



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**MAHATMA BAHUDDSHIYA SHIKSHAN SANSTHA'S
MANOHARRAO KAMDI MAHAVIDYALAYA**

**MANOHARRAO KAMDI MAHAVIDYALAYA SANT SONAJI WADI
CHITANVISPURA MAHAL NAGPUR**

440032

<https://manoharraokamdi.edu.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Manoharrao Kamdi Mahavidyalaya established in the year 1984 by Late Shri Manohar Rao Kamdi the First President of Mahatma Bahuudeshiya Shikshan sanstha, Nagpur, at the period when poor and underprivileged class of people had less access to education. The sole objective was to impart education to everyone in general, and to the students of the deprived and vulnerable section of the society, to make them self-reliant, and self-sufficient citizens of the Country. Our main aim is to provide an environment to mould the young minds and to make them capable, to be socially responsible, skilled, confident, and sensitive human that would generate enriched environment for humankind in an all-encompassing manner.

Recognizing the importance of education in breaking the cycle of poverty, our institution was established to bridge the gap and provide access to higher education for the underprivileged. Over the years, we have witnessed numerous success stories of students who have transformed their lives through the education they received here. At the heart of our college's success is our dedicated management and staff, who are passionate about creating a nurturing and inclusive environment where students can thrive academically and personally.

The college is affiliated to Rashtra Sant Tukdoji Maharaj, Nagpur University, Nagpur, and holds a special place in the hearts of the underprivileged sections of society, as we provide quality education to students who come from poor backgrounds. With a committed management and staff, we strive to create a conducive atmosphere for fostering all-round development of our students. Our vision is centred around the belief that education is knowledge, and knowledge is power. We aim to empower our students to become enlightened individuals who are well-equipped to face the challenges of life and make a positive impact on society.

Vision

The college's vision centres around fostering a transformative learning ecosystem that acts as a powerful catalyst for driving positive societal change, primarily focused on extending education to the underprivileged segments of our community. This overarching goal embodies the college's commitment to leveraging education to uplift and empower marginalized individuals, consequently contributing to a more equitable and just society.

Central to this mission is the creation of a highly conducive atmosphere for personal growth and development. Beyond the conventional academic curriculum, the college is dedicated to cultivating an environment where students are encouraged to explore their passions, interests, and strengths. This holistic approach to education ensures that learners not only acquire academic knowledge but also vital life skills and values that equip them for success in both their careers and personal lives.

An essential tenet of the college's vision is to establish an inclusive and supportive environment that enriches the educational experience and prepares students to thrive in a competitive interconnected world. The college aims to dismantle barriers that hinder access to education and to provide tailored support to every student, regardless of their background or circumstances. By doing so, it aspires to cultivate a community that celebrates differences and fosters a sense of belonging among all its members.

The cornerstone of the college's vision lies in its commitment to instilling a comprehensive understanding of

social responsibility. This holistic approach to education underscores the college's dedication to nurturing well-rounded, responsible, and empowered individuals who are equipped to shape a brighter future for themselves and their communities. Our Vision is to:

To provide a conducive atmosphere for fostering all round development of the students through affordable education.

To ensure that once birth and social status can never be obstacles in acquiring knowledge.

To facilitate the race of knowledge and value-based education amongst the disadvantage learners to motivation and to guide them to the new patterns of learning and sharing knowledge.

To inculcate Civic awareness and environmental sustainability among the students to become socially responsible citizens as 'Education is Knowledge, Knowledge is Power.'

Mission

Our mission is to empower our students to spread the light of education imbibe the vision beyond, through education which is meaningful and purposeful and become beacons of knowledge in their communities. We strive to instill in them a sense of responsibility and a commitment to serve society. Through a comprehensive curriculum, extracurricular activities, and community engagement initiatives, we aim to equip our students with the tools they need to face the challenges of life confidently.

The college's mission is to illuminate lives through the dissemination of education, serving as a beacon of knowledge and empowerment. This mission encapsulates the institution's dedication to not only imparting academic knowledge but also nurturing a profound and purposeful sense of responsibility and human values among its students.

At the heart of this mission is the commitment to equip students with the tools they need to become efficient and self-reliant individuals. By providing a comprehensive education that encompasses both theoretical understanding and beyond the curriculum initiatives, the college seeks to empower its students to navigate challenges and seize opportunities with confidence.

The college's vision extends beyond academic excellence, emphasizing the cultivation of ethical and human values. Through a curriculum that integrates principles of integrity, empathy, and social responsibility, the institution aims to shape graduates who not only excel in their chosen fields but also contribute positively to society.

By fostering self-reliance, efficiency, and a strong moral compass, the institution aspires to produce graduates who are not only academically accomplished but also equipped to make meaningful contributions to their communities and the world at large.

Our mission is:

To guide the students, to become efficient and self-reliant, and to steer them to provide better job opportunities and self-employment.

To impart quality education among the under privileged section of society and encourage the feeling of self-worth in them to face the challenges of the ever-changing competitive world.

To empower the students to be achievers and responsible, committed individuals with human Values so that they are assets to the family society and the nation.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

STRENGTHS- The college has a systematic process of teaching learning for the students, where admission and enrolment is transparent and convenient. The clarity of vision and mission, the active IQAC, responsible participation of stake holders on Committees are the leadership strengths that make the institute recognizable. Our college promotes diversity, respect, and a sense of belonging. Some of the prominent strengths are as follows:

Our college boasts a team of highly qualified and experienced faculties who go above and beyond their call of duty to mentor and guide students, helping them overcome challenges and achieve their goals.

The institute took a lead in collaborating with other colleges of the University and conducted syllabus-based courses in all subjects uploaded on the college You tube channel for the students convenience and ready reference.

The Book bank Scheme of the institute is a boon to the underprivileged students who are allowed to keep the books for the entire semester as they are unable to purchase due to poor economic conditions.

Along with academic excellence, we encourage their participation in extracurricular activities, sports, cultural events, and community service to foster their overall growth. Well-designed programmes of our institute like **Yuvarang, Imprint and Aakansha** enrich the learning experience and promote personal development.

Our college boasts of 110 Regular webinars hosted in the college you tube channel bringing in experts and practitioners from various fields, enrich the students understanding of the real world.

We believe to enhance students' employability skills and it is here that collaborations come as a great help as 11 MOU" s and linkages with other colleges helps us to collaborate with other institutions for teaching learning process.

We prioritize the well-being and success of our students by offering mentoring programs, experiential learning, alumni association, Student Council, sports, co-curricular activities, recognition and awards to students to motivate them.

We have a dedicated (NSS) team that actively engages students in various community service activities and organizes and coordinates social outreach programs, such as blood donation drives, cleanliness campaigns, awareness campaigns on social issues, and rural development initiatives.

Institutional Weakness

The institution has a shortage of permanent staff due to Maharashtra Government's stay order on recruitments. The college faces a shortage of permanent staff, with only one permanent faculty, rest posts are vacant leading to challenges in maintaining consistent academic support and administrative services. This shortage affects areas such as teaching, student guidance, and extracurricular activities, potentially impacting the overall quality of the education provided. The college runs on the efforts of temporary teachers.

Financial constraints further exacerbate the situation, limiting the college's ability to hire and retain qualified permanent staff. Insufficient funds hinder the institution's capacity to offer competitive salaries, professional development opportunities, and benefits that could attract and retain talented educators and administrators.

No Government grants are available to facilitate the infrastructural or other facilities of the institution. Seeking additional funding sources, grants, and partnerships could alleviate financial constraints, enabling the institution to invest in its human resources and create a more stable and vibrant learning environment.

Limited job opportunities for Arts and Commerce students.

Financial Constraints for Research and Development of the college.

One of the identified weaknesses of the college pertains to its aging infrastructure and facilities. The physical structures, including classrooms, and common areas, exhibit signs of wear and tear, which could impact the overall learning environment. Lack of fully digitized technology and inadequate maintenance contribute to this issue, potentially hindering students' access to modern resources and impeding their educational experience.

While the college has made strides in many areas, there remains room for improvement in terms of incorporating interdisciplinary approaches and addressing emerging industry trends. A more agile and responsive curriculum design could better prepare students for rapidly evolving job markets and ensure their competitiveness upon graduation.

To address these weaknesses, the college needs to prioritize strategic investments in infrastructure upgrades and technology enhancements could help improve coordination and reduce administrative bottlenecks. Additionally, ongoing curriculum reviews and updates, with input from industry experts, could ensure that the education provided remains relevant and aligned with current and future market demands.

Institutional Opportunity

Institutional Opportunity- Our institution caters to the students, especially the poor and belong to the highly oppressed section of society. It's a great forethought of the Founders of the management as an opportunity to reach the unreached in fulfilling the societal obligations in line with the set forth goals and objectives, vision, and mission of the institution and provides tremendous potential to enhance in future.

We ensure the holistic development of our students. The skill-based courses help the

students to start their own small ventures and get jobs on completion of their graduation. The students from the commerce stream have scope in the fields of business management and administration, IT and entrepreneurship.

Embracing online learning platforms, virtual classrooms, and interactive educational tools provide students with flexible learning options.

Establishing strategic partnerships with local industries, businesses, and community organizations can create valuable opportunities for collaboration, internships, and real-world experiences for students.

By offering innovative courses and degrees aligned with market needs, the institution can attract students seeking to gain a competitive edge in their careers.

The growing emphasis on sustainability and social responsibility presents an opportunity to integrate these values into the day-to-day operations.

Incorporating environmental initiatives, community service projects, and ethical education can cultivate responsible citizens and set the college apart as a socially conscious institution.

The implementation of the National Education Policy (NEP) 2020 presents the college with a unique opportunity to introduce innovative courses aligned with the policy's vision. By crafting new programs that emphasize multidisciplinary learning, critical thinking, and practical skills, the college can equip students for the evolving demands of the 21st century. Adapting to the NEP 2020's flexible credit-based system and incorporating vocational training can further enhance students' employability and holistic development. Thus, the college stands at a pivotal juncture with numerous opportunities that can propel it to greater heights and these initiatives can collectively shape the college's future success and impact on education and society.

Institutional Challenge

Institutional Challenge

- The college mostly gets students who are first generation learners. They are financially weak and from difficult backgrounds. They are hardly motivated to study. They are not inclined to purchase textbooks or reference books.
- Absenteeism is the biggest challenge. Due to poverty, they prefer taking up jobs instead of attending college.
- No new course can be initiated as the students are reluctant to join them citing financial problems and

paucity of time due to their job and household priorities.

- Improvement of teaching research infrastructures as per the need and requirement of New Education Policy.
- Resource mobilization for the promotion of Research and development is a big challenge for a traditional undergraduate college with limited Resources.
- Industry-based and skill-based courses require trained experts in the field, which also entails more finance.
- Creating an Eco-friendly working environment.
- Providing innovative learning experiences to learners that increase their professional competence including research culture among the learners and contribute for community welfare.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

CURRICULUM ASPECTS- The institution follows the syllabus prescribed by the parent university, Rashtrasant Tokadoji Maharaj Nagpur University which updates and upgrades the curriculum every third year as per the present requirements. The Academic Calendar is prepared before the session considering the university's academic calendar and displayed on the college website, and on the notice boards.

At the beginning of each academic year, the IQAC convenes a meeting to discuss and chalk out College's Annual Plan, and Academic Calendar taking into consideration academic terms, teaching days, major events at the university and college level, tentative examination schedules, and other activities. The Academic activities of the curriculum are planned by considering the minute details such as Annual teaching plans, departmental annual plans of guest lectures, workload distribution, remedial coaching, tutorials, internal evaluation, assignments, projects, and presentations. The moral development is ensured through programmes commemorating the national heroes of India, celebrating various national and international days infusing values, liberty, equality, and fraternity in the students. Academic and Co-curricular activities are organized to address the POs, COs, and Learning Outcomes (LOs)

An induction program is conducted at the beginning of the session for the freshers to make them acquainted with the college routine like various curricular, co-curricular, and extra-curricular activities, library, sports, NSS activities. The interaction of students and teachers helps to understand the potential and the hidden talents of the students which are noted by the faculty to motivate them to take up college activities in future. College Annual Plan, Academic Annual Plan for the teaching of each subject are prepared at the commencement of each academic year in order to monitor the continuous internal evaluation and adhered to the academic calendar.

