 2022-23

Teachers Feedback Report on Feedback and its Transactions I

Session 2022-23

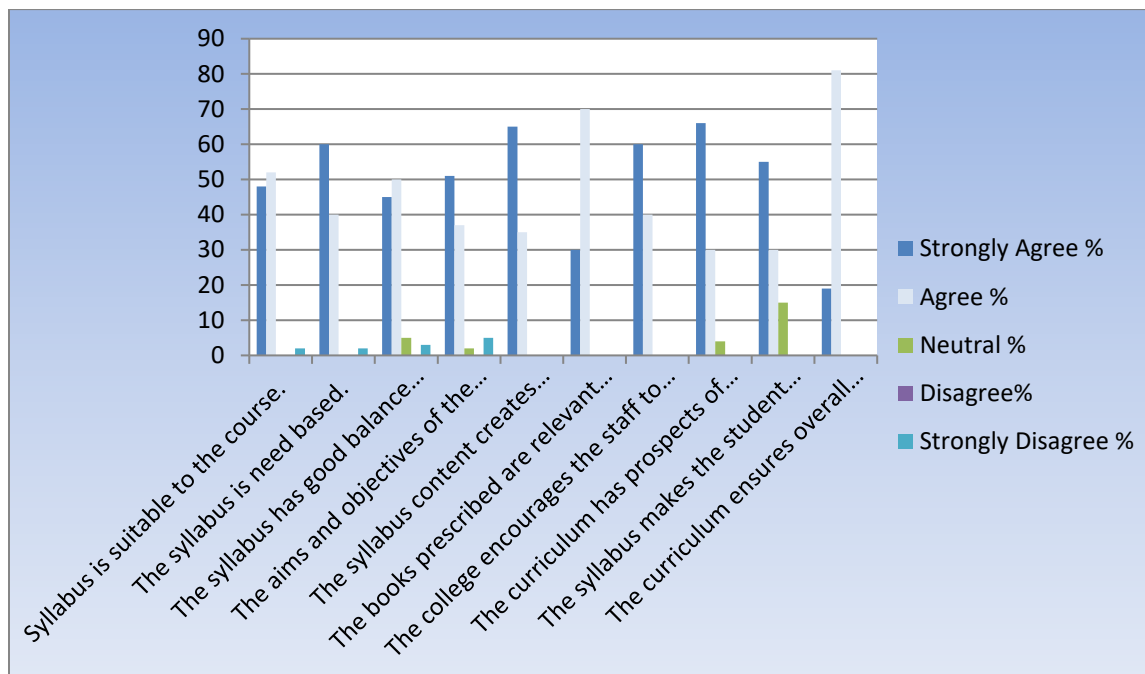
The institution took the feedback of the teachers with response to the changed pattern and syllabus, infrastructural facilities provided for the better functioning and development of the institution as a whole. Regarding feedback on curriculum ... questions were provided which was used to record the responses from excellent to unsatisfactory.

Here are some findings.

<u>TEACHERS' FEEDBACK ON SYLLABUS AND ITS TRANSACTION 2022-23</u>						
Sr.	Question	Strongly agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Syllabus is suitable to the course.	65	10	25		
2	The syllabus is need based.	70	30	0		
3	The syllabus has good balance between theory and its application in life.	65	45	5		
4	The aims and objectives of the course are well defined and clear to the students and the teachers.	51	37	2		
5	The syllabus content creates interest among the students.	65	35	0		
6	The books prescribed are relevant updated and appropriate.	30	70	0		
7	The college encourages the staff to have the freedom to adapt new techniques and methods of teaching the syllabus.	60	40	0		
8	The curriculum has prospects of higher education and employability.	66	30	4		
9	The syllabus makes the student competent.	55	30	15		
10	The curriculum ensures overall development of the students.	80	20	0		
11	Suggestions if any?					

MANOHARRAO KAMDI MAHAVIDYALAYA MAHAL NAGPUR

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Findings

- The teaching faculty is 100% satisfied for positive encouragement received from the institution to participate in various professional development programmes. They are contented to get freedom to adopt new techniques of teaching, strategies of testing and assessment of students.
- 75% teaching faculty marked that the administration of the institution is teacher friendly.
- Good response is given over the issues that syllabus is suitable to the course and college activities are student centric. Some of the major suggestions received by the teaching faculty for the overall progress of the institution are as follow:

Suggestions:

1. WE should enroll the students for academic bank credit as per NEP 2020.
2. More experiential visits should be conducted to enhance participative learning.