'Environmental Studies' has been made compulsory by the university for second-year students of each faculty to create awareness about the environment. IMPRINT and Aakanksha are the two regular features of the college for curriculum enrichment and personality development. A robust feedback system is a prominent feature of getting feedback from students, teachers, and alumni with systematic analysis and implementation through action-taken reports by the IQAC.

Teaching-learning and Evaluation

Teaching-learning and Evaluation – The college has only one full time faculty and 8 qualified, dynamic

young and dedicated CHB teachers who toil hard to give their best to the students. The teachers have PhD and NET SET as qualifications who leave no stone unturned to guide the students. The teaching staff regularly update and upgrade themselves with the latest disciplinary trends, research, and pedagogical methods by attending various workshops, orientation programs, conferences, and seminars.

The teaching-learning process is systematized through Institutional Academic Calendar, College Annual Plans, and individual Teaching Plans. Teachers use interactive, collaborative, and ICT tools and methods to make their teaching effective and interesting. Remedial classes for weak students and Intensive Classes are conducted along with the regular prescribed classes. The teaching plan includes e resources, assignments, collaborative tasks, different A&V aids, and special lectures to enrich their experience through experiential and participatory learning. The online lectures of all subjects during Covid 19 served as a great step to online classes. The only two faculties underwent MOOC online course to gear up to face the challenging times ahead and the outcome was excellent as the college boasts of its own You tube channel, which is operated by its own faculty, convenient for the students and enhancing the teaching learning process.

The result is 80% although the students are from less privileged sections of society who work in small shops to meet both ends and less importance is given to education. This scenario is changing gradually due to the efforts of the college.

There is an orderly and continuous evaluation system (displayed in the academic calendar through the college website) which ensures students' regular evaluation and assessment through monthly unit tests, surprise tests, term/half yearly/practice exams, assignments, projects, tasks, visits, and other interactive sessions. After evaluation of their home exams valued answer sheets are returned to them with appropriate remarks for improvement which give them feedback to prepare for university exams. During the COVID-19 pandemic lockdowns (Feb 2020- Sept 2021-22) we followed online method of teaching.

Research, Innovations and Extension

Research, Innovations and Extension- Research culture is one of the significant components of any institute. The college faculty has published 12 books in the last five years with ISBN and as many as 40 Research papers in UGC listed Journals have been published by the various faculties. 5 faculties have Ph.D., all the CHB's are Net/Set/PhD qualified. The college conducted more than 110 webinars, for its students, three national level two days' workshop on Intellectual Property rights, one webinar was conducted with Indian Council Social science Research, as Cluster initiative and one Quality Improvement Program on national education policy. The college also organized National level seminars on English language called "Myth and Mythology in English Novels, and "Indo Caribbean Diasporic Literature Going beyond the Canons", "Depiction of India's freedom struggle and reviving Cultural identities in Indian English fiction- Pre and Post Independence Impact" under the aegis of Indian council of social science research. The college undertook two 8 days national online certificate course on Shakespearean studies in collaboration with other colleges, where the speakers from all parts of India deliberated upon the varied aspects of Shakespearean studies. The college has 14 functional MOU's and collaboration for faculty and student exchange and skill development programmes.

The college conducted 74 various extension activities on regular basis under NSS. During the covid 19 the students at our college actively participated to spread the information and donated food grains and masks to the needy. Covid vaccination camp was conducted, and blood donation drives are a regular feature with various NGO's. Tree plantations, Road safety awareness drive, swatch Abhiyan, Linking of Aadhar card and Voter card, Nutritional kit distribution, rallies etc are conducted to make the students aware of their community

responsibilities, rights and duties. Our students completed 26% career guidance course and the result of the college is almost 80%.

Infrastructure and Learning Resources

Infrastructure and Learning Resources The college campus is rented one and a constructed area of 5603 sq mt. with all basic amenities and well-ventilated classrooms. The college has a multipurpose seminar hall, a good library, a reading room, a girls' common, a staff room 8 classrooms. The library has a good number of 5972 books with a subscription of magazines and 04 newspapers. The library also provides a book bank facility for the poor students who are unable to purchase the books. A separate register is maintained, and applications are invited for the same. Policy document describes the detail of the facility. The library exhibition is a regular feature that attracts not only our students but the students at nearby colleges.

All the infrastructure, computers, toilets, and equipment are properly maintained and updated. The installation of antivirus and formatting of computers are done on pay on visit basis. The college has VPN Broad Band connectivity with 50 MBPS from BSNL. The whole campus is wi-fi enabled. Scanners and printers are installed in the college. 6 computers are in use for academic and administrative purposes. The Zoom and YouTube facility enable all the college students to attend the online programmes. The institution has a plastic-free and no-tobacco zone campus as an important green initiative apart from the plantation of trees in different areas in the vicinity and on the campus. For electricity saving LED bulbs are installed in all the rooms and corridors. Wastepaper bins are kept at all the strategic points to keep the campus clean and green.

Student Support and Progression

Student Support and Progression We support our students on all fronts. We provide all possible financial help in the form of different types of scholarship, free ships and EBC concessions. The fees of financially weak students, needy students are waived off by the principal. The active participation of students and alumni is visible in all the activities and curriculum decisions through the student council, alumni association, and participation of students in various committees and cells. The learning experiences are embedded in authentic and relevant contexts to develop cognitive, interpersonal, intrapersonal, technical, and employability skills. The college has a Career Guidance and Counselling Cell named **AAKANSHA** for the students to guide them to pursue their careers and explore their potential. Apart from regular teaching programs, students are imparted free personality development training under the Cell **IMPRINT**, which is a special feature of our college. The placement cell and entrepreneur cell regularly organize campus interviews and seminars for recruitment by local companies and give them training for cracking job interviews. The college has adopted zero-tolerance policy for ragging.

For giving them an opportunity to hone their creative skills we publish 'AARADHANA' an annual college magazine, to display students' recent writings. The college has a functional alumnus to get connected with their alma mater and participate and contribute actively to the overall progress of the college for the benefit of the students. The college avails the guidance of employed alumni to conduct programmes in the college. The college Alumni donate books for the students at the college and help them to resolve the problems they face in life by guiding them during the conduct of programmes.

Governance, Leadership and Management

Governance, Leadership and Management Our vision is to empower and enlighten the students of the underprivileged section of the society. We cater to the academic needs of the poorest of the poor without any discrimination of caste, creed, language or sex. There is a clearly defined organizational structure and role of all the members in the institution, which is in the line of participatory management. All the stake holders are actively involved in the Governance of the Institute. The College Management Committee (CDC) is the apex body that is formed as per the regulation of the Maharashtra Public Universities Act 2016 which consists of management members, teacher representatives, non-teaching staff, alumni, students, and three experts from various fields. All the policy matters are decided at CDC including the college's academic calendar, recruitments, promotions, planning etc. The teachers' representatives play an important role in the College Development Committee, IQAC and other committees. The decentralization is visible from the fact that there are various committees of college carrying out various activities. The students are also a part and parcel of these committees. The teachers, non-teaching staff, students, alumni, and experts from outside are also involved at different levels of decision-making in the organizational structure Secondly, the IQAC is actively involved in quality initiatives and sustenance of the implementation of plans for the College. The college has a perspective plan for development which is annually prepared by the IQAC. The decisions on academic and administrative matters are made considering the feedback and communicated to all the stakeholders, by maintaining absolute transparency in all matters. The practices of the institution are impartial with strict adherence to the institutional policies which are in tune with the institutional vision, mission, and objectives. To monitor the regular progress of the staff the college has a Performance Based Appraisal System (PBAS) system for annual self-appraisal which is maintained by the PBAS Screening committee. There is a Code of Conduct, Students' Grievance Policy, Anti-Ragging and Anti Sexual Harassment, Internal Complaints Cell, and Equal opportunity cell. Academic Audit and financial Audits are carried out every year.

Institutional Values and Best Practices

The two prominently working best Practices are: **INSPIRE AND IMPRINT**

In today's rapidly evolving world, the development of soft skills has become increasingly vital for college students. Recognizing this, educational institutions have embraced various best practices to implement comprehensive soft skill development programs. The journey of the "IMPRINT" Soft Skill Program has been nothing short of inspiring. Starting with modest beginnings in 2018, the program has gradually expanded its reach and influence, gaining momentum and recognition for its commitment to empowering students with essential interpersonal skills. What began as a mere initiative has blossomed into a robust and integral part of the college's educational landscape. Central to the program's success is its ability to transform lives. For underprivileged students, the "IMPRINT" Soft Skill Program has been a lifeline, offering them opportunities they might not have otherwise had access to. The program's focus on practical application and real-world scenarios has equipped these students with the confidence and skills necessary to navigate various life challenges. It has not only helped them in their academic pursuits but also fostered personal growth, enabling them to communicate effectively, resolve conflicts, and collaborate harmoniously with peers.

"Inspire" Lecture Series, hosted by our college, is a visionary initiative aimed at enriching the educational experience of students through an array of diverse and thought-provoking lectures. The chosen theme, "Inspire," was selected to ignite intellectual curiosity, stimulate critical thinking, and foster a well-rounded understanding of various subjects. The decision to adopt this theme was driven by college's commitment to nurturing holistic growth among its underprivileged students in view with its mission and vision.

The "Inspire" Lecture Series evolved over the years, with topics thoughtfully distributed to offer a balanced and

comprehensive learning experience. The yearly distribution of topics ensures a well-rounded exposure, allowing students to explore various domains of knowledge systematically. From delving into the lives and ideologies of transformative figures like Mahatma Gandhi, Jyotiba Phule, and Dr. B. R. Ambedkar to addressing contemporary issues such as stress management and gender equality, the series encompasses a broad spectrum of themes that are relevant to both personal and societal growth.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MAHATMA BAHUDDSHIYA SHIKSHAN SANSTHA'S MANOHARRAO KAMDI MAHAVIDYALAYA
Address	MANOHARRAO KAMDI MAHAVIDYALAYA SANT SONAJI WADI CHITANVISPURA MAHAL NAGPUR
City	NAGPUR
State	Maharashtra
Pin	440032
Website	https://manoharraokamdi.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Usha Sakure	0712-2551768		-	
IQAC / CIQA coordinator	Meenakshi Wasnik	0712-	8329208070	-	mvwasnik@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	The Rashtrasant Tukadoji Maharaj Nagpur University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Appro val details Instit ution/Department programme	Day,Month and year(dd-mm- yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	MANOHARRAO KAMDI MAHAVIDYALAYA SANT SONAJI WADI CHITANVISPURA MAHAL NAGPUR	Urban	6074	5603

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BCom, Commerce General	36	XII	Marathi	720	67
UG	BA, English	36	XII	Marathi	360	56
UG	BA, Marathi	36	XII	Marathi	360	56
UG	BA, Political Science	36	XII	Marathi	360	44
UG	BA, Sociology	36	XII	Marathi	360	54
UG	BA, History	36	XII	Marathi	360	45
UG	BA, Economics	36	XII	Marathi	360	25

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				1				11			
Recruited	0	1	0	1	0	1	0	1	0	0	0	0
Yet to Recruit	0				0				11			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	3	1	0	4
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	1	0	0	0	0	2
M.Phil.	0	1	0	0	0	0	0	0	0	1
PG	0	1	0	0	1	0	0	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	2	0	3
M.Phil.	0	0	0	0	0	0	1	3	0	4
PG	0	0	0	0	0	0	4	4	0	8
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	66	0	0	0	66
	Female	57	0	0	0	57
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	10	12	16	16
	Female	11	11	12	6
	Others	0	0	0	0
ST	Male	9	4	14	2
	Female	3	1	15	4
	Others	0	0	0	0
OBC	Male	27	30	24	19
	Female	21	15	20	18
	Others	0	0	0	0
General	Male	2	6	0	4
	Female	2	4	1	2
	Others	0	0	0	0
Others	Male	21	15	0	7
	Female	15	10	0	5
	Others	0	0	0	0
Total		121	108	102	83

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>As per National Educational Policy 2020, the institution has formed a cluster of the colleges and are working to offer multidisciplinary subjects to the students. Multidisciplinary cluster initiatives programmes bring together faculties and students from different academic streams to explore interdisciplinary topics which encourages innovative ideas and fosters collaboration. The cluster of colleges has been made for the holistic development of the students by encouraging the students to participate actively in academic, extracurricular activities in the cluster. In the line of NEP 2020 the institution recently formed the cluster of colleges and organized -Nine days Quality Improvement</p>
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	<p>Programme to understand and implement the policy of NEP 2020. The college has undergone with many such initiatives from personality development, course study materials, career guidance etc. These initiatives foster creativity, critical thinking, teamwork and provide opportunities for students and faculties to engage in collaborative, real world problem solving.</p>
2. Academic bank of credits (ABC):	<p>The college offers the CBS model as per the affiliating University's directives. The Institution has registered under the Academic Bank of Credits, and the students of the year 2022-23 are registered for the Academic Bank of Credits through Digi locker and NAD National Academic Depository.</p>
3. Skill development:	<p>Skill development has become an important factor as only an official graduation degree is not enough. The students are to be empowered for future with multiple skills other than their domain of knowledge. The government through its various initiatives encourages the higher education Institutes to inculcate skills in students which will be beneficial for their livelihood. The college through its initiatives like IMRINT and AAKanshaa organizes workshops and programmes to hone the skills of the students. The institution offers various skills development courses under the Personality Development cell called IMPRINT which undertakes soft skill programmes for the students under collaborative activity. Career development certificate courses are undertaken for the students under it various Resource persons from diverse academic fields are invited to enlighten the students about the life skills, latest trends, job opportunities and the requirement of the ever-changing industries and market trends. Some value-added sessions are implemented to inculcate optimism ethics, constitutional obligations, righteousness, non-violence, citizens' rights, and duties, health and nutrition and scientific temper, and moreover life skills among the students for better living.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The institution uses the medium of instruction in Marathi, Hindi, and English. It also offers subjects like Marathi and Hindi for giving importance to the Indian Languages. It conducts various cultural programs in which Indian culture is celebrated and encouraged. We celebrate days of national importance like Independence Day, Republic Day, Gandhi Jayanti, ahimsa Din, and birth and death</p>

	<p>anniversaries of great leaders, like Jotiba Fule, Dr. Ambedkar, Dr. APJ Abdul Kalam, Savitribai Fule, etc</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Studying arts and commerce helps the student to develop the power of analysis and expressions. Students get to study a wide variety of subjects like history, sociology, political economics etc. It opens a wide variety of career options. It prepares them for future jobs that require good communications skills, logical reasoning, and analytical ability. The arts programme is expected to result in the following student learning outcome. An ability to apply knowledge participate and contribute in multidisciplinary work, use the learning skill in modern and recent years. Studying subjects in commerce helps to create for the students an avenue for employment in various other fields like management, accounting, exposure to modern technology in the field of banking is given innumerable options and opportunities are opened. The programme also prepares them to become entrepreneurs. A student has the advantage of entering a career in academics, research and other professional areas of commerce. The students are encouraged to see how all the skills and education gained in the college can be easily used in the online mode where they can reach out to a wide variety of audience by showcasing their talents through You tubes, Facebook, Instagram. Twitter, Blogs etc. The institution is working to systemize integration and measure the LO, CO, and PO of the students as per the guidelines of OBE - NEP 2020. The college also measures the attainment of the student's learning outcomes at the end of each course and program. To make it more robust and transparent it is shown on the website as well. The institution has developed online study materials, YouTube videos, and quizzes for blended learning to improve the learning</p>
<p>6. Distance education/online education:</p>	<p>The year 2021-22 continued the lockdown protocols of previous year which limited the physical teaching capacities of the institution. The shift to online mode of teaching-learning due to the COVID-19 pandemic was handled by the institution efficiently. The college continued regular classroom teaching through online modes and study material was also provided to the students through this mode. The teachers adapted to online mode of teaching throughout the pandemic.</p>

Due to the restrictions imposed by the lockdown guidelines physical capabilities were very limited for the teachers. This led to them conducting classes in a limited capacity. Our college took the initiative as a positive response and conducted subject-wise lecture series, webinars and various activities for the students. The college took the lead in online activities and thereby will continue the practice in future as per the NEP guidelines. Since the college is affiliated to the state university, it cannot start any such courses on its own. The college can only run the courses approved or conducted by the university. If the university floats such courses, we will actively involve our students for their better learning.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, the college has already set up a cell to take up electoral awareness drive to help students to register as voters and obtain voter IDs since 2020. The first-year students complete 18 years at the time of entry to college, realizing our social responsibility to make them conscious and disciplined citizens we conduct a drive under to register them as voters, help them to obtain voter IDs, and conduct some programs for social awareness and national responsibility. Webinars are conducted every year with eminent resource person on varied topics related to voters awareness to make the students aware of the rights and duties of the citizens. Now onwards we will treat this cell as Electoral Literacy Club (ELC).</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, student and faculty coordinators are appointed for the Electoral Literacy Club (ELC), ensuring efficient management and guidance. The ELC indeed possesses a representative character, serving as a platform to educate and engage individuals in electoral processes. With an emphasis on promoting democratic values, the ELC empowers students and the wider community with knowledge about voting rights, electoral procedures, and civic responsibilities. This fosters a sense of active participation and understanding in the democratic system. Through interactive awareness campaigns, the ELC helps develop informed and responsible citizens who are capable of making meaningful contributions to the</p>

	<p>electoral process. The collaborative efforts of both students and faculty coordinators ensure the club's success in creating a well-informed electorate. The Electoral Literacy Club's inclusive and representative approach plays a vital role in shaping informed and engaged students, thereby strengthening the foundation of democracy.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Yes, the college organizes various programs to enroll students above 18 to enroll in the list of voters and those who are above 18 are encouraged to vote. They are motivated to create awareness among their family members to use their right to cast votes. They have also conducted polls and voter awareness among the district election administration. The college also conducts voters awareness camps in association with the civic authorities like NMC for the citizens of the nearby areas.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The college regularly conducts a voter registration drive in collaboration with the local authority and to get voter IDs. We organize an oath-taking ceremony on National Voter's Day on 25th Jan to keep absolute faith in democracy. We also conduct oath ceremony for constitution day on 21st November to make the students aware of our constitutional rights. Special drives and webinars are conducted the year round for the students.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The institution has taken the initiative to register those who are above 18 and are not registered on the voter list through the awareness programs.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
124	83	102	108	125

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 07

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
07	02	02	04	07

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
19.60	19.77	18.42	18.53	18.58

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution delivers its curriculum to fulfil the vision and mission of the institute. The IQAC prepares its own Institutional academic calendar and College annual Plan, well in advance to accomplish the teaching learning process, encompassing the curricular and extracurricular activities of the institute in tune with the Academic Calendar of the affiliating University. The academic terms, teaching days, major events of the University and college level programmes and activities, tentative examination schedules and various committees' meetings involving the students are considered. The institutional Academic calendar is displayed on the notice board and the college website for the stake holders which shows the academic and co-curricular activities in detail. The moral development is ensured through programmes commemorating the national heroes of India, celebrating various national and international days infusing values, liberty, equality and fraternity in the students. As part of cultural development, the students are encouraged to participate in cultural programmes and competitions for the holistic development of students.

Timetables of Arts and Commerce are prepared along with Orientation, remedial, bridge courses and Intensive classes schedule are displayed prominently. Annual teaching plan is prepared by the teachers in each subject, remedial coaching, guest lectures, internal evaluation, assignments, industrial visits, are considered minutely. Different teaching methods are followed by the teachers to cater to the mixed ability of the students in the class. The teacher uses bilingual method of teaching, provide notes to the students to facilitate learning of the advanced and slow learners. Group Discussions are conducted by the respective subject teachers on topics from the syllabus and relevant current issues. It also ensures to conduct and organize webinars, quiz, debates, and other activities for the students to strengthen the syllabus topics. Small projects on Sociology and Economics are taken up for Experiential learning of the students. Extra Coaching is given to slow learners and remedial coaching is conducted for the weak and failures. Special guidance is given to the above average and extraordinary students. In case of failure of the of completing the planned curriculum in stipulated time extra classes are conducted for the same. Various cells and Committees formed for the subject teachers are carried out as per the schedule provided in the Academic Calendar of the Institute.

The Principal and the IQAC monitors the entire process from time to time and the students are also provided study material through the What's App groups. Students are shared the syllabus, pattern of question paper etc to make their academic journey easy and worthwhile. Assignments are given to broaden their horizon of knowledge. Guest Lectures of Renowned Personalities are conducted and the links of the Institutional You tube Channel are shared for the student's enhancement of knowledge. Motivational, and Inspirational lectures are conducted to prepare them thoroughly in their life skills. Personality development certificate course is regular feature of the college. 4-unit tests, two term tests,

and surprise tests are conducted inhouse to practice and prepare for the University exams. Academic and co- curricular activities are planned to meet PO's, and Co's

File Description	Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 01

File Description	Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0.18

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	01	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Professional Ethics: The mission and vision of the institution focuses on the holistic development of the students including moral development. Inculcating moral values in the students groom them into responsible human beings. The institution caters to all the sections of the society, where majority students belong to the underprivileged section of the society. Admissions and recruitments are done very transparently. The curriculum of Arts and commerce itself deals with human values and professional ethics. The Prose and poetry in Compulsory languages provide the necessary milk of human kindness, the gender Equity is well described in Sociology.

Ethical values- To inculcate morality and ethics among the students' national festivals are celebrated with zest and enthusiasm to awaken the patriotic fervour amongst the students. Azadi ka Amrut Mahotsav and seven decades of Independent India was celebrated to bring out the journey of Independence. All the important national and international days are celebrated to sensitize the students to the human values and emulate the great deeds. The institution celebrates teachers' day, Swami Vivekananda Day, Dr. Babasaheb Ambedkar Mahaparinirvan Din, birth anniversary, Rashtra sant Tukdoji Maharaj birth anniversary, Savitribai Phule birth anniversary, Constitution Day, Human Rights Day, Aids Awareness Day, world disability day etc.

Gender Equality sensitization: We also conduct gender sensitization programme by organising programmes on International Women's Day and inviting women from different walks of life to speak on issues of gender inequality etc. Girls and boys are given equal opportunities in all the activities of the college. Additionally, the college has implemented measures to address and prevent gender-based discrimination and harassment, fostering culture of respect and gender equity. Felicitation of girl students on various occasions serve the purpose.

The college strongly emphasizes human values, aiming to shape well rounded individuals who contribute positively to society. The value-based education into the curriculum imparts qualities like compassion, empathy, and social responsibility. Institution encourages students to engage in community service activities, promoting a sense of citizenship and active participation in societal development.

Environment Conservation Sensitization- Environment studies is made compulsory by the University for its 2nd year students to create awareness about the Environment. Tree plantation and preservation programmes are regularly held. Restricted entry of vehicles is followed inside the campus. Students are groomed to switch off the fans and lights when not in use.