- **Teacher's suggestions have been realized and action has been taken**


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SSR 2018-19-TO 2022-23

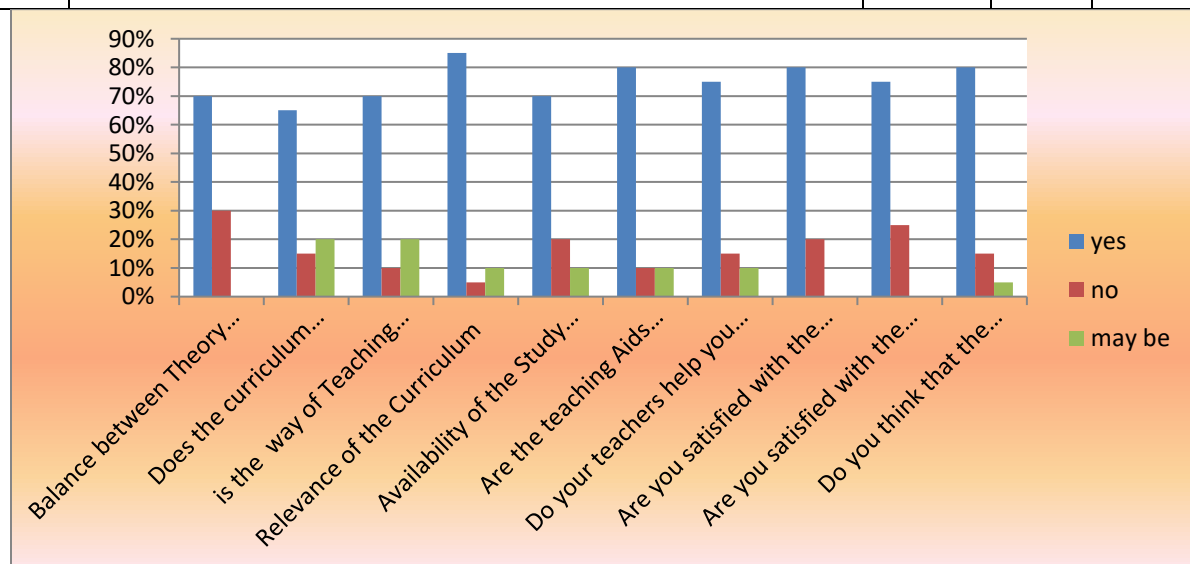
Students Feedback Report On Syllabus and Its Transaction II

Session 2022-23

The institution took the feedback of the students with response to the changed pattern and syllabus, infrastructural facilities provided for the better functioning and development of the institution as a whole. Regarding feedback on curriculum ... questions were provided which was used to record the responses from excellent to unsatisfactory.

Here are some findings.

Sr. No.	Questions	Yes	No	May be
1	Balance between Theory and Practical is conducive	70%	30%	
2	Does the curriculum provide opportunities to Learn and Grow?	65%	15%	20%
3	Is the way of Teaching appropriate with respect to Curriculum?	70%	10%	20%
4	Is there Curriculum relevant?	85%	5%	10%
5	Is the Study Material available in the Library?	70%	20%	10%
6	Are the teaching Aids sufficient to cover the Curriculum?	80%	10%	10%
7	Do your teachers help you in clearing your doubts?	75%	15%	10%
8	Are you satisfied with the methods of teaching the curriculum?	80%	20%	
9	Are you satisfied with the Timely Updating of Curriculum?	75%	25%	
10	Do you think that the curriculum is usefulness in Career?	80%	15%	5%



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Findings:

- 70% believed that there is Balance between Theory and Practical
- 65% gave their positive response towards the provision of curriculum that provide opportunities to Learn and Grow.
- 70% believed that the Teaching is appropriate with respect to Curriculum.
- 85% believed that the Curriculum is relevant.
- 70% believed that there is sufficient availability of Study Material in the Library
- 80% say that the teaching Aids sufficient to cover the Curriculum.
- 80% are satisfied with the methods of teaching the curriculum.
- 80% agree that the curriculum is usefulness in Career.

Suggestions:

1. Some Voting Awareness Programme to be organized
2. Student development programmes to be initialized

Students' suggestions have been realized and action has been taken


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April 28, 2023

Teacher Feedback on Syllabus and its Transaction 2022-23
Action Taken Report

Teachers: An annual feedback is taken from faculty which is helpful for the overall improvement in syllabus and its transaction of the institute.

1. As per the suggestion of the teachers the current students were enrolled in the Academic Bank Credit and their accounts were generated.
2. The suggestions of the teachers were taken into consideration and the action was taken considering to initiate more experiential visits for the enhancement of teacher's participative learning.


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Student Feedback on Syllabus and its Transaction 2022-23

Action Taken Report

1. As per the suggestion of the students, the Electoral Literacy Club of the college has conducted Some Voting Awareness Programme.
2. As per the suggestion of the students, some Student development programmes like IMPRINT, 7 days online Personality Development Certificate Course, *UDAAN*, a 7 days inter-collegiate competition, *Probodhan* a five days to student development programme comprising of five different lecture series was conducted for the Skill development of the student.


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