Cleanliness drive is conducted by NSS to spread the message of Cleanliness and takes initiative to spread all these values where the students are made aware of various aspects like ethics, human values, gender equality, health, hygiene, nutrition social, moral, and ethical principles of life.

Human Values- The college believes to spread human values amongst its staff and the students and celebrates the birthdays of the staff and occasional get together are organized to create a healthy and happy atmosphere. Felicitations are done from time to time to encourage and motivate the members. The college has demonstrated a strong commitment to professional ethics, instilling values of integrity, honesty, and accountability among its students, staff.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 Number of students undertaking project work/field work / internships

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: D. Feedback collected

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 25.75

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
80	31	43	68	87

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
240	240	240	240	240

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 32.57

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
28	28	43	60	82

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
148	148	148	148	148

File Description	Document
Institutional data in the prescribed format	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 17.71

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

In the beginning of the academic session the students are apprised of the academic calendar and displayed on the notice board and at strategic locations of the college. Only the head of the institution can incorporate minor changes in the academic calendar considering the unforeseen changes. The academic annual teaching plan is prepared and adhered to in each academic year and similarly the continuous Internal evaluation is carried out by each department. Assignments are given to the students in each subject and evaluated. Month wise teaching plan is made and implemented. Regular Unit tests and surprise tests are conducted to know the capacity of the students PPT's are made by the teachers in their respective subjects for better understanding of the concepts. Regular tests and term exams are conducted at regular intervals for the advanced Learners and slow learners as per the Institutional calendar. Remedial classes are conducted for slow learners. The videos of lectures by different resource persons in

colleges YouTube, helps the students to conveniently access it anytime anywhere. The following methods are employed to enhance the learning experiences of the students to provide them with experience.

The Institution employs Experiential learning by involving the students in assignments, Projects, PPt, Field visits, industrial visits, Educational tours, and visits to the Nagpur assembly parliament. Sometimes screenings of films, short interviews, documentaries, motivational talks are arranged for the students for better understanding of the concepts in learning.

Participative learning- The faculty members use the techniques of quizzes in order to encourage the student's participation in the process of learning. Students are divided into small groups to discuss the topics which is being taught in the classroom. The extracurricular activities provide them with the extra edge to excel and help them to access it anytime and anywhere which makes their study convenient and worthwhile. Quizzes, debates, slogans, poster competitions are arranged for widening their horizon of studies.

Interactive Learning- The college employs this approach to actively engage the students in the learning process through hands on activities, discussions, and group work. It encourages active participation and collaboration.

Project Based method- The students are given projects on their choice of topics that require the students to apply their knowledge and skills to solve real world problems. It promotes active Learning, critical thinking, collaboration, and problem-solving abilities preparing them for practical challenges they may face in their future careers. The students undertook such a survey in sociology and Economics in the nearby locality which helped them their understanding of social issues .

The faculty members use ICT tools using power point Presentations , videos, etc for making the process of teaching and Learning more effective. The faculty members along with the faculty members of other colleges of the University form collaboration subjectwise for making the teaching learning interesting and effective. The live streaming on the college's You tube enables the students to study anytime anywhere, enhancing engagements. This creates a dynamic and immersive learning environment that caters to the diverse needs and preferences.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 33.85

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	13	13	13

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 63.64

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	02	02	04	05

File Description

Document

List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.

[View Document](#)

Institution data in the prescribed format

[View Document](#)

Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The internal assessment is evaluated subjectwise through assignments, tests, surprise tests, viva etc, other factors like attendance, participation in class and co-curricular activities is also considered.

At the commencement of each session the teachers make them aware of the mechanism that would be followed for the students like external and internal assessment of the students. The students are made to understand the pattern of University examinations.

Internal assessment carries 20 marks which are divided into 3 parts.

10 marks are allotted for assignments subject wise given by the concerned teachers.

5 marks are given for viva on the assignments.

5 marks are allotted for their attentiveness in the class discussions and participation in extracurricular activities.

Internal assessments- Four-unit tests and one term exam are conducted strictly based on the University exam pattern.

At the college level the institute strictly adheres to the fair and just treatment of the students in all its assessment and evaluation. The Grievance Redressal cell takes care of the Grievances of the students related to examinations and are sorted out within a week.

The teachers evaluate the papers as soon as the exams are over. Checked answer sheets are distributed back to the students explaining their mistakes and scope for improvement in the University examination. There are no exam related Grievances of the students so far due to the transparent and robust examination system.

Due to Covid 19 all the exams including the University exams were conducted in Online mode.

The students who faced technical glitches during their exams applied to the college which was forwarded to the University. The aggrieved students got an opportunity to appear in the re exams conducted by the University in the Online mode and thus the problem was sorted out.

At the University level- RTM, Nagpur University has the redressal mechanism of showing the evaluated copy to the students if they have any grievances related to the evaluation of the papers i.e the students can challenge the valuation if they find it is undervalued. The Grievance Committee of the college helps the students to resolve their Grievances systematically and, in a time, bound manner at the college as well as the University level.

File Description	Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

At the beginning of the sessions, the students are made aware of the learning outcomes, program outcomes and course outcomes during the subject orientation programme. The CO, PO and LO are also reflected in the prospectus of the college and college website.

When the regular classes begin the teacher of each subject makes the students aware of the course outcomes of their respective subject's semester wise.

The program outcomes and Course outcomes have also been uploaded onto the college website.

The college has also adopted formative and summative approaches to evaluate the learning Outcomes and attainment level of the students and before their University exam.

They are given intensive training to improve their performance in the final exams.

The formative approach is as follows: unit test and surprise are conducted from time to time keeping an eye on the learning outcomes of the course.

assignments and projects are given which are designed to align the learning outcomes of the course.

group discussions, debates and quiz, competitions are organized to evaluate the learning outcomes of the students, field visits, excursions, and study tours are held to give first-hand knowledge and experience to the Students.

Classroom interactions is the focal point of evaluating the learning outcomes of the students. The students are actively involved in college activities to allow them to go through the process of learning outcomes and simultaneously they are evaluated.

Various inter-class competitions are organized like Essay writing, poster and debate competitions to assess the various learning outcomes.

The Summative approach is as follows.

The Summative assessment are held in the form of four-unit test and two term exams which are based on the university pattern through which the programme of comes and Course outcomes are evaluated.

The progression of the students to higher education also helps to evaluate the programmes Outcomes.

The placement of the students also helps to evaluate the learning outcomes of the students

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Outcomes (POs) for student is crucial for assessing their academic progress and the effectiveness of the educational programs they are enrolled in. it is specific and measurable statements that define what students are expected to learn and achieve at the end of a particular course or subject. These outcomes are designed to align with the overall objectives of the course and reflect the knowledge, skills, and competencies that students should have acquired.

Regular assessments and examinations are conducted to evaluate how well students have achieved the specific COs of each course. Assignments and projects provide opportunities for students to demonstrate their understanding and application of the Course outcomes Collecting feedback on their learning experiences provide insights into the effectiveness of the curriculum and whether Programme outcomes are being met. Experiential learning through small projects and industrial visits are conducted to allow students to apply the knowledge and skills gained throughout their program to real-world situations, supporting the achievement of Course outcomes and Programme outcomes. By regularly evaluating the attainment of Programme outcomes and identify areas for improvement, enhanced teaching methodologies are utilized. This process helps ensure that the students receive a well-rounded education that prepares them and fosters lifelong learning. The attainment of program outcomes and course outcomes involves a systematic and comprehensive approach that includes:

The curriculum is structured to cover a range of disciplines within arts and commerce which the students have the liberty to choose, ensuring a balanced and holistic educational experience for students. The curriculum is basically designed by the University so no changes can be done but effective measures like collaboration and linkages aids the learning outcomes of the curriculum.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 76

2.6.3.1 Number of final year students who passed the university examination year wise during the

last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	30	29	11	04

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	30	30	11	12

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response: 3.81</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college, an establishment rooted in the realms of arts and commerce, may appear to have limited avenues for research and incubation, yet it defies conventional expectations by engaging in small-scale, in-house projects within the vicinity of its premises. These projects are meticulously designed to sensitize students to the intricate tapestry of socio-economic conditions that shape the lives of the local populace. This proactive approach not only bridges the gap between theoretical learning and real-world application but also instils a profound sense of social responsibility.

The symbiotic interactions that stem from these initiatives yield multifaceted benefits. Students, armed with firsthand exposure, not only grasp the nuances of the challenges faced by the community but also develop empathy-driven solutions. These projects, often addressing pertinent issues, lay the foundation for holistic learning and character development, nurturing compassionate and well-rounded individuals to incubating novel ideas and transforming them into tangible outcomes. This ecosystem emerges as a testament to the institution's commitment to nurturing a generation of thinkers, unafraid to explore uncharted territories.

The institution's proactive engagement extends beyond its borders, evident through the signing of 14 Memoranda of Understanding (MoUs). These agreements manifest as conduits of collaboration, linking the college with external entities, thereby enriching the students' academic voyage and broadens horizon. While research might seem a typical within its purview of arts and Commerce, but the institution leaves no stone unturned in creating an ecosystem that seamlessly interweaves research and innovation.

In line with its holistic approach, every year the college organizes program that celebrates the essence of Marathi language and culture, aptly named "Marathi Bhasha Pandharwada." This event serves as a vibrant platform for students to immerse themselves in the rich heritage of the Marathi language, fostering a deeper connection with their roots. In a splendid display of homage to India's knowledge system, the college also hosted a poignant poets' meet dedicated to Rashtrasant Tukdoji Maharaj. This tribute showcased the institution's commitment to preserving and propagating the wisdom of the past, drawing inspiration from the revered saint's teachings and principles. In tune with this is the seven decades of Academic discourse conducted by the college, delving into research journey of all subjects since independence to the present day.

In a testament to its multifaceted approach to education, the college embarked on a remarkable journey by offering Shakespeare certificate courses. These courses ventured beyond mere classroom study, delving deep into the realms of research culture. This initiative exemplified the college's commitment to fostering a research-oriented mindset, encouraging students to critically analyse and interpret timeless literary masterpieces. By engaging in scholarly pursuits, participants developed nuanced understanding of cultural nuances and societal intricacies that continue to resonate across centuries.

Through these initiatives, college echoed its resounding pledge to transcend conventional boundaries and nurture a profound understanding of language, culture, and heritage. By seamlessly weaving traditional values with modern education, the institution reiterates its role as a torchbearer in illuminating the path towards a culturally enriched and enlightened future.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 2

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	02	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.29

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	02	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.43

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	01	04	05

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

(NSS) is a popular youth-oriented program in India aimed at instilling the values of community service and social responsibility among college students. In the year 2020, when the world was grappling with the COVID-19 pandemic, NSS played a crucial role in organizing various activities to support communities and create awareness among students. One of the significant initiatives undertaken by NSS during pandemic was tree plantation drives. Despite the challenges posed by the lockdown, NSS volunteers actively participated in planting trees to promote environmental sustainability and combat climate change. They recognized the importance of preserving nature and worked towards creating a greener and healthier future. Another key activity was the cleanliness drive. Volunteers engaged in cleaning localities, public spaces, and educational institutions to ensure hygiene and sanitation. Volunteers collected and distributed essential food items to economically vulnerable families, ensuring that no one went hungry during the challenging times. Volunteers organized awareness campaigns, conducted online seminars and workshops, and disseminated information on preventive measures such as wearing masks and using sanitizers. NSS played a significant role in supporting communities and creating a sense of social responsibility among the youth.

Nss unit of the college was non-Functional till 2018. The college made all the efforts to revive it in year 2019, as self-financing Unit onwards. The NSs unit in our college is very active and indulges in a wide range of activities and headed by a contributory teacher, Dr Naina Dewani, due to lack of full-time teachers. NSS of the college aims at developing amongst the students a sense of participation in nation building through social work. This process of learning is not only a desirable supplement to classroom education but develops in the student a sense of responsibility, tolerance, and co-operation. The college

carries out various activities all year round to promote community network and sensitize the students about the various social issues prevalent in society for holistic development. Shramdaan and cleanliness drive inculcated awareness of cleanliness as they learn to understand themselves in relation to the community in which they live to attain exposure to real life situations. They gain skills in mobilizing community participation as they acquire leadership. The students are thus taught to practice national integration and social harmony, as they learn to think beyond themselves and develop competence to share responsibilities. The college organizes various activities in order to achieve its vision and mission by involving the students in various activities so as to inculcate among them a sense of discipline and social responsibility.

The NSS unit of the college has adopted dongargao village and it regularly organizes its special camp at the village where students perform skits on road safety, cleanliness drive and other evil practices prevalent in society to create awareness and eradicate social evils from society. Blood donation and covid vaccination camps, awareness programmes, Free grocery kit distribution, Tree plantation programmes, cleanliness drives, Road safety awareness, anti-drug and alcohol abuse, to give exposure and platform to the students for their holistic development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

- Community service is the cornerstone of societal development, fostering a sense of unity and responsibility among its members. The National Service Scheme (NSS) has been instrumental in nurturing this spirit of volunteerism and collective well-being. This report aims to shed light on the impactful community services conducted by the NSS team in the village of Dongargaon, 30 kms away from Nagpur, which have garnered recognition and appreciation from the Gram Panchayat. The initiatives encompass a range of activities, including tree plantation, yoga sessions, distribution of nutritional kits, awareness campaigns, and pandemic response efforts, all of which have contributed to the holistic development of the village and its residents.
- The NSS team of our college took the initiative to address pressing environmental concerns through a series of tree plantation drives. By planting a variety of native trees, the team not only enhanced the village's green cover but also promoted sustainable living practices. Additionally, yoga sessions were organized to emphasize the significance of physical and mental well-being,

encouraging villagers to adopt a healthier lifestyle.

- Recognizing the importance of education and nutrition, the NSS team embarked on distributing nutritional kits to the village school. This initiative aimed to improve the nutritional intake of young minds, ensuring their overall growth and development. Such acts of kindness go beyond immediate impact, fostering a culture of care and concern within the community.
- In line with their commitment to education, the NSS team organized rallies and skits to raise awareness on critical social issues. "Say No to Plastic" campaigns echoed the global call to reduce plastic waste, while "Save the Girl Child" awareness programs aimed to address gender bias and promote gender equality. These campaigns ignited conversations and inspired positive change in societal attitudes, helping to move towards a more inclusive and responsible future.
- When the COVID-19 pandemic struck, the NSS team swiftly adapted to the new challenges. They distributed masks and sanitizers to ensure the safety of villagers and provided much-needed support during these trying times. This humanitarian response demonstrated the NSS team's unwavering commitment to the well-being of the community, showcasing the true essence of volunteerism.
- The NSS team of our college has showcased an exceptional dedication to community service through their diverse and impactful initiatives. From environmental conservation and education to addressing critical social issues and pandemic response, their efforts have touched every aspect of village life. The recognition bestowed upon them by the Gram Panchayat is a testament to their unwavering commitment and the positive transformations they have facilitated. By fostering a culture of compassion, responsibility, and unity, the NSS team has become a beacon of hope for the community, inspiring others to join hands and work towards a brighter future.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 18

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	00	00	01	00

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 14

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college does not have its own building and runs under the rent agreement. It has an adequate number of well-ventilated wellfurnished classrooms to hold theory classes for the students. The furniture in the classrooms is enough to accommodate the students and has a well-furnished library with more than 5000 books. The campus has a dedicated wi fi connection to carry out the official work. The seminar hall is equipped with Podium, speakers. Microphones along with LCD Projectors, LCD screens etc.

The college plays a supportive role in grooming the students' specific spaces have been earmarked for conducting extracurricular activities for the students. 1 The college has its own playground for the sports activities and the college organizes an inter collegiate sports event called Yuvarang every year. Outdoor games like volleyball, shot put, and athletic events are carried out effectively. The college also promotes indoor games like Carrom, chess etc for the students. 2 Yoga practice is a gift to the Indian heritage to lead a joyful and peaceful life, yoga day is celebrated every year. A separate room is made available for NSS to carry out the extension activities for the students. National festivals are celebrated at campus compulsorily to invoke patriotism amongst the student Cultural activities, various competitions, prize distributions etc are conducted in the seminar hall and is well equipped with podium, speakers, projectors etc. all the major programs are conducted here for the students. Separate cultural committee is formed in the college which monitors and observes the activities and keeps the record of the same.

The institution follows well; defined procedures and follows the same for the maintenance of physical, academic and support system as per the requirements and resources. The suggestions given by the governing body, various cells and the faculties are considered by the purchase committee and lead forward. The timetable committee plans for all requirements regarding classrooms, furniture, and other equipment. The infrastructure and planning committee receives the infrastructure requirements from academic council members, cells, and committees at the end of the academic year. After thorough analysis, the requirements are proposed to the purchase committee for budget approval. The requirement is thoroughly analysed and later proposed to the management for budget allocation. The management decision remains final, and the required materials are thereby purchased, and the concerned bills are submitted to the head clerk of the Institute and the audit is done at the end of the year. The students seek admission to desired courses. The classrooms boards and furniture facilities are utilized regularly by the students. The maintenance in case of electrical fittings, repairs of fans, gardening etc is done with the efforts of the non-t and subsequent vouchers are submitted in the office as and when required.

Cultural Activities: Cultural activities are conducted in Multi-Purpose Auditorium with an LCD projector and sound system.

Health and Hygiene: First aid facilities with a medical kit

Playground- The college has a vast playground where all the inter collegiate sports meet Yuvarang are conducted every year.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 1.78

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.11250	0.11068	0.6363	0.38364	0.44350

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Libraries play a crucial role as valuable learning resources in colleges, providing students with access to a vast array of knowledge and information. A well-stocked library with more than 6000 books serves as a treasure trove for academic and personal growth. To ensure optimal utilization of this resource, our college have adopted semi-automated systems that enhance the efficiency of library operations and offer students a seamless experience. One of the key features that make this library setup effective is its semi-automated nature. With the integration of specialized library management software, tasks such as cataloguing, issuing, and returning books have become streamlined and hassle-free. This automation allows us to focus more on assisting students, curating relevant collections, and organizing events that promote reading and learning.

A notable initiative within this library is the Book Bank Scheme. This innovative program offers students access to essential textbooks and reference materials for the duration of their courses. This not only alleviates the financial burden on students who may find it challenging to afford all the required textbooks but also ensures equitable access to resources, enhancing the overall learning experience. The library's extensive collection covers a wide range of subjects, catering to the diverse academic interests of the student body. From literature to arts, from history to commerce, students can explore a multitude of topics beyond their curriculum, fostering a well-rounded and curious mindset. This exposure to varied subjects encourages independent reading, critical thinking, and a broader perspective. The Library exhibition every year is a regular feature which invites the students of nearby colleges who enjoy the varied collection with an awe.

The impact of such a comprehensive library setup on students is immeasurable. It empowers them to delve into subjects beyond their academic requirements, nurtures a lifelong love for learning, and equips them with the skills needed to thrive in a rapidly evolving world. The library becomes a sanctuary where students can escape the digital distractions of the modern age and immerse themselves in the written word, igniting their imagination and creativity.

The college library, boasting a collection of over 6000 books and bolstered by semi-automated systems, stands as a beacon of knowledge and enlightenment for students. Through innovative programs like the Book Bank Scheme and a diverse range of resources, the library provides indispensable support to students' academic pursuits. Its role extends beyond textbooks, shaping well-rounded individuals equipped with intellectual curiosity and critical thinking abilities. As colleges continue to invest in enriching their libraries, they ensure that students are prepared not only for academic success but also for a lifelong journey of learning and exploration.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet

connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The enhancement of IT facilities and the provision of ample bandwidth for internet connection in Our college are transformative measures that have far-reaching implications for both academic and administrative functions. The modernization of these facilities represents a commitment to staying at the forefront of technological advancements and fostering an environment conducive to effective learning, teaching and communication. By investing in upgraded IT facilities, the college positions itself as a hub for innovation and knowledge dissemination. The availability of interactive learning platforms empowers students and faculty members alike to engage in a wide array of academic pursuits, the upgraded IT facilities offer the tools necessary to bring ideas to life.

Crucially, the provision of sufficient bandwidth for internet connectivity is a game-changer in the digital age. A robust and high-speed internet connection has become an indispensable resource, enabling seamless access to online databases multimedia resources. This availability of information at students' fingertips facilitates independent work enriches coursework, and expands the horizons of learning beyond the confines of traditional classroom settings.

It enables effective communication and collaboration among students, faculty, and administrative staff. Video uploading of lectures and awareness programmes on the college's You tube channel, online discussion forums, and collaborative platforms enable real-time interaction, breaking down geographical barriers and encouraging a global exchange of ideas. This connectivity is particularly valuable in an era marked by remote and hybrid learning models, allowing for uninterrupted engagement and knowledge sharing.

Administratively, the modernized IT facilities streamline various processes, leading to improved efficiency and accuracy. Student registration during admissions, course enrolment, and fee payment are seamlessly managed through dedicated portals, reducing paperwork and minimizing administrative bottlenecks. Faculty members upload course materials, assignments, and assessment criteria online, ensuring easy access for students and promoting transparency in the learning process.

Furthermore, an upgraded IT infrastructure supports the college's commitment to sustainability and eco-friendliness. The reduced reliance on printed materials through digital resources contributes to a greener campus, aligning with contemporary environmental concerns. Our college believes in paperless administrative processes to reduce waste and contribute to a more environmentally conscious operation. The impact of these advancements is not limited to the academic realm. They also extend to the college's reputation and appeal. A well-equipped IT infrastructure and robust internet connectivity attract tech-savvy students and forward-thinking faculty, contributing to a vibrant and dynamic academic community.

Thus, the college's decision to upgrade its IT facilities and provide sufficient bandwidth for internet connection is a visionary move with multifaceted benefits. It empowers students, faculty, and administrative staff to harness the full potential of technology for learning, research, communication, and administrative processes. By embracing these advancements, the college cements its position as a

modern educational institution that prioritizes innovation, collaboration, and holistic development.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 124

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 1

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 5.97

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.47	1.10	0.48	1.36	1.26

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 13.47

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	11	23	09	11

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: D. 1 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 29.7

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
40	72	00	00	49

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: D. 1 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 53.68

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	12	15	07	00

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	32	25	11	07

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

File Description

Document

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 32.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	29	22	71	21

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The alumni are a crucial part of an educational institution's ecosystem and plays a significant role in the progress of the institution. Alumni events and reunions are organized as it fosters a sense of community and belonging. These gatherings allow former classmates to reconnect, reminisce, and maintain lifelong friendships. The college arranges for such alumni meet once a year since 2020, no programmes were taken during Covid 19. But a grand celebration took place on 5th February 2023 where more than 70 alumni attended the meet.

The significance of alumni lies in their role as a bridge between the past, present, and future of an educational institution as they are a valuable asset to college for several reasons and one of the most prominent one is offering valuable networking opportunities for current students and recent graduates. They contribute to its growth, provide support and guidance to current students, and uphold the institution's values and reputation. The significance of alumni extends beyond graduation, as their involvement creates a strong sense of community and legacy for generations to come. They are invited to attend all the programmes of the college and also as resource persons to guide them during NSS, sports day and cultural programmes. Connecting with experienced professionals in various fields can lead to mentorship, guidance, and even job opportunities.

Alumni of our institute serve as brand ambassadors for their alma mater, as their achievements and success stories reflect the quality of education and opportunities offered by the institution, which attracts prospective students and faculty. The current students are greatly benefitted by it. The alumni have contributed some amount in the form of donations which help the poor students in education. Sets of books are donated to the Library by the Alumni in order to motivate them to read. They give feedback which is valuable for the college to improve their academic programs, services, and campus environment. They provide insights into the effectiveness of the curriculum and suggest ways to enhance the student experience. The Alumni are also included in the committees of the college especially the college Development committee and IQAC where various educational policies are made and implemented.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The college has a formally stated policy that is reflected in the Vision and Mission, of the college. It caters to the needs of the students from poor strata of the society. The trust is the apex body and works in coordination with the principal in an amicable atmosphere to carry on the teaching learning process. The college forms various committees keeping an eye on the Governance that needs to be in tune with the formally stated policy in the vision and mission of the college. Therefore, at the commencement of each session, the Academic calendar is chalked out that helps to prepare the annual Teaching plan to achieve the targeted goals.

The curricular and extra -curricular activities are designed to make the overall development of the students through various activities and the committees are formed to look after them to achieve the stated mission, vision and objectives of the institution. Regular meetings of IQAC, CDC, Alumni and Teachers Council are convened to discuss and assess the achievements of the Institution in the path of its vision and mission.

The college ensures Decentralized and participatory Governance. It emphasizes on the collaborative administration by incorporating all its stake holders. the principal is the head of the Institute who implements the decision and policies of the Management with the help of teaching and nonteaching staff in shouldering various responsibilities and appoints them in various committees and cells of the college, which are planned and executed with adequate representations and involvement of the stakeholders. The Principal regularly presides over the meetings with the heads of the various committees to appraise the process of decentralization in the college.

The College promotes the culture of participative management. Participative management levels are Management, Principal, faculty, non-teaching staff and students. The faculty members and the students are involved in various committees where the faculty members are appointed as the Head of the Committees and are provided full authority and autonomy to work according to competency and capability to groom leadership qualities and the attitude of participation. The students are particularly involved in committee so as to imbibe in them the various attributes of responsible citizens for nation building. The student Council formed as per the University Directives takes the lead in organizing certain events and activities of the college. Grievances of students are represented in appropriate committees and resolved through suitable measures. The transparent nature, the dynamic process of decision making and knowledge sharing, implementation of action enhances Governance of the College. The various committees formed work in collaboration for the smooth functioning of day today activities which comprises members of different subjects and participate equally in the decision making together. Each of them takes active part in the planning, Implementation and policy making of the college. In this way the

college promotes the culture of participative management. The Organogram of the Institute visually portrays the roles and levels of involvement in institutional governance highlighting participation dynamics.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college Development Committee is the apex body where all the significant decision related to the development of the Institution takes place.

Secondly the IQAC is involved in overlooking the implementation of plans for the college. The head of the Institution and the chairperson of IQAC ensures that regular day to day operations is properly conducted, through feedback from convenors and teaching and non-teaching staff.

The meeting of the committee is conducted at the beginning of the year and are assigned tasks according to the Institutional plans for the smooth functioning of the activities.

The In charge of the various Committees ensure that the plans are communicated to them by the Head of the Institution and are implemented systematically.

The rules of UGC and Maharashtra Public University are followed in appointments, service rules and procedures.

Strategic and action plans are designed in such a manner that each process is regularly reviewed by a monitoring mechanism. Yes, the college has a perspective plan for development focusing in the improvement in the quality of education in its infrastructural facilities, conducting more inter collegiate programs for the students, conducting NSS activities for the benefit of the students. The perspective plan is framed and later implemented accordingly. Quality improvement strategies are being adopted and the faculty members were trained and support in online teaching methodologies and utilizing technology platforms for remote learning and collaboration. For this the contributory teachers were trained in house by the two full time teachers who in turn learned it from the online MOOC course and underwent a vigorous two-week training programme. This resulted in the development of our own YouTube channel and ensured reliable internet connectivity which aided to conduct various programmes. The college

established clear communication channels to keep students informed about changes and updates regarding the transition to online learning. Regular virtual meetings, online forums, and dedicated support services were implemented to address any concerns or challenges faced by students during this transition. The whatsapp group created was effective for information delivery.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: E. None of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

There are several effective welfare measures that are implemented for both teaching and non-teaching staff in our educational institutions.

Health insurance: Providing health insurance coverage is valuable welfare measure. Provision of laptops to the faculty as they are CHB teachers.

Encourages teachers to become members of professional bodies.

Promotes the use of ICT in teaching learning process.

Providing opportunities for professional development, training programs, workshops, and conferences, help staff members to improve and enhance their skills and advance their careers.

Paid leave policies: paid leave policies are implemented which helps staff members to take time off, when necessary, without losing pay. Duty leaves are provided to attend conferences and seminars.

Ensuring a safe and healthy work environment is great welfare measure.

The policies and procedures prevent harassment and discrimination.

Employee recognition programs are Implemented, which help to boost employee morale and motivation and to show the appreciation of their hard work and dedication of staff members. Certificates are awarded to them which enhance their academic profile.

They are honoured on being awarded Phd.

Overall, by implementing these welfare measures, our Institute creates supportive and positive work environment that promotes the well-being of both teaching and non-teaching staff members.

- **The college has constituted Performance Based Appraisal System (PBAS) Screening committee which works under IQAC to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**
- **Each faculty member is required to submit PBAS every year before the conclusion of the session. They are evaluated and ensured by the PBAS Screening Committee and are forwarded to the Principal for her acknowledgment. This exercise facilitates the faculty member in availing of the benefits of the Career Advance Scheme (CAS).**
- **The Annual Assessment Report is sought from teaching and non-teaching staff, and they are evaluated and consolidated report is prepared by the Principal and they are considered for teaching and non-teaching staff for appraisal**

The college has constituted its own screening Committee to evaluate and ensure that information furnished by the faculty is appropriately captured. The performance is assessed annually to evaluate the performance as per established norms and to identify the potential aspects for improvement

that can eventually lead to further progress and growth of the employee. The screening committee is responsible is responsible for reviewing the performance and making recommendations regarding promotions and other forms of recognition. The salient features of appraisal system are as follows:

Promotions are based on PBAS proforma for UGC career advanced scheme that is based on the API score The faculty members are informed well in advance of their due promotion. The PBAS proforma filled are checked and verified by Screening Committee.Faculty members whose promotion are due are recommended based on their API score are required to appear before the screening committee prior to the selection committee of the University. The Annual Assessment Report is sought from teaching and non-teaching staff, and they are evaluated and consolidated

report is prepared by the Principal, and they are considered for teaching and non-teaching staff.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 13.64

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	1	1	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college is Government aided, privately managed and receives financial assistance from the Maharashtra Government, UGC, Governing Body of the college, students' fees Grants and Scholarships from various agencies and funding organizations besides state government and non-government agencies. Resource mobilization policy and procedures are key factors in ensuring sustainability and growth of institution that are employed to achieve the objectives: The institute has reached the Alumni to raise funds. Shri Sanjay Balpande Ex Corporator and Alumnus of college has assured a sum of Rs 11000 in its first meeting. The institute follows an efficient financial management system and practices to optimize the utilization of Resources which includes budget plan, monitoring and controlling expenses by its audit system. This helps in allocating resources to those areas that need them the most and eliminates redundant programmes.

The college follows the modern concept of digitalization of education and uses wats app, Facebook, and other social media to keep the students abreast with the latest information. The college has its own You tube channel maintained and run by its own faculty members thus cutting the budget to a minimum by non-utilization of extra agency who charges exorbitantly. This type of collaboration initiates eminent faculties of other colleges who are experts in their own chosen field, who do not charge their fees and thus helps in mobilization of funds and optimizes the utilization of Resources to achieve strategic objectives and ensure long time sustainability and

The college has two programmes' Arts and Commerce and is Government aided, privately managed. Since the college does not come under 12f and 2B no grants are received from the Government except

for salary grant. Hence it is not eligible to receive grants under various schemes of UGC.

The college has a systematic mechanism of internal audit for all the financial activities which take place from time to time. After getting the requirements from different corners and subsequent approval of the principal by providing the Note sheet which is duly approved by the Director of the Institute. The Head Clerk along with a faculty purchases the items as per laid down procedure and rules. The principal keeps a strict vigil on the purchase system to make the system more robust and transparent, the bills are perused by the Director, president, and governing body before final payments. The accountant of the college maintains all the financial records. All the vouchers and bills are duly audited by a team of qualified and well experienced Chartered Accountant. Institute maintains finance and accounts systematically. Internal audit is conducted after end of accounting period. Audit report and audited statements of accounts are discussed in College Development Committee and submitted with Governing Council. Some grants are released by the NSS unit at the end of the year and audit is carried out by chartered Accountant outsourced by the college and the audited statement is submitted to the University as and when required. Queries and suggestions are resolved satisfactorily.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) of the college takes initiative in preparing the quality assurance strategies by collecting inputs from all stakeholders, their expectations, management policies and the goals and objectives of the college. Therefore, the following steps have been taken to institutionalize quality processes.

1. Organized regular meetings of the Internal Quality Assurance Cell Conducted Academic and Administrative Audit
2. Online 8 days Quality Improvement Programme (QIP) on National Education Policy to understand the nuances of NEP.
3. National webinars were organised by IQAC in collaboration with other colleges.
4. Workshop on IPR Intellectual Property Rights in collaboration, The national webinar on Myth and Mythology was conducted under MOU with Ambedkar college.
5. Began Value added course namely "IMPRINT" 30 hours personality development classes strengthened the hold of soft skills of the students to make them independent and stride with confidence.

- 6.Organized Online career development course Aakash for college and the students of the vicinity free of cost under the cluster initiative.
- 7.Encouraged Faculty members to publish at least one research paper in a year in UGC CARE-listed Journal resulting research papers have been published in CARE Journal.
- 8.IQAC facilitates collaborations between the institution and external stakeholders and these partnerships lead to the exchange of knowledge, resources, and best practices, enriching the learning experience and broadening the institution's horizons.
- 9.The IQAC organized engaging lecture series featuring eminent speakers from various fields. These sessions expose students to diverse perspectives, contributing to their holistic development. The syllabus of Sem II, III and IV in all subjects was conducted by IQAC forming collaboration of cluster colleges live on You tube. The online videos and google quizzes made by the faculty members on their respective subjects not only help the students at the institute but also all the other institutes affiliated with the parent university for improving their results and progression.
- 10.Awareness programmes were conducted on issues related to gender sensitization, duties, and rights of citizens etc. to mould the youth of today to make them ready as responsible citizens as is mission of the institute.
- 11.Established linkages with the local community and organized outreach programmes to address the societal needs.
- 12.Two Online Shakespeare certificate course under MOU with Shakespeare society
- 13.Marathi bhasha pandharwada was organised to recognize the significance of our state language. IQAC fosters an environment of cultural appreciation and awareness among students.
- 14.Reviews teaching-learning process, structures & methodologies of operations and learning, as the IQAC has made it mandatory for the faculty members to submit the Performance Based Appraisal System (PBAS) every year.
- 15.Keeping the National fervour of Azadi ka Amrut Mahotsav the IQAC of our institute undertook seven days of academic Discourse
16. Incremental improvements in various activities- Cent percent results in most of the subjects.

Thus, the IQAC of the institute played a pivotal role in ensuring quality assurance as it conducted regular reviews of teaching and learning methodologies, operations, and learning outcomes.

Our institution thus makes informed decisions, identify strengths and weaknesses, and continually enhances the quality of education and overall performance.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**

4. Participation in NIRF and other recognized rankings

5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

This gender audit report aims to assess the gender inclusivity and equity practices at Manoharrao Kamdi Mahavidyalaya. The audit evaluates policies, facilities, and programs to ensure a conducive environment for all genders. A comprehensive gender audit of our college encompasses an evaluation of policies, facilities, and programs through a gender-sensitive lens. This assessment ensures that our institution promotes equal opportunities and inclusivity for all genders. By reviewing policies, we identify and rectify any gender biases, fostering a more equitable environment. Assessing facilities guarantees accessibility and safety, addressing specific needs. Moreover, gender-auditing programs ensures they cater to diverse interests and aspirations. This ongoing process reaffirms our commitment to creating a campus that values and upholds gender equality, fostering a supportive and progressive atmosphere for every individual. The gender audit revealed encouraging progress in policy reforms, evident in diminished gender biases. Facilities demonstrated improved accessibility and safety for all genders. While programs generally embraced inclusivity, some adjustments were suggested for broader engagement. Overall, the findings underscore our commitment to continual enhancement of gender equality on campus.

Findings:

Enrolment and Representation: Female enrolment is at 60%, indicating good gender representation and Encouraging gender balance in all disciplines is recommended and applied.

Infrastructure: Separate washrooms are available, promoting inclusivity. However, their visibility and accessibility need improvement.

Faculty Composition: Female faculty members constitute 50% of the total and thus Encourages recruitment and professional development for female faculty.

Curriculum: Gender-sensitive content is present in some courses, but there's room for improvement. Promoting a diverse and inclusive curriculum is advised.

Safety and Awareness: Safety measures on campus are satisfactory by Implementing mandatory gender sensitization programs for students and staff enhances awareness.

Anti-Harassment Measures: Our college has established robust anti-harassment measures, including a Women's Cell and an Internal Complaints Committee. These dedicated bodies work diligently to ensure a

safe and respectful environment, addressing any concerns of harassment promptly and confidentially, while promoting awareness and advocating for gender equality.

Leadership Roles: Our college prioritizes gender equality, exemplified by our female principal who plays a pivotal role in the decision-making process. Her leadership underscores our commitment to fostering an environment where all genders have equal opportunities and representation. This approach not only sets a positive example but also ensures diverse perspectives in shaping the college's direction. Through her leadership, we embrace a culture of inclusivity that empowers everyone to contribute and succeed, regardless of gender, thus encouraging women's participation in decision-making process.

the gender audit highlights our dedication to fostering a more inclusive and equitable college environment. The positive strides in policies and facilities indicate our commitment to gender equality. The Programmes and events reinforce our ongoing efforts to provide a supportive and diverse campus for everyone.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: D.1 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**

3.Clean and green campus initiatives

4.Beyond the campus environmental promotion activities

Response: E. None of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

In recent years, our college has taken significant initiatives to cultivate an inclusive environment that fosters tolerance, harmony, and understanding among their diverse student and employees. These efforts encompass a range of dimensions, spanning cultural, regional, linguistic, communal, and socioeconomic backgrounds. Furthermore, there has been a concerted focus on sensitizing students and employees to their constitutional obligations, rights, values, and duties as responsible citizens through various awareness programmes.

One key facet of these initiatives involves the promotion of cultural diversity and appreciation. College has organized events, and cultural programmes like UDAAN that celebrate various traditions and customs, allowing students from different backgrounds to intermingle. These platforms create opportunities for interactions and encourage mutual respect and understanding.

Regional and linguistic inclusivity have also been at the forefront of college initiatives. Marathi bhasha pandharwada is such a platform to learn and appreciate languages. By breaking down language barriers, these efforts contribute to a more cohesive and integrated community where individuals can communicate effectively and empathetically. In fostering communal harmony, college have facilitated competitions and discussions on sensitive topics, encouraging students to engage in open conversations about social, religious, and political differences. These platforms enable participants to develop critical thinking skills and empathy, ultimately contributing to a more harmonious campus atmosphere.

Socioeconomic inclusivity is addressed through scholarship programs, and programmes on financial literacy. By providing opportunities for underprivileged students to access higher education, colleges actively work towards bridging the socioeconomic gap and creating a more equitable learning environment. Sensitization to constitutional obligations, rights, values, and duties is a crucial component of these initiatives. Awareness programmes, webinars by eminent speakers are organized to educate students and employees about their responsibilities as citizens and the principles that underpin a democratic society. This knowledge equips them to actively participate in civic engagement and contribute positively to their communities.

It is noteworthy that the success of these initiatives often relies on the involvement of both students and employees. The faculty members create a feeling of inclusiveness amongst the students irrespective of class, religion, creed and communal and social background by giving equal space to the leading personalities of all religions. Harmony is also maintained by organizing birthday celebrations, retirement programmes, picnics of the teaching and non-teaching staff to maintain a conducive and congenial atmosphere in the college. Faculty and staff are encouraged to interact in a friendly manner enabling them to create an inclusive classroom and work environment. In turn, students benefit from an atmosphere that is respectful, supportive, and conducive to holistic growth.

Thus, we have tried to create an inclusive atmosphere on multifaceted initiatives aimed at establishing an inclusive, tolerant, and harmonious environment. By emphasizing cultural, regional, linguistic, communal, and socioeconomic inclusivity, as well as sensitizing individuals to their constitutional obligations and values, we are nurturing responsible citizens who are equipped to contribute positively to society. These efforts reflect a commitment to fostering a diverse and cohesive campus community that values the rich tapestry of human experiences.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1 Title of the Practice: IMPRINT- Soft skill certificate course.

MOTTO- Developing confidence to strive ahead.

CONTEXT: Soft skills play a crucial role in today's dynamic and interconnected world, and the significance of a soft skill certificate course offered by our college cannot be overstated. Keeping this in view our college has designed a special certificate course to acquire various skill sets for not only our students but the students at other colleges as it is a collaborative endeavour. This comprehensive program aims to equip students with essential skills that progresses gradually each year, ensuring students acquire a wide range of skills over their academic journey, to develop essential soft skills that are highly valued in their lives.

Goals

Enhance Communication: Develop effective verbal and written communication skills to foster better understanding and collaboration.

Improve Interpersonal Relationships: Cultivate empathy, active listening, and conflict resolution abilities for building positive relationships within teams and with clients.

Foster Leadership Skills: Develop leadership qualities such as decision-making, delegation, and motivating others to lead teams more effectively.

Boost Time Management: Teach efficient time and task management techniques to enhance productivity and meet deadlines.

Strengthen Adaptability: Equip individuals with the ability to embrace change, learn from challenges.

Enhance Problem Solving: Develop critical thinking and problem-solving skills to address complex issues and make informed decisions.

Increase Emotional Intelligence: Raise self-awareness, self-regulation, and social skills to manage emotions and work collaboratively with others.

The practice- soft skills program is a comprehensive initiative designed to empower individuals with a diverse range of essential interpersonal abilities. Through interactive interactions, ppt presentations, and real-world scenarios, participants acquire and refine vital skills such as effective communication, active listening, conflict resolution, and teamwork. The program emphasizes practical application, enabling attendees to immediately implement newly learned skills in their professional and personal lives. Tailored modules address leadership development, time management, adaptability, and problem-solving, fostering well-rounded growth. Participants engage in experiential learning exercises, ensuring hands-on experience and enhancing their confidence in applying soft skills effectively. The program's success is measured through regular assessments, feedback, and measurable outcomes, promoting continuous improvement. Ultimately, the practice-oriented soft skills program equips individuals with the tools to navigate modern challenges, strengthen relationships, and thrive in dynamic environments, leading to heightened productivity, better communication, and overall personal and professional success.

Evidence of Success- The graph shows tremendous increase in the number of participants.

Problems encountered and Resources Required:

Participants fail to engage fully in the program if they do not see immediate or tangible benefits.

Busy work schedules and conflicting priorities make it difficult for participants to allocate time for the program, leading to inconsistent attendance and progress.

Some individuals might resist adopting new soft skills apart from their academics.

2 Title of the Project: INSPIRE- LECTURE SERIES

MOTTO-

CONTEXT: LECTURE SERIES is organized covering various topics that encompass course-related subjects of Humanities and awareness programs. These sessions aimed to provide students with holistic education and equip them with essential skills and knowledge beyond their academic curriculum. The

objective behind the course is to motivate and inspire the students to enhance understanding and promote intellectual growth to provide an informative platform. Experts and professionals from various colleges were invited to deliver talks on specialized subjects, providing valuable insights to gain a deeper understanding of broader perspective.

GOALS

Knowledge Dissemination: Provide valuable and up-to-date information on a specific topic to educate and inform the students, promoting a deeper understanding of the subject matter.

Raise Awareness: Increase awareness and consciousness about important issues, challenges, or opportunities within a particular field or community.

Promote Engagement: Encourage active participation, discussion, and interaction among students to foster a sense of community and shared learning.

Inspire Action: Motivate students to take meaningful actions, whether it's applying newfound knowledge, adopting positive behaviours', or advocating for change in their personal or professional lives.

THE PRACTICE- The introduction of the lecture series in 2018-19 has been a significant milestone for our college. This initiative has provided students with a valuable opportunity to expand their knowledge beyond the confines of textbooks. The lecture series features renowned experts and scholars from various fields who share their insights and experiences, enriching the learning environment. These lectures expose students to diverse perspectives, and real-world applications. By attending these lectures, students gain a broader understanding of their respective disciplines and develop critical thinking skills. The lecture series has become a cornerstone of our college's commitment to holistic education.

Evidence of Success- The graph shows tremendous increase in the number of participants.

Problems Encountered.

Lack of Engagement: Participants may passively attend without actively participating or internalizing the information, leading to limited long-term impact.

Resource Constraints: Insufficient funding, manpower, or logistical support may limit the program's ability to deliver high-quality content and experiences.

Measuring Impact: Assessing the actual influence and effectiveness of the program on students' knowledge, attitudes, or behaviours can be challenging, making it hard to gauge success accurately.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Manoharrao Kamdi Mahavidyalaya, has created a niche for itself by empowering and spreading the light of education for holistic development of the less privileged students of the society. As per our vision and mission of the institute we try to provide quality education through “**Beyond the Curriculum**’ to instil in them a sense of responsibility and commitment for promoting knowledge that is blended with right skills, attitude, and values for wholesome living. From commemorating Founder's Day to fostering personality and career development, awareness programs, promoting sports, and engaging in community development initiatives, these elements contribute to the college's unique identity and impact. Let's delve into each of these aspects that contributes to the distinctiveness of the institute:

In memory of our visionary founder, late shri Manoharrao kamdi who sowed seeds of education and uplifted the underprivileged, we honour his noble legacy, and keeping the spirit alive we organize, **The Founders Day** every year in his fond memory as an eternal gratitude and a special occasion for the college to honour its origins, values, and vision. This annual event serves as a reminder of the institution's historical roots and aspirations of its founders providing an opportunity for the college community to come together, celebrate its achievements, and reflect on the journey that has led to its current stature to reinforces a sense of belonging and pride among students, faculty, and staff. Tree plantation and Prize distribution events are held as they contribute to environment sustainability while recognizing and motivating outstanding achievements, fosters a positive impact on the society.

The special **book bank** scheme offered by the college library holds immense significance in uplifting the underprivileged section of society. By providing them with special preference and allowing them to keep borrowed books until the end of the semester, the scheme ensures access to educational resources to the needy. **Library Exhibition** is the regular feature of the campus which showcases the institution's commitment to intellectual exploration beyond the confines of classrooms wherein varied books are exhibited for the students to motivate them to read and acquire knowledge. Students from nearby colleges throng in large numbers to witness the exhibition.

Embracing **online studies** as a distinctive aspect speaks to the college's adaptability and its commitment for providing accessible education. The college addresses the barriers faced by underprivileged students, offers free course materials and lectures on our YouTube channel, bridging the gap between education and their work commitments. This inclusive initiative embraces flexibility and has collaborated with other colleges and prepared subject wise presentations. The lecture series became the most coveted and distinct practice of the college benefitting a large number of underprivileged students not only of our college but also the colleges under the University.

Going beyond the curriculum, **IMPRINT and AAKANSHA** are the programmes which provide soft skills and career development to empower underprivileged students with essential tools to compete on equal footing with their more privileged peers, fostering greater socio-economic inclusivity. This initiative not only enhances their employability but also instils confidence and self-belief, paving the way

for personal growth and long-term success.

Addressing societal issues and **fostering awareness** is a crucial priority for the college, conducted by the institute by eminent speakers from diverse fields create a profound impact on underprivileged students, igniting a spark of inspiration and self-belief to dream beyond their circumstances, breaking the barriers of limited opportunities and fostering a more inclusive and hopeful society. Exposure to diverse perspectives and success stories encourages them to envision a brighter future and strive for excellence.

Promoting sports and recognizing achievements- this realm is indicative of the college's belief in the holistic development of its students **beyond the curriculum**. Through **Yuvarang**, an intercollegiate sports and cultural extravaganza, our underprivileged students interact and compete alongside their more privileged counterparts, promoting social integration and mutual understanding. This inclusive environment fosters a sense of camaraderie and boosts the confidence and unleash their hidden potential. By breaking the barrier, these events create a platform for personal growth, building bridges between different sections of society.

By celebrating their accomplishments, through **awards and recognition** the college demonstrates its dedication for nurturing both the body and the mind serving as a powerful motivator for the students.

Empowering students with **electoral literacy** align college's commitment to civic education and responsible citizenship, help our underprivileged students to foster political empowerment and civic participation, ensuring equal access to political knowledge to voice and shape their community's future. This inclusive approach promotes democratic values and bridges the gap, enabling underprivileged students to actively engage in the electoral process and advocate for their rights and interests to become dutiful and responsible citizens.

Engaging in (NSS) and **Sankalp** a community development programs signifies the college's dedication to social impact, dedicated to serve the community and organizes programs that addresses various social issues. **Sankalp** adds to the distinctiveness of the college by encapsulating the alcoholics of the society and paving way to a new life to already discarded people from the family and the society. Several programmes are undertaken to bring them back into the mainstream and nurturing a more cohesive and empathetic community. They share their experiences which pinches the heart and cautions the people not to repeat it in their lives.

Seven decades celebrates the national fervour of Azadi kaa Amrut Mahotsav. Thus, through such arrays of activities and awareness programs college aims to make its students competent, self-reliant, and well-rounded individuals by fostering a nurturing environment that promotes holistic development, the college equips its students with the tools and mindset necessary to succeed in their chosen paths and contribute meaningfully to society.

Thus, we can say that the distinctiveness of our college is a multi-faceted tapestry, woven from its priorities and thrusts of **Beyond the curriculum**, as these elements collectively shape the institution's identity and impact. From Founder's Day celebrations to legacy of academic discourse, each facet contributes to a holistic and enriching educational experience, and its distinctive characteristics will continue to inspire and shape the lives of our underprivileged students.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Online teaching and Learning- The physical classes were suspended due to Covid 19 and virtual classes were the best solution to reach out to maximum students through the online mode. The college organized online courses in collaboration with other colleges to sharpen the learning skills of the students. The brochures and links were circulated to almost all the groups of other colleges under RTM,Nu so that maximum students be benefitted. Resource persons were invited from other colleges to render their guidance on the prescribed topics.

Marathi Bhasha pandharwada was organised to recognize the significance of our state language.

30 hours personality development classes strengthened the hold of soft skills of the students to make them independent and stride with confidence as they are the leaders of tomorrow.

Online Shakespeare certificate course under MOU with Shakespeare society organized weeklong national certificate course for the student as collaborative activity in he month of July 2021 and April 2022.

The you tube channel of our college is brimming with many more such programmes on creating awareness on issues related to gender sensitization, duties, and rights of citizens etc. to mould the youth of today to make them ready as responsible citizens as is the mission of the institute.

Online Admission process and Online Mock Tests of the students were conducted for college and the students at other colleges affiliated to RTMNU, Nagpur for Practice.

A national webinar was organized to disseminate national education policy 2020 in cluster with five other colleges RTM,Nu Nagpur University.

Conducted Online lecture series of all subjects BA II sem iv under cluster colleges. The syllabus of sem III in all subjects was conducted by our Institute forming collaboration of cluster colleges live on You tube.

Conducted career and skill development certificate courses.

National webinars were conducted by IQAC in collaboration with other colleges.

The faculty members are stimulated to publish their literary articles' in ugc listed care journals. Faculty exchange and student exchange initiatives are done in online mode due to pandemic, encircling the students and faculties of rural areas which was very much beneficial to them.

Concluding Remarks :

CONCLUSION: Our college serves the underprivileged sections of society and works efficiently to fulfill its vision and mission accordingly. There is only one full time teacher along with the Principal and 7 contributory teachers. Five hold Ph. D and the Principal is the member of subcommittee constituted by the Board of studies in English under the faculties of Humanities and contributed towards the design of new curricula and courses as per NEP 2020 of BA I, II, III. For the year 22-25.

Dr Meenakshi Wasnik was given the best teacher award on state level.

The students at our college participated in the cultural fest of Sindhu Mahavidyalaya and won the second prize In the state level program. Awards and felicitations are given on a regular basis to inspire and motivate the student to perform well.

Our NSS unit is doing exemplary work in societal commitments and conducts various awareness programs for the nearby locality. As many as **74** programs were conducted. Blood donations and covid vaccination camps in collaboration with the NGO's are undertaken.

The career guidance and Counselling cell Aakansha conducts career development courses for the students free of cost not only for our students, but also the students of nearby villages are benefitted by it.

The college does not receive any grants but still it has created a niche for itself by conducting as many as 110 webinars on syllabus and 5 national Webinars. The Language department of the college is very active and conducts poets meet, book reviews, Quizzes etc. to enhance the student's language skills. The poet's meet in English and Marathi encompassed the acclaimed poets of Vidarbha region wherein the self-composed poems pave way for the students to develop their creative skills. The college's YouTube channel brims with various awareness programs from varied fields.

Online Shakespeare Certificate courses are organized wherein the participants from all the nooks and corners participate in an online extravaganza.

Gender Sensitization cell conducts numerous programs for the students to sensitize them on serious topics. Webinars are organized by eminent speakers to highlight the issues pertaining to women development.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 46 Answer after DVV Verification: 0</p> <p>Remark : DVV has downgraded the value since we have not received internship certificate/ project work completion certificate.</p>																																								
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: D. Feedback collected Remark : DVV has selected Option D since feedback has been collected. However it has not been analyzed and has been hosted on Institutional website.</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>80</td> <td>31</td> <td>43</td> <td>73</td> <td>87</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>80</td> <td>31</td> <td>43</td> <td>68</td> <td>87</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>120</td> <td>120</td> <td>120</td> <td>120</td> <td>120</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>240</td> <td>240</td> <td>240</td> <td>240</td> <td>240</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	80	31	43	73	87	2022-23	2021-22	2020-21	2019-20	2018-19	80	31	43	68	87	2022-23	2021-22	2020-21	2019-20	2018-19	120	120	120	120	120	2022-23	2021-22	2020-21	2019-20	2018-19	240	240	240	240	240
2022-23	2021-22	2020-21	2019-20	2018-19																																					
80	31	43	73	87																																					
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2022-23	2021-22	2020-21	2019-20	2018-19																																					
120	120	120	120	120																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
240	240	240	240	240																																					

Remark : DVV has made changes as per the prescribed format provided by the HEI as the supporting documents are unclear.

2.1.2 **Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years**

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
123	82	103	104	124

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
28	28	43	60	82

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
250	250	250	250	250

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
148	148	148	148	148

Remark : DVV has made changes as per report shared by HEI.

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
01	02	02	04	06

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	02	02	04	05

Remark : DVV has made changes as per report shared by HEI.

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
05	31	26	11	05

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	30	29	11	04

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	31	27	11	07

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
17	30	30	11	12

Remark : DVV has made changes as per report shared by HEI.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	08	06	19	07

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	02	0

Remark : DVV has made necessary changes.

<p>3.3.2</p>	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>00</td> <td>01</td> <td>06</td> <td>08</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>01</td> <td>04</td> <td>05</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per report shared by HEI. However values have been downgraded since in few publication they were not having ISBN Number.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	01	00	01	06	08	2022-23	2021-22	2020-21	2019-20	2018-19	00	00	01	04	05
2022-23	2021-22	2020-21	2019-20	2018-19																	
01	00	01	06	08																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
00	00	01	04	05																	
<p>3.4.3</p>	<p>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1173 1046 1308"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>34</td> <td>23</td> <td>05</td> <td>12</td> <td>00</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1386 1046 1520"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>00</td> <td>00</td> <td>01</td> <td>00</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per report shared by HEI. However the values have been downgraded since it was not related to industry, community, and Non- Government Organizations through NSS/ NCC etc programs.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	34	23	05	12	00	2022-23	2021-22	2020-21	2019-20	2018-19	17	00	00	01	00
2022-23	2021-22	2020-21	2019-20	2018-19																	
34	23	05	12	00																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
17	00	00	01	00																	
<p>4.3.2</p>	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>Answer before DVV Verification : 10 Answer after DVV Verification: 1</p> <p>Remark : DVV has downgraded the values since bill has been shared only for 1 computer.</p>																				

<p>5.1.1</p>	<p>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 472 1046 607"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>19</td> <td>11</td> <td>23</td> <td>07</td> <td>11</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 685 1046 819"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>19</td> <td>11</td> <td>23</td> <td>09</td> <td>11</td> </tr> </table> <p>Remark : DVV has made changes as per report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	19	11	23	07	11	2022-23	2021-22	2020-21	2019-20	2018-19	19	11	23	09	11
2022-23	2021-22	2020-21	2019-20	2018-19																	
19	11	23	07	11																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
19	11	23	09	11																	
<p>5.1.2</p>	<p>Following capacity development and skills enhancement activities are organised for improving students' capability</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. 1 of the above Remark : DVV has made necessary changes.</p>																				
<p>5.1.3</p>	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1659 1046 1794"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>40</td> <td>52</td> <td>00</td> <td>00</td> <td>49</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1872 1046 2007"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>40</td> <td>72</td> <td>00</td> <td>00</td> <td>49</td> </tr> </table> <p>Remark : DVV has made changes as per report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	40	52	00	00	49	2022-23	2021-22	2020-21	2019-20	2018-19	40	72	00	00	49
2022-23	2021-22	2020-21	2019-20	2018-19																	
40	52	00	00	49																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
40	72	00	00	49																	

5.1.4	<p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. 1 of the above Remark : DVV has selected option D since we have received grievance through committee.</p>																				
5.3.2	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 869 1046 1003"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>80</td> <td>34</td> <td>63</td> <td>121</td> <td>27</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1084 1046 1218"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>29</td> <td>22</td> <td>71</td> <td>21</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per supporting documents provided by HEI. However the values have been downgraded participation certificate received by DVV.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	80	34	63	121	27	2022-23	2021-22	2020-21	2019-20	2018-19	18	29	22	71	21
2022-23	2021-22	2020-21	2019-20	2018-19																	
80	34	63	121	27																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
18	29	22	71	21																	
6.2.2	<p><i>Institution implements e-governance in its operations</i></p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: E. None of the above Remark : DVV has considered none of the above as we have not received geo tagged photographs for the same.</p>																				
6.3.3	<p><i>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</i></p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty</p>																				

development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	01	01	4	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	1	1	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has made changes as per report shared by HEI.

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: D.1 of the above

Remark : DVV has considered option D since Green campus initiatives geo tagged photographs have been provided.

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 02 Answer after DVV Verification : 07
1.2	Number of teaching staff / full time teachers year wise during the last five years Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
01	02	02	04	07

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
07	02	02	04	